1. **Course Description**

   This course presents the nature and purpose of the liturgical homily. The course will provide instruction on the methods and skills necessary for the development of effective homilies. Emphasis will be given to the interplay between Scripture, preacher and assembly. Students will compose and deliver homilies, which will be critically discussed and evaluated by instructor and students.

2. **Course Objectives**

   Course objectives include the following:

   - To familiarize the student with official Church documents relative to the homily;
   - to offer techniques and methods of homiletical presentation;
   - to encourage sound Scriptural exegesis as an indispensable starting point in the preparation of a homily;
   - to give students practice in developing and delivering homilies in an atmosphere of support and constructive criticism;
   - to enable students to become more proficient at evaluating and learning from their own efforts and those of others in this discipline;
   - to familiarize students with resources available for homily preparation;
   - to encourage personal reflection on the ministry of preaching.

3. **Required Reading**


4. **Format of Presentation**

   - class discussion of the texts
   - student preaching
   - discussion and evaluation of student homilies
The beginning of the course will begin with an attempt to ascertain what each seminarian needs to do early on to improve their ability to be effective preachers of God’s Word. To this end, seminarians will be asked to Proclaim the readings of the day with the intent of providing feedback on reading skills in public, use of the microphone, etc. We will also begin with a discussion of *Fulfilled in Your Hearing* before actual homily preparation and its proclamation begins.

5. **Calendar**

Class meets each Thursday, 0940-1120 and also follows the Academic Calendar for Spring 2014. As this is a team taught course, we will be switching instructor evaluators every three weeks as noted on the syllabus below. Everyone starts off with the Instructor for the class in which they are registered.

6. **Requirements and Expectations**

Students are expected to

- attend each class meeting;
- complete all reading assignments and actively participate in group discussions;
- deliver homilies,
- evaluate one another honestly

7. **Evaluation**

Grades are given according to the chart for Graduate students found on page 11 of the *Student Handbook of Academic Policies and Procedures* (Spring 2004 edition).

The instructor’s grading is based upon:

- fulfillment of instruction given for assignment;
- adequacy of research, where applicable;
- adequacy/originality of critical and creative thought;
- evaluation of process, content, approach and techniques used in presentation of assigned topics;
- adequacy, clarity and correctness of written and spoken expression.

Course grade will be based on the following:

- homilies delivered in class (every week) 80%
- class discussions and written work (beginning) 20%
8. **Class Attendance**

The University requires certification of the attendance of students to fulfill requirements established by several governmental agencies. To satisfy requirements, it is university policy that attendance will be monitored in all classes. Promptness is expected of students. Habitual lateness, leaving early or missing classes will result in a lower grade.

9. **Schedule of Classes**

15 January  Introduction to the Course and Discussion of *Fulfilled in Your Hearing*. Students are expected to read this document for the next class. It is available online:


Note: On the bottom left there is a “download” button (as of 1-6-2015)

*Both Sections in Nold 211*

22 January  Preaching Better - Overview
Proclamation of Today’s Readings
Video #3
*Both Sections in Nold 211*

29 January  Videos #4-5, Biblical Brainstorming and the Commentary
*Both Sections in Nold 211*

5 February  3 minute weekday practice homilies (readings for this Thursday)
*Talar’s section in Bn 211, DiPaolo’s in the Auditorium*

12 February 3 minute weekday practice homilies (readings for this Thursday)
*Talar’s section in Bn 211, DiPaolo’s in the Auditorium*

19 February 3 minute weekday practice homilies (readings for this Thursday)
*Talar’s section in Bn 211, DiPaolo’s in the Auditorium*

26 February 3 minute weekday practice homilies (readings for this Thursday)

*SWITCH – Talar’s students in AUD, DiPaolo’s in Bn 211*

5 March  3 minute weekday practice homilies (readings for this Thursday)

*All Students meet in Bn 211*
No Class 12 March due to UST Spring Break

19 March  3 minute weekday practice homilies (readings for this Thursday)
           *All Students meet in Bn 211*

26 March  5-7 minute Sunday homilies (the coming Sunday’s readings)
           *All Students meet in Bn 211*

**NOTE:** There is no class on 2 April due to Easter Break.

9 April   5-7 minute Sunday homilies (the coming Sunday’s readings)
           *Talar’s students in AUD, DiPaolo’s in Bn 211*

16 April  5-7 minute Sunday homilies (the coming Sunday’s readings)
           *Talar’s students in AUD, DiPaolo’s in Bn 211*

23 April  5-7 minute Sunday homilies (the coming Sunday’s readings)
           *Talar’s students in Bn 211, DiPaolo’s in AUD*

7 May     Final Exam Homilies (As Needed)
           5-7 minute Sunday homilies (the coming Sunday’s readings)
           *Talar’s students in Bn 211, DiPaolo’s in AUD*