EDUC 6391

- Semester and Year: Fall, 2014
- Section(s): GRAC
- Director/Professor: Ana-Lisa Gonzalez, Ph.D.,
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- Assistant Instructor/Classroom Observations: Ms. Alyse Battaglia-Gurka
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- Catalog Number: EDUC 6391
- Course Title: Graduate Teaching Internship
- Prerequisites: GRACE Cohort member
- Course Description: An integration of the professional, communal, and spiritual dimensions of the GRACE program. Participants engage in active listening as well as interactive and collaborative learning exercises to integrate these pillars of the GRACE program in their professional service to Catholic schools.
- Course Objectives:
  - Help, support, and clinically supervise GRACE students in their role as new teachers
  - Enhance professional dispositions as teachers
  - Enhance teaching skills
  - Reinforce the special role of a Catholic School Teacher
- Learner Outcomes (Measureable Terms):
  - Improved teaching skills during the process of the semester on classroom observation forms
  - Improved dispositions as a teacher during the process of the semester on classroom observation forms
  - Acceptable discussion board responses on topics related to the role of Catholic School Teacher as model of character and faith to the students
- Course Requirements:
  - Three observation pre and/or post conferences
  - Three discussion board responses
- Student Evaluation:
  - Professional communication (i.e., responding to emails and Weekly Reflections in a timely manner by the date/time a response is requested), reliable behavior and reflective responses to classroom observation post-observation conferences and improved classroom performance, 85% (each observation is worth 25% of total grade)
  - Adequate completion of discussion board questions, 15%
- Grading Scale
  - A  95-100
  - A-  90-94
  - B+  86-89
  - B   83-85
  - B-  80-82
  - C+  76-79
  - C   73-75
  - C-  70-72
  - D   65-69
  - D-  60-64
  - F   0-59
• Professional Standards of Behavior:
  o Student Disability—any student with a documented disability needing academic adjustments or accommodations is requested to speak with me during the first two weeks of class. All discussions will remain confidential. Students with disabilities will need to also contact Counseling and Disability Services in Crooker Center. This office can be reached at (713) 525-6953 or 3162.
  o Academic Integrity—the university system is based on a respect of intellectual property. Citing sources of information used in one’s work and total reliance on personal ability in individual assessments are fundamentals in scholarly behavior. Any instance of breach in academic integrity will be documented and reported to the Dean of the School of Education. Students will be informed of this action and must submit a written response to the charge. The instructor has the right to fail the student for the specific project or the entire course.

• Schedule:
  o One discussion board topic (September) and one classroom visit in September/October
  o One discussion board topic (October) and one classroom visit in October/November
  o One discussion board topic (November) and one classroom visit in November/December

• Reading list
  o Selected throughout the semester and distributed through Blackboard