HISTORY 3303/MLHIS 5303: EUROPE: THE MIDDLE AGES
11:00-12:15 STR 106

OFFICE HOURS: TTH 10-11, 1-2 & BY APPOINTMENT

TEXTS: M. Rampolla, A Pocket Guide to Writing in History
B. Tierney, Sources in Medieval History, Sixth Edition
B. Tierney, Western Europe in the Middle Ages, Sixth Edition

REQUIREMENTS: Quizzes (20%); Midterm Exam (20%); Research Paper, 10-15 pages for undergraduates (30%), 15-20 pages for MLA students (20%); Final Exam (20%); Classroom Attendance and Participation (10%). MLA students will also have a book critique and classroom presentation (10%). Details on the research paper and the book analysis will be distributed early in the semester. Failure to complete the major requirements for the course, i.e. midterm exam, final exam, research paper, will result in a failure for the course. More than two unexplained and unjustified absences will cost you in terms of your grade (these will be deducted from the 10% for class participation and attendance). Significant, unjustified absences from the class (i.e., weeks) will result in a failure.

Any student with a documented disability needing academic adjustments or accommodations is requested to speak with me during the first two weeks of class. All discussions will remain confidential. Students with disabilities must also contact Counseling and Disability Services in Crocker Center. This office can be reached at (713) 525-6953 or 3162.

Cases of academic dishonesty (plagiarism, cheating on examinations, helping other students plagiarize and/or cheat in various ways) will result in a failure for the course. All such cases must be officially reported to the Administration of the University of St. Thomas.

LEARNING OBJECTIVES:
1) To learn more about how historians approach the world and their methods of analysis and research. To examine the ethical responsibilities of historians qua historians.
2) To observe the various interactions of different types of historical causality: religious, socio-economic, political, etc.
3) To analyze the period of European history known as the "Middle Ages" in order to discover its important characteristics as a period of history and what it contributed to the development of Europe and of the world.
4) To introduce students to different historians' interpretations concerning major aspects of medieval civilization.

CLASS ASSIGNMENTS:

First Class: Requirements and Discussion of the Nature of History: Rampolla, Chs.1-2, 6.

**A: THE END OF THE ANCIENT WORLD: ROMANS, CHRISTIANS, AND "BARBARIANS"

The Later Roman Empire: Tierney, Chs.1-2; Sources, Chs.1-2.

The Rise of Christianity and the Early Church: Tierney, Ch. 3; Sources, Ch.2.

The Coming of the "Barbarians": Tierney, Ch. 4; Sources, Chs.3-4.

**B: THE EMERGENCE OF EUROPE

Byzantium, Frankish Gaul and Rome: Tierney, Ch. 5; Sources, Chs.5-8.

The Crisis of The Eighth Century (The Spread of Monasticism, Rise of Islam and Byzantine Iconoclasm): Tierney, Ch. 6; Sources, Ch. 5-8.

The First Europe: The Carolingian Empire: Tierney, Ch. 7; Sources, Ch. 9. Mid-Term.

**C: EARLY MEDIEVAL EUROPE: A NEW SOCIETY

The Feudal World: "Feudalism": Tierney, Ch. 8; Sources, Ch. 11.

Agriculture and Rural Life: "Manorialism": Tierney, Ch. 9.

The Reform of The Church: Tierney, Ch. 11; Sources, Ch. 12.

**D: THE FLOWERING OF THE TWELFTH CENTURY: "THE TWELFTH CENTURY RENAISSANCE"
Economic Revival and Social Change: Tierney, Ch. 14; Sources, Chs.15, 17.

Religion and Learning: Tierney, Ch. 15; Sources, Chs.14, 16.

E: THE HARVEST OF MEDIEVAL CIVILIZATION: THE THIRTEENTH CENTURY

Papal Power and Religious Dissent: Tierney, Ch. 17; Sources, Chs. 20-21.