American Catholic Heritage 4336/6336

Summer II, 2015
Sr. Madeleine Grace, CVI
Hughes 203
Office Hours:
Before class
& by appointment

Course Description:
Survey from the Native Americans through the present in the shaping of American Catholicism; theological and ecumenical dimensions; contributions of the Catholic Church to the American scene emphasized

Required Texts:

Synthesis Course
This course is seen as a synthesis course as it involves the coordination of Research between American Catholic Heritage and an allied area of discipline, such as History but other areas of study, such as Art History are quite possible. This course, by description, surveys a vast expanse of time, enabling the student to pinpoint a particular area of research interest which may be coordinated with another discipline.

One may note that there are two projects within this curriculum. The student will approach the synthesis research on the second round. This enables a honing of research skills during the first round.

Course Objectives/ Student Learning Outcomes
It is hoped, that within this curriculum, the student will interpret documents in Church history according to their historical and theological contexts.
Specific learning skills include:
- the distinguishing between primary and secondary sources
- sufficient background reading to comprehend the issue at hand and ascertain a balanced approach in addressing a particular topic
- familiarity with various Church documents of particular period in addition to secondary sources of noted authors
- Research skills by way of documentation

These course objectives will enable the student to more readily achieve goals 3, 4, 5 and 6 of the Core Curriculum Goals.

Additional Bibliography
American Religious Leaders
Carey, Patrick W. *Orestes A. Brownson: Selected Writings.* Paulist
Cunningham, Lawrence S. *Thomas Merton: Spiritual Master.* Paulist.
Parish, Helen Rand, ed. *Bartolome de las Casas, The Only Way*. Paulist

General References

Assignments, Examinations, Grading
There will be two major tests during the semester, a mid-term and a final. Together they are worth 37.5 % of the semester grade.

The written assignments consists of a book review and a short research paper. An oral report will be given on one of these reports. Together these are worth 37.5 % of your grade.

A final exam will be given at the end of the course which is worth 25 % of your grade.

Class Attendance and Extensions
Regular class attendance is necessary for success in the course. Class roll will be checked at each meeting. Students who miss more than two classes, without the consent of the instructor, cannot participate fully, and their grades will be adjusted accordingly.
Make-up tests (which are always longer and more difficult) will be given only in the very rare case when doing them on the designated date is absolutely impossible. Prior arrangements must be made with the professor.

Due dates for written assignments are clearly designated here on the syllabus. Failure to turn in a written assignment on time will result in a lowering of grade for that assignment. Late assignments will be accepted only within a designated time period.

**Academic Honesty**

Students are expected to follow the norms for academic honesty here at the University of St. Thomas. Any offense against academic honesty seriously undermines the teaching-learning process for which the University exists. Such offenses will be dealt with according to the criteria found in the current catalog.

**Counseling and Disability Services**

Any student with a documented disability needing academic adjustment or accommodations needs to contact Counseling and Disability Services in Crooker Center. This office can be reached at (713) 525-6953 or 3162. The student is requested to speak with me during the first two weeks of class.

Topics may be repeated on the syllabus as it is difficult to determine exactly what will be covered in a given day.

1. July 6, Monday
   - St. Brendan - Discovery of America?
   - The Spanish and French Indian Missions in North America
   - Catholicism and Native American Cultures, Dolan, 15-69
   - *Documents*, 1-49

2. July 7, Tuesday
   - St. Brendan - Discovery of America?
   - The Spanish and French Indian Missions in North America
   - Catholicism and Native American Cultures, Dolan, 15-69
   - *Documents*, 1-49

   **Selection of Book Topic - Student must signature a selection**

3. July 8, Wednesday
   - The Spanish and French Indian Missions in North America
   - Catholicism and Native American Cultures, Dolan, 15-69
   - Fr. John de Brebeuf, SJ, Fr. Isaac Jogues, SJ,
Louis Hennepin
Catherine Tegahkouita
Documents, 49-95
Catholics in the English Colonies, Dolan 69-101
Documents, V. I, 95-163
Selection of Book Topic - Student must signature a selection

