COURSE PROFILE

1. CATALOG DESCRIPTION
   Educational Ministry emphasizes participation in catechetical ministry through teaching and observation, understanding catechesis in relation to presbyteral ministry and dialogue sessions with peers.

2. TOPICAL OUTLINE
   2.1 Purpose: Educational Ministry I and II is a field education placement which provides an experiential setting, usually in the parish, in which students develop and demonstrate competencies essential to becoming a leader and enabler of catechetical ministry.

   2.2 Content: The content in this setting is found in the on-site learning experiences; the integration of courses taught and observed; structured supervision and theological reflection.

   2.3 Placements: Students will be placed in a variety of parishes within the Archdiocese. Programs include RCIA, sacramental programs, formation programs for the catechetical leader, adult education/Faith formation, children/youth programs, etc.

3. REQUIRED TEXTBOOKS
   Teaching and resource materials are provided by the field placement. Resource material is provided by Instructor.

4. FORMAT ON PRESENTATION
   On-site learning experiences
   Periodic on-site observation of student performance

5. REQUIRED WORKLOAD
   The student’s responsibility as a catechist and team member working with a particular group of people in catechesis is to fulfill the tasks required; for example:

   • Preparing lessons and assisting in the planning of prayer and liturgical services.
   • Teaching individually or as a member of a team.
   • Assisting in the planning and execution of those events particular to the specific ministry.
   • Participating through observation and dialogue in the overall work of catechesis in the parish and its relation to presbyteral ministry.
   • Completion of one theological reflection paper each semester.
   • Attendance at one relevant seminar/conference to be arranged with field instructor.
6. COURSE GRADING

6.1 Satisfactorily completing the learning agreement which includes supervisory sessions, regular on-site attendance, completion of tasks and responsibilities in the specific ministry assigned.

6.2 Satisfactorily completing required theological reflection paper.

Calendar: Field Education assignments begin according to each parish’s program.

On Site: Those events and responsibilities written in the Learning Agreement, signed by the supervisor, student, and course instructor.

Calendar: Weekly meetings, January 13 – May 1, 2015

Reflection paper due on: April 7, 2015