Instructor: Dr. Jo Meier-Marquis  
Contact info: meierj@stthom.edu; 713.525.3183  
Office info: O'Rourke Psychology Department; Office 129  
Office hours: 12:30 - 1:30 Monday - Thursday and by appointment

Format of class: This class will be a hybrid class, with some classes taking place face-to-face and some class sessions being held on-line. Please see the course calendar for a breakdown of face-to-face classes versus online classes.

Outside readings and assignments will be given: This is a lab Psychology course. Expect some class time to be devoted to lab exercises, as well as outside class time. It is the student’s responsibility to make copies of the outside readings before they are discussed in class. Keep in mind that this is a summer course and that the pace is going to be exceptionally fast. I don’t cut any material because it is a short semester. You have been warned!

PURPOSE OF THE CLASS: This course is designed to provide you with an overview of topics relevant to applied social psychology. The course content will focus on applied areas of psychology, including how social psychological principles can be applied to classrooms, health, media, leadership, and law.

BlackBoard: UST offers Blackboard for instructional technology support. I will place course documents and announcements on our class site. Please note: I will often send emails to you through the Blackboard accounts and I will often post announcements on the course site. Please check often and make sure you check your stthom email account.

EVALUATION: Your grade in this class will be based on two mid-term exams and a portfolio that will include written assignments over course topics and your project over gender representation in the media and/or modern society.

EXAMS: Each exam will be worth 75 points and will include material from class lectures and the assigned readings from both textbooks. The exams will consist of multiple choice and short-answer/essay questions. I tend to favor more applied-type questions rather than factual/definitional-type questions on the multiple-choice portion.

Make-up exams are not offered except for students celebrating religious holidays and students absent of Official University business (documentation must be provided). Make-up exams that are offered in these limited cases will consist of short-answer and essay questions. Exams start at the beginning of class time. Students who arrive late may start the test but must turn in the exam when the rest of the class has completed the exam.
PORTFOLIO: There will be a handful of class exercises to be completed in and outside of class. Assignments will vary as to the total points each is worth. Assignments will be given during class and typically will be due one week later. If you miss class, you still must complete the assignment in the time specified. All assignments must be typed and double-spaced. Grades will be based on not only the substance of what you say, but how you say it. Pay attention to grammar, spelling, punctuation, and clarity of expression. Unless otherwise stated, all assignments must be written individually. Expect approximately 4 to 5 lab assignments/quizzes and graded class discussions this summer.

DETERMINATION OF FINAL GRADE:
Your course grade will be based on the sum of your 2 midterms (for a total possible of 150 points) and your grades on the class exercises/assignments/quizzes.

As a note - 75 points is worth 1.5 test points – don’t miss out on these relatively easy points.

A = 209 – 225; A- = 202 – 208; B+ = 195 – 201; B = 186 – 194; B- = 180 – 185; C+ = 173 – 179; C = 164 – 172; C-= 157 – 163; D+= 150 – 156; D = 141 – 149; D- = 135 – 140; F < 135 points.

ATTENDANCE AND PARTICIPATION: Regular class attendance is essential. The lectures are designed to help identify and clarify key concepts and research findings outlined in the textbook. I also cover research examples not covered in the text that you will be required to know for the midterms. In short, it's a very good idea to attend class regularly. I will not take class attendance but I do notice, in the long run, who is attending on a regular basis and who is not. Probably even more importantly, during in-class discussion days, I will notice which groups seem to have the readings finished ahead of time and are engaged in fruitful, relevant discussions. Regular attendance and active in-class participation could make the difference in determining whether a student will be bumped to the next higher grade if on the borderline.

Academic Integrity is a part of a UST education. Academic dishonesty includes cheating on exams and/or classroom assignments, plagiarizing work, and sharing work without authorization. Students suspected of academic dishonesty will receive a zero on the assignment itself and be referred to the Dean of Student Affairs.

Disability Services: Any student with a documented disability needing academic adjustments or accommodations is requested to speak with me during the first two weeks of class. All discussions will remain confidential. Students with disabilities will need to also contact Counseling and Disability Services.
**EXPERIMENTAL SOCIAL PSYCHOLOGY**

Tentative schedule: subject to change. It is the student’s responsibility to stay current on changes to the syllabus, which will be announced in class as they arise.

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<th>Date</th>
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| May 26  | Read “Defining the Field of Applied Social Psychology (pp 3 – 21)  
Take on-line quiz |
| May 27  | Read “Perceiving Persons” (pp 93 – 102)  
http://www.ted.com/talks/amy_cuddy_your_body_language_shapes_who_you_are  
Listen to TedTalk.  
Take on-line quiz (will cover the chapter on Perceiving Persons and the Ted talk). |
| May 28  | http://www.ted.com/talks/amy_cuddy_your_body_language_shapes_who_you_are  
Listen to TedTalk.  
Take on-line quiz (will cover the chapter on Perceiving Persons and the Ted talk). |
| June 1  | Lecture: Facial Feedback Theory and Theories of Emotion |
| June 2  | Before class read: Preparatory Power Posing Affects Nonverbal Presence and Job Interview Performance  
In-class quiz |
| June 3  | Lecture: Applying Social Psychology to Health  
continued |
| June 4  | continued |
| June 8  | What is Beautiful is Good (Social Psychology in Film – clip 13)  
Lecture: The Importance of Physical Attractiveness (pp 520-537) |
| June 9  | Lecture: Applying Social Psychology to the Media |
| June 10 | Killing Us Softly |
| June 11 | Miss Representation |
| June 15 | Test 1 |
| June 16 | Lecture: Understanding Prejudice, Stereotyping, and Discrimination  
continued |
| June 17 | continued |
| June 18 | Lecture: Applying Social Psychology to Education (pp 191-214) |
| June 22 | Blue Eyes and Brown Eyes  
| June 23 | Lecture: Psychology and the law |
| June 24 | Lecture: Leadership, Power, and Group Hierarchy |
| June 25 | Lecture: Gender and Leadership |
| June 29 | Test 2 |