1. Course Description

1.1 Catalog Description: This course offers a systematic study of the person and mission of Jesus Christ as found in Scripture and Tradition. The course will provide an examination of the development of Christology and Soteriology with special emphasis on the authoritative teaching of the Church. The course also develops theological reflection on the role of Mary as the Virgin Mother of the Savior. Prerequisite: Revelation and Faith

1.2 Course Objectives: Students will (1) become familiar with the method of biblical Christology; (2) gain an historical perspective on the formation and development of Patristic Christology and Patristic Soteriology; (3) consider formulations of Medieval Christology as well as expressions of the Protestant Reformation (3) be introduced to the best available systematic understanding of the mystery of Christ – (Sin as a threefold alienation, the mystery of the Incarnation, the humanity of the Son, redemption as assumption of humankind into Trinitarian communion, the universal significance of Christ in the context of other religions); (4) be well equipped to declare and elucidate the mystery of Christ in preaching and catechesis; (5) understand the role of Mary as the woman in the plan of salvation.

2. Topical Outline:

2.1 Introduction to Christology
2.2 Christology and the Hebrew Bible
2.3 Life of Jesus and the New Testament
2.4 Historical Christology
2.5 Systematic Christology
2.6 The Redemption – A Mystery of God’s Love
2.7 Knowledge of Christ

3. Required Reading Textbooks (+ Note: other papers for reading will be posted to Blackboard)

3b. Other Texts

**Redemptor Hominis**, Encyclical Letter of Pope John Paul II


Von Balthasar, Hans Urs, *Does Jesus Know Us? Do We Know Him?*, 978-089870-023-7.


4. Format of presentation: This course will be a mixture of lecture, class discussion, short papers, and exams.

5. Required Workload:
   5.1 Students are expected to complete all the assigned reading and answer the study questions.
   5.2 Short 1-2 page papers
   5.3 Final Exam.

6. Grading: Final Exam, 60%; Papers 20%; Attendance and participation, 20%.

7. Academic Standards

   7.1 Academic Honesty: All the work you do in this course is expected to be your own. **Absolutely no cheating or plagiarism (using someone else’s words or ideas without proper attribution) will be tolerated.** Any cases of cheating or plagiarism will be handled according to university policy and reported to the University’s Academic Misconduct Committee. They will also be reported to appropriate ecclesiastical authorities where applicable.

   As stated in the Norms of Conduct for the University of St. Thomas, academic misconduct includes: (a) cheating (using unauthorized materials, information, or study aids in any academic exercise), plagiarism, falsification of records, unauthorized possession of examinations, intimidation, and any and all other actions that improperly affect the evaluation of a student’s academic performance or achievement; (b) assisting others in any such act; (c) attempting to engage in such acts.

   Plagiarism is using the work of another person and claiming it as your own. The most common types of plagiarism include:
   - Using a paper or portion of a paper prepared by someone else;
   - Quoting someone else’s language or words without proper quotation or citation; and
   - Paraphrasing someone else’s ideas, framework, or insights without giving credit to the original author in a citation.

   Students are very strongly urged to consult the following websites for additional information on plagiarism and how to avoid it:

   [http://owl.english.purdue.edu/handouts/research/r_plagiar.html](http://owl.english.purdue.edu/handouts/research/r_plagiar.html)
http://www.bc.edu/schools/cas/polisci/integrity/quiz/

Academic misconduct in any form is unacceptable and suspected violations will be pursued aggressively.

7.2 Attendance Policy: Students are expected to attend every meeting. Any absences without substantive reason (in the judgment of the instructor) will adversely affect your final grade. Regardless of the reasons for absence, students are responsible for the whole content of the course.

8. Office Hours: Email is the preferred way of reaching the instructor. You may also phone my office (the office of the Diaconate) during regular business hours. If you would like to have a conversation outside of business hours, please email to arrange an appointment. My email address is given at the top of the syllabus.

9. Submission of Work
9.1 Work should be submitted electronically in an email attachment as a Microsoft Word file, to romagud@stthom.edu
9.3 Use this label format in three places:
   a. In the topic of the email;
   b. As the name of the file
   c. In the header on page one (1) of the paper, placed in the top left hand corner.
9.4 Rationale for the format: This format will organize each student’s work under his/her own name in my files, and facilitate my retrieval of each document without having to re-label it.