University Mission Statement: Educating Leaders of Faith and Character.

We are the University of St. Thomas, the Catholic university in the Heart of Houston. We are committed to the Catholic intellectual tradition and the dialogue between faith and reason. By pursuing excellence in teaching, scholarship and service, we embody and instill in our students the core values of our founders, the Basilian Fathers: goodness, discipline, and knowledge. We foster engagement in a diverse, collaborative community. As a comprehensive university grounded in the liberal arts, we educate student to think critically, communicate effectively, succeed professionally and lead ethically.
Course Introduction

This course is a journey that will provide an insight into effective strategies used in educational supervision and leadership to enhance teacher performance. Participants will explore learning styles in order to meet the needs of diverse teacher and student populations. Additionally, the role of effective supervision-management, skills of planning, assessments, data collection, analysis and development of professional improvement plans are explored. Participants will gain an understanding of why and how to help teachers develop instructional strategies based on societal expectations, educational standards, learning styles, and assessment techniques that will enhance educational outcomes designed to improve the knowledge, application, and retention skills of all students.

Course Materials


Supplements: Not Required to Purchase;


Social Justice Tenets

Subsidiarity: “Educational institutions should be organized and governed as much as possible by the community being served; education should only be controlled at higher levels of society when it cannot be done effectively locally”
Dignity and rights of children: “Children possess full human dignity and are bearers of rights which should be recognized and upheld in the educational process.”
People have a right to an education: “All people have a responsibility, for the good of society, to contribute to and foster education.”
Blackboard Course Information

Go to the course listed in Blackboard and utilize the following links located in the left side MENU section for course information:

I. Begin Here

1. Announcements and Introduction Video
2. Syllabus which outlines the course expectations.
3. Course Information
   - Course Description
   - Course Objectives
   - Course Outcomes
   - Textbook Information
   - Enhancement Videos … Videos related to assigned textbook readings.
   - APA Book Information
   - Course Calendar
   - Technology Requirements
   - Blackboard Tutorial
4. Related Links
   - TEA Appraisal Rules
   - Texas Academic Performance Reports
   - Academic Excellence Indicator System

II. Weekly Assignments

1. Learning Modules 1 – 5 & Assignments
   - Short Papers Information
   - M.A.R.P.
   - Final Exam
2. Discussion Board: To submit your reflections click onto title of assignment then go to CREATE THREAD.
   - LMs 1A – 1C; 2A – 2 D; 3A – 3C; 4A – 4 C; 5A – 5B;
   - Summary Analysis
Course Policies and Learner Expectations

- This is a hybrid course that not only involves face-to-face class sessions but also the integration of the UST Black Board Program which includes course information and assignments. Class sessions will be held each Tuesday evening from 5:30 pm to 9:50 pm beginning May 26th and concluding June 25th. Classroom is

- Participation – Classes will be participative; students will be expected to come to class prepared to engage in discussions, group work and other activities.

- Attendance – Students will be expected to come to each class, arrive on time and respect timelines for breaks. Absences and being tardy to class will negatively impact the course grade at the discretion of the instructor. Not being in class will also negatively impact your participation grade. Inform the instructor when emergencies or sickness causes absenteeism. More than two unexcused absences may constitute a drop or incomplete grade.

- Electronic devices, lap top computers are not allowed in the classroom unless approved by the instructor.

- Student work – Literacy is expected at all times. Assignments will be due in class on the days designated. All assignments submitted will be the original work of the student. Proper citations (APA) will be used whenever appropriate. Plagiarized work will result in either a failing grade for the assignment or failing grade for the course at the discretion of the instructor.

- Student Accommodations – Students who have special needs addressed by the American with Disabilities Act who need any test or course material accommodations should let the professor know about these factors and should then request assistance through the UST Counseling Services / Disability Services at 713 525 – 6983.

- Academic Integrity – The university system is based on a respect of intellectual property. Citing sources of information used in one’s work and total reliance on personal ability in individual assessments are fundamentals in scholarly behavior. Any instance of breach in academic integrity will be documented and reported to the Dean of the School of Education. Students will be informed of this action and must submit a written response to the charge. The instructor has the right to fail the student for the specific project or the entire course.
- APA Form: All written submissions must follow APA form, with a cover page, in-text citations, and a formal reference page. The instructor will specify what submissions must be in APA form.

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<thead>
<tr>
<th>Course Assessment</th>
<th>UST Grading Scale</th>
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<tbody>
<tr>
<td>Class Participation</td>
<td>94 – 100 A</td>
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<tr>
<td>Written Submissions</td>
<td>90 – 93 A-</td>
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<td>In-class Activities</td>
<td>88 – 89 B+</td>
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<td>Research Project: M.A.R.P.</td>
<td>84 – 87 B</td>
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<td>Short Papers</td>
<td>80 – 83 B-</td>
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<td>Final Exam</td>
<td>78 – 79 C+</td>
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<td>74 – 77 C</td>
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<td>70 – 73 C-</td>
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<td>68 - 69 D+</td>
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<td>65 – 67 D</td>
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<td>Below 65 F</td>
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Summative Evaluation:

1. Short Paper Assignments
2. Major Applied Research Project
3. Final Exam

Review these assignments in LEARNING MODULES & ASSIGNMENTS in Blackboard.