4. July 9, Thursday
The Spanish and French Indian Missions in North America
Catholicism and Native American Cultures, Dolan, 15-69
Fr. John de Brebeuf, SJ, Fr. Isaac Jogues, SJ,
Louis Hennepin
Catherine Tegahkouita
Documents, V. I, 49-95
Catholics in the English Colonies, Dolan 69-101
Documents, 95-163
Selection of Book Topic - Student must signature a selection

5. July 13, Monday
The National Period
Formation of the Catholic School System
John Carroll, Elizabeth Seton
Growth of Catholic Education, Establishment of Seminaries
Documents, 163-188
Attempt to Form an American Version of Roman Catholicism, Dolan 101-127

6. July 14, Tuesday
The National Period
Formation of the Catholic School System
John Carroll, Elizabeth Seton
Growth of Catholic Education, Establishment of Seminaries
Documents, 163-188
Attempt to Form an American Version of Roman Catholicism, Dolan 101-127
7. July 15, Wednesday
The National Period
Moving West; Lay Trusteeism
_Documents_, 188-261
The Immigrant Church, 1820-1890
Immigrant Catholics, a Social Profile, Dolan, 127-158
The Immigrant Church, 1820-1920
The Parish and the People, Dolan, 158-195
BOOK REVIEW DUE DURING CLASS

Selection of Paper Topic with Intro Bibliography Due - (May be done by e-mail)
Student must have written approval for Topic and Intro Bibliography

8. July 16, Thursday
The National Period
Moving West; Lay Trusteeism
_Documents_, 188-261
The Immigrant Church, 1820-1890
Immigrant Catholics, a Social Profile, Dolan, 127-158
The Immigrant Church, 1820-1920
The Parish and the People, Dolan, 158-195
BOOK REVIEW DUE DURING CLASS - Late Day

Selection of Paper Topic with Intro Bibliography Due - (May be done by e-mail)
Student must have written approval for Topic and Intro Bibliography

9. July 20, Monday
The National Period
Protestant Antipathies toward the Roman Catholic Church
Moving West
Immigrant Church
_Documents_, 263-317
The Neighborhood and Its Gods, Dolan, 195-221

TEST 1
Selection of Paper Topic with Intro Bibliography Due - (May be done by e-mail)
Student must have written approval for Topic and Intro Bibliography

10. July 21, Tuesday
   The National Period
   Protestant Antipathies toward the Roman Catholic Church
   Moving West
   Immigrant Church
   *Documents*, 263-317
   The Neighborhood and Its Gods, Dolan, 195-221

11. July 22, Wednesday
   The National Period
   Issue of Slavery and the Roman Catholic Church
   Archbishop John Hughes
   Isaac Hecker, Orestes Brownson
   *Documents* 317-385
   The Catholic Ethos
   Handing on the Faith: Family, Church, School, Press, Dolan, 221-262
   Vatican I
   Bishop McQuaid
   Councils of Baltimore
   Catholic Education
   *Documents*, 387-422

12. July 23, Thursday
   The National Period
   Issue of Slavery and the Roman Catholic Church
   Archbishop John Hughes
   Isaac Hecker, Orestes Brownson
   *Documents* 317-385
   The Catholic Ethos
   Handing on the Faith: Family, Church, School, Press, Dolan, 221-262
   Vatican I
Bishop McQuaid
Councils of Baltimore
Catholic Education
*Documents*, 387-422

13. July 27, Monday
Catholic Education
Archbishop John Ireland
Archbishop Michael Corrigan
Edward McGlynn, Priest, New York City
James Cardinal Gibbons
Knights of Labor
*Documents*, 422-494

Schools, Emergence of the parochial School along with the High School and College
Dolan, 262-294

Americanism
Pope Leo XIII’s Encyclical *Longinqua oceani, January 6, 1895*
Pope Leo XIII’s Encyclical *Testem benevolentiae, January 22, 1899*
*Documents*, 494-550

Religion and Society, Dolan - 294-321
Toward a Social Gospel, Dolan - 321-349
Catholic Church Extension Society
Mother Katharine Drexel
Fr. John A. Ryan
National Catholic Welfare Conference
*Documents*, 550 - 613

