Theologies of the Body: Course Syllabus Course: YSM/YLSM 9318 / CG 7316

Semester: Fall 2015  
Professor: The Reverend Paul E. Lockey, Ph.D.

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Class Time: Monday 7 – 9:45 pm  
Room: Bishop Nold 202  
Office Hours: by appointment

A. Course Description: The Church’s teaching on the Theology of the Body finds its foundation in Biblical Revelation and in the Tradition of the Church. This course will study key document history of the teachings of the Church from the Early Church Fathers through the present day Holy Father, Pope Benedict XVI.

B. Course Objectives:
- To foster, through reading and discussion of the primary texts themselves, a better understanding and a greater familiarity with Catholic teaching on theology of the body.
- To recognize the importance and public significance of the life and teaching of the Church and its implications for family and social structures as well as for the conduct of men and woman living in society and their vocations.
- To situate this teaching within a broader understanding of the Church’s relationship with the larger society, its mission and vocation in the world.

C. Course Methodology: This course is planned as more of a seminar-styled study with class discussions that will try to touch upon the most significant Church documents over the past 2000 years, and in particular, the recent documents of the past two centuries. Each week we will consider documents through class discussion and individual student presentations. Weekly participation, including attendance as well as informed participation, a mid-term exam, a class presentation, and a final fulfill the requirements for the course.

D. Grading

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<tr>
<th>ASSIGNMENTS</th>
<th>POINTS</th>
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<td>Midterm Exam</td>
<td>33</td>
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<td>Paper(s) and Presentation with Leadership of Discussion</td>
<td>33</td>
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<tr>
<td>Final Exam</td>
<td>33</td>
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<tr>
<td>Informed and Involved Participation including attendance</td>
<td>1</td>
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<tr>
<td>Total</td>
<td>100</td>
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**GRADING STANDARDS**

An “A” paper is superior in content, organization, and construction. An “A” paper contains no major distracting errors in grammar, sentence structure, paragraph structure, word usage, and/or punctuation, and including textual citations (footnotes, endnotes) and bibliographic references. Papers with superior content contain a clear sense of purpose; original main ideas; unusually compelling evidence; descriptive details; personal experiences; and/or extensive explanation of examples, viewpoints, complex concepts, claims, and most written statements. Papers with superior content demonstrate clear evidence of thought, planning, and audience awareness on the writer’s part.

A “B” paper is above average in content, organization, and construction. "B" Papers with above average content generally contain a clear sense of purpose; ideas; details; personal experiences and so forth. Papers with above average content demonstrate clear evidence of thought and planning and are written with a minimum of distracting errors in grammar, sentence structure, paragraph structure, word usage, and/or punctuation.

A “C” paper is a competent effort that fulfills the minimum paper assignment requirements. A "C" paper may be generally clear, concise, and coherent, but it is occasionally marred by lack of development, mistakes in mechanics, illogical sentence structure, and/or paragraphing errors. The "C" paper carries out the assignment in a routine way, such as a paper written without attention to the prewriting, planning, and revising stages of the writing process. The errors in a "C" paper are not distracting, the reader can follow and understand without difficulty, but the writing is neither vigorous nor well-developed, with few fresh perspectives offered by the writer and/or little development of the paper’s purpose.
A "D" paper is an unintelligible and underdeveloped response to the assignment; it may relate to the assignment but does not state or support a commitment to the topic in terms of both focus and organization. The "D" paper contains frequent grammatical errors which make the paper difficult to understand. Alternatively, it is characterized by irrelevant, inaccurate, inconsistent, and/or trivial content. A paper that does not fulfill all the stated content requirements of the assignment can fit into this category.

An “F” paper is unintelligible in terms of both organization and mechanics. It contains incoherent sentences and paragraphs; illogical, unrecognizable, or slang word choices; and it is factually inaccurate, logically inconsistent, and/or irrelevant to the assigned topic. The "F" paper is so poorly organized and so carelessly written that a reader finds it difficult if not impossible to understand. A plagiarized paper can fit into this category.

Incompletes
An incomplete, or “I”, will be posted as a grade only in extenuating circumstances and after discussion with the student. Tardiness in submitting papers is not a reason for seeking/awarding an “I.” Incomplete marks in this class are not offered unless circumstances meet the UST requirements. Incompletes are rarely granted.

Attendance
Attendance: Students are required to attend each class in accordance with the standards of the University of St. Thomas and St. Mary’s. Absences: Students will not receive participation points or attendance credit for a missed class. Second class absence will be penalized double; third class absence will penalized triple, and so forth, unless express permission for extenuating circumstances is granted.