14. July 28, Tuesday
Catholic Education
Archbishop John Ireland
Archbishop Michael Corrigan
Edward McGlynn, Priest, New York City
James Cardinal Gibbons
Knights of Labor
Documents, 422-494
Schools, Emergence of the parochial School along with the High School and College
Dolan, 262-294
Americanism
Pope Leo XIII’s Encyclical Longinqua oceani, January 6, 1895
Pope Leo XIII’s Encyclical Testem benevolentiae, January 22, 1899
Documents, 494-550
Religion and Society, Dolan - 294-321
Toward a Social Gospel, Dolan - 321-349
Catholic Church Extension Society
Mother Katharine Drexel
Fr. John A. Ryan
National Catholic Welfare Conference
Documents, 550 - 613
RESEARCH PAPER DUE

15. July 29, Wednesday
Right of Private Religious Schools
Governor Al Smith
Dom Virgil Michel, OSB
Dorothy Day
Documents, V. II, 613 - 629
Changes in Church and Nation, 349-384
Pope Pius XII’s Encyclical Sertum laetitiae - Sesquicentennial of American Hierarchy
American Catholic Bishops and Racism
Documents, V. II, 629-652

16. July 30, Thursday
Right of Private Religious Schools
Governor Al Smith
Dom Virgil Michel, OSB
Dorothy Day
Documents, V. II, 613 - 629
Changes in Church and Nation, 349-384
Pope Pius XII’s Encyclical Sertum laetitiae - Sesquicentennial of American Hierarchy
American Catholic Bishops and Racism

*Documents, V. II, 629-652*

**TEST II**

17. August 3, Monday

Religion, Education, and Reform, Dolan 384-421
Religious Freedom in a Presidential Campaign
Federal Aid to Religious Schools
Vatican II
John Courtney Murray

*Documents, V. II, 652-702*

Catholic Reformation, Dolan 421-455
Bishop Fulton Sheen, Thomas Merton, Cardinal Francis Joseph Spellman
RESEARCH PAPER DUE

18. August 4, Tuesday

Religion, Education, and Reform, Dolan 384-421
Religious Freedom in a Presidential Campaign
Federal Aid to Religious Schools
Vatican II
John Courtney Murray

*Documents, V. II, 652-702*

Catholic Reformation, Dolan 421-455
Bishop Fulton Sheen, Thomas Merton, Cardinal Francis Joseph Spellman
RESEARCH PAPER DUE - Late Day

19. August 5, Wednesday

Religion, Education, and Reform, Dolan 384-421
Religious Freedom in a Presidential Campaign
Federal Aid to Religious Schools
Vatican II
John Courtney Murray
Documents, 652-702
Catholic Reformation, Dolan 421-455
Bishop Fulton Sheen, Thomas Merton, Cardinal Francis Joseph Spellman

Oral Reports

20. August 6, Thursday Final Exam, 10:20 am - 12:30 pm

I. Book Reviews

Student is to choose one book from the following list and compose a four-five page double spaced typewritten report encompassing the following points:

1. What is the thesis/focus of the author of the book?
2. Summary of individual's life
3. What specific contributions did individual make to the American Catholic Religious scene? What is the individual remembered for today?
4. Does the author carry out thesis?
5. Does the author present a balanced approach to the individual's life? Why or why not?
(Other sources may be helpful here.)

Reports will be graded on the quality of the work as well as the difficulty of the book chosen.

Book Reviews and Research papers are not accepted by e-mail.
Carriker, Robert C. Father Peter John de Smet: Jesuit in the West
Casas, Bartolome de las. In Defense of the Indians
Coles, Robert. Dorothy Day: A Radical Devotion
Cooney, John. American Pope: Life and Times of Francis Cardinal Spellman
Curran, Robert Emmett. Michael Augustine Corrigan and the Shaping of Conservative Catholicism in America, 1878-1902
Culbertson, Diane. Rose Hawthorne Lathrop
DiDonato, Pietro. Immigrant Saint: Life of Mother Cabrini
Dirvin, Joseph. Mrs. Seton, Foundress of the American Sisters of Charity
Dirvin, Joseph. The Soul of Elizabeth Seton.
Ellis, John Tracy. Life of James Cardinal Gibbons
Englebert, Omer. Last of the Conquistadors
Fox, Richard Wightman Reinhold Niebuhr: A Biography
Gannon, Robert Ignatius. *Cardinal Spellman Story*