Participation
You need to come to class prepared to engage in and contribute to discussions and activities based on the readings for the day and week. Each student is expected to participate in all class activities. Lack of participation will affect a student’s grade as follows: -1 point(s) will be deducted per activity and/or class.

Breaks: Each class will be given a “break” period. Students are expected to return from the break on-time. If you return from the break more than 10 minutes after the allowed break time, you will be penalized -1 point(s).

Late arrival and early departure: Students are expected to be punctual. Late arrival or partial presence will be recorded and may result in a reduction of class participation points as follows: entering class after the start of the class: -1 point(s) from participation; leaving class prior to the end of the class: -1 point(s) from participation.

Late Assignments
Late assignments are not accepted without extreme extenuating circumstances prevailing, in which case, a thorough and prior to the class discussion has been held with the professor.

Writing Standards
All papers must be submitted in the format prescribed by the professor as announced in the class. The mechanics of student papers and work will be evaluated as well as the content (including grammar, sentence structure, paragraph structure, word usage, and/or punctuation, spelling, textual citations (footnotes, endnotes) and bibliographic references, all properly formatted according to the announced prescribed usage). It is imperative that guidelines be reviewed before an assignment is begun. It is also important that the required submission format be followed in compiling the final paper or assignment. Failure to comply with either acceptable writing standards or prescribed formatting will result in point deduction.

Presentation Standards
All presentations are subject to presentation standards are outlined in the classroom. Presenter led discussions must be stimulating, on topic point for the document being considered, and lead to a deeper understanding of the issues within the document. Presenter led discussions which are "cute" or "innovative" but not highly relevant to the issues will result in a reduction of possible points.

E. Academic Honesty:
Cheating, plagiarism, and other forms of academic dishonesty will be subject to University policy. The penalty for an incident of academic dishonesty is a 0 for the work in question and subsequent incidents of academic dishonesty will lead to dismissal from the University according to University policy. The University trusts that each student will maintain high standards of honesty and ethical behavior. All assignments submitted in fulfillment of course requirements must be the student’s own work. Plagiarism will not be tolerated. Students who are detected plagiarizing may receive a zero grade on that assignment and may be subject to further disciplinary action by the University.
If any words or ideas used in an assignment submission do not represent your original words or ideas, you must cite all relevant sources and make clear the extent to which such sources were used. Words or ideas that require citation include, but are not limited to, all hard copy or electronic publications, whether copyrighted or not, and all verbal or visual communication when the content of such communication clearly originates from an identifiable source. Also, all submissions to any public meeting or private mailbox fall within the scope of words and ideas that require citations if used by someone other than the original author.

Academic dishonesty in a campus learning environment could involve:
- Having a tutor or friend complete a portion of your assignments
- Having a reviewer make extensive revisions to an assignment
- Copying work submitted by another student to a public class meeting
- Using information from online information services without proper citation.

F. Reasonable Accommodations Policy: Any student with a documented disability needing academic adjustments or accommodations is requested to speak with me within the first few weeks of class. While all discussions will remain confidential, in addition, students with disabilities will need to contact Counseling and Disability Services in Crooker Center (713-525-6953 or 3162).

G. Reading Assignments:

Required: All handouts in class and in addition, the following:


Recommended:


Other resources:


For United States documents, the website for the United States Conference of Catholic Bishops (USCCB): www.usccb.org. See also www.osispm.org/cst. And all of the documents can be obtained from the USCCB at 3211 4th Street, N.E., Washington DC 20017-1194.

H. Weekly Topics (Revisions may occur based on course progression)

August
M 24 – *Man and Woman He Created Them: A Theology Of The Body* by John Paul II, 459-462 and 525-529
M 31 – *Man and Woman He Created Them: A Theology Of The Body* by John Paul II, 131-156.

September
M 7 – Labor Day: no class.

October
M 5 – *Man and Woman He Created Them: A Theology Of The Body* by John Paul II, 204-232.
M 12 – Fall Break: no class.
M 19 – Mid-Term Exam; *Man and Woman He Created Them: A Theology Of The Body* by John Paul II, 234-263.

November
M 2 – *Man and Woman He Created Them: A Theology Of The Body* by John Paul II, 321-325; 326-355
M 16 – *Man and Woman He Created Them: A Theology Of The Body* by John Paul II, 401-412; 412-432; 432-443.
M 23 – *Man and Woman He Created Them: A Theology Of The Body* by John Paul II; 443-457.
M 30 – *Man and Woman He Created Them: A Theology Of The Body* by John Paul II; 465-491.

December
M 7 – Final Exam