Geiger, OFM, Maynard M. *Palou's Life of Fray Junipero Serra*

Gurn, Joseph. *Charles Carroll of Carrollton.*

Holden, Vincent F. *Yankee Paul: Isaac Thomas Hecker*


Killoren, SJ, John. *Come, Blackrobe: DeSmet and the Indian Tragedy*

Maynard, Theodore. *Orestes Brownson: Yankee, Radical, Catholic*


Pennington, Basil. *Thomas Merton: Brother Monk: Quest for True Freedom*

Reeves, Thomas C. *The Life and Times of Fulton J. Sheen, America’s Bishop* (San Francisco: Encounter Books, 2001)

Repplier, Agnes. *Junipero Serra: Pioneer Colonist of California*


Wagner, Henry. *Life and Writings of Bartolome de las Casas.*

**II. Research Topic: Choose from List A or B**

The student should choose one of the following topics and relate in a six to seven (6336: nine to ten) page (of text - not including title page or bibliography) double spaced typewritten report what contributions this individual made to the American Catholic scene. **Do not choose the same topic/person which you had for the book review.** A minimum of four references (books and journal article articles) must be used. Primary sources should be used where applicable.

Text books and material from the net may not be used. Primary Source material from the Ellis books may be used but the student is urged to look beyond these excerpts. If there is some particular need for a resource books and journals, please see the teacher. The enclosed bibliography may be of some help. Include in your report references (footnotes or endnotes) and a bibliography. Please use Chicago Manual of Style.

**Documentation:**

Please use footnotes or endnotes as taken from the *Chicago Manual of Style.* Do not place documentation within the text, unless it is citing a scripture passage.

Documentation is used in the following circumstances:
1. uncommon knowledge
2. statistics
3. quotes
4. content footnote/ endnote

The teacher reserves the right to see the documents used if there is a lack of clarity with documentation.

Book Reviews and Research papers are not accepted by e-mail

A. Biographical studies
   a. Fr. Junipero Serra
   b. Fr. Isaac Jogues
   c. Fr. Eusebio Kino
   d. John, Charles, Daniel Carroll
   e. Pere De Smet
   f. Lord Baltimores
   g. St. Elizabeth Seton
   h. Mother Cabrini
   I. Bishop Fulton Sheen
   j. Katherine Drexel
   k. Fr. Jacques Marquette
   l. Cardinal James Gibbons
   m. Cornelia Connally
   n. Philippine Duschesne
   o. Thomas Merton
   p. Isaac Hecker
   q. Orestes Brownson
   r. Cardinal Francis Spellman
   s. Martin John Spalding
   t. John Courtney Murray
   u. Virgil Michel
   v. John Hughes
   w. John Ireland
   x. John Ryan
B. Topical Studies

1. The issue of slavery and the Catholic Church in America.  
   Include relevant Church documents; practices within this country among Catholics prior to Emancipation

2. The Pro-Life Movement and the Catholic Church in America
   Paper should center around Supreme Court decision, statements from NCCB, significant Church men/women in pro-life movement

3. The Beginnings of Catholic Education in the Nineteenth century United States: Highlight the antipathy against Roman Catholics, major players in the movement

4. Catholic Higher Education in the US
   Trace the development of one Catholic College/University
   Georgetown, Catholic U, St. Louis U, Loyola, Notre Dame among many others

5. The Evidence of Religion within the Prohibition Movement:
   What were the reasons for the rise of such movements as the Anti-Saloon League? Who were major players and their contributions? What religions played a significant role in this movement? What role did Roman Catholics have?

6. Roman Catholicism and the Establishment of Missions in the Southwestern Part of the United States: What was life like in the Mission? How was the native American evangelized? Who and what were the contributions of significant Roman Catholic missionaries?

7. The Plenary Councils of Baltimore (First 1852, Second 1866, Third 1884) and their effect upon the American Catholic Scene: What effect did these meetings have on the expansion of Catholic education, establishment of the Confraternity of Christian Doctrine, writing of Baltimore Catechism, and other important events?

8. Mary as Patroness of the United States under the title of the Immaculate Conception: The US bishops received this permission from the Holy See in 1846, eight years before the dogma was proclaimed. What events in American history show devotion to Mary in her Immaculate Conception?


10. The Beginnings of the Catholic Church in Texas
   - Church during the time of the Republic
   - Formation of the diocese of Galveston/ministry of Bishop Odin/ministry of Bishop Dubuis