Introduction:
This is a Special Topic online course on Globalization that is team-taught by 11 instructors from seven different universities in seven countries; four instructors are in the U.S., two in France, one in Spain, one in Chile, one in Canada, one in Australia, and one in Taiwan. The various universities, all catholic and private, participating in this course belong to a consortium called ICUSTA (International Consortium of University of St. Thomas Aquinas). There are students in those seven universities. Moreover this course is multidisciplinary corresponding to each individual instructor’s field. For this reason the syllabus for this course does not follow the typical AACS format. This syllabus has two components; the first component is common to all the students in the course; the second component is specific to the UST students.

General Course Information:

Course Title: ST: Globalization – An Interdisciplinary Perspective
Course number: ECON 4393(1136)/INST 4393(2827)/MLIN6393(2865)
Section: OL
Credit Hours: 3 Semester: Fall 2015
Prerequisites: Junior standing
Room #: Online
Web page/BlackBoard site: http://gregory.stthom.edu/

Instructor Information:

Name: Pierre Canac Office location: Welder 210
Office phone: 713 525 2123
Office hours: TTh: 3:30 PM – 5:30 PM, and by appointment
E-mail: canac@stthom.edu Fax number: 713 525 2110

1. ICUSTA Online Course – Common Component

Participants and Topics:

University of St. Thomas, Houston TX
Pierre Canac (Economics) canac@stthom.edu
“The Global Financial System: Nudging Toward more Integration or Disintegration?”

Sujin Horwitz (Management and Human Resources) horwits@stthom.edu
"Emerging Leadership in a Global Context"

Rogelio Garcia-Contreras (Political Science and Development) rogarcia@stthom.edu
Sustainable Development; International Cooperation for development; Globalization and Democracy; civil society; Modernization.

Paul Hahn (retired) (Theology)
Universidad Santo Tomas, Chile
Guillermo Yanez Castro (Economics)
gyanchez@santotomas.cl
“Geography: The spatial allocations of resources, human settlements, economics, the standing of emerging markets and migrations.”

Australian Catholic University, Australia
John Ozolins (Philosophy)
john.ozolins@acu.edu.au
“Ethics in a Globalized World”

ICES, La Roche sur Yon, France
Andrew West (International Law/Political Science)
Andrew.west1@mac.com
"Impact of Globalization on Legal Systems in Europe: Supranationalism and Convergence"

Eric Pomes (International Law/Political Science)
ericpomes@gmail.com
“Is the world flat? International law at the time of Globalization”

Wenzao Ursuline University of Languages, Kaohsiung, Taiwan
Kit Lam (Communications) – Director of International Programs
kitlam@mail.wzu.edu.tw
“Media and Globalization”

Universidad Catolica de Avila, Avila, Spain
Enrique Sánchez Solano (Economics)
enrique.sanchez@ucavila.es
"Relationship between Economic Integration and Globalization. The European Union case".

Saint Thomas University (STU) Fredericton, Canada
Jamie Gillies (Political Science)
Gillies.jamie@gmail.com
« Counterhegemonic Globalization and the Music Industry”

Duration of course:
- Twelve continuous weeks: September 14 – December 4 (NO vacation breaks!)
  - One module per week, except first week.

Registration of the students:
Ideally each university would submit to the course organizer (Pierre Canac, canac@stthom.edu) an Excel file containing the names and email addresses of all their students between August 24 and September 11. It is important that the email addresses contain no spelling errors and use only characters and letters that an English speaking person can recognize (i.e. no tildes, accents, or other “funny” signs!). Any such error will cause delay in the students being able to access Blackboard as the system won’t recognize them. After the students are entered into the course management system, they will be sent an email by the IT personnel at UST-Houston explaining the login procedure.
Instructions must be read carefully and followed precisely in order to enter the course on Blackboard. In the past most complications were caused by the students not following the instructions and blaming the IT personnel rather than themselves when they were not able to enter the course.

**Face-to-Face Meetings:**
Each university may choose to organize for its respective students face-to-face meetings either regularly or as needed. In the case of regular meetings, perhaps once a week, those meetings should be scheduled on Mondays or Tuesdays, prior to the start of the discussion on Wednesdays.

**Organization of Course:**
- Each instructor will make available to all students each week through Blackboard his module (in English) which consists of:
  - A 15-20 page paper written by the instructor on his/her topic
  - Any additional materials that students should read, listen to, or watch
- (Optional) Each instructor is encouraged to add some audio/video component to his/her paper.
- Each module will be made available on Friday prior to the week the module is covered. Students will be required to read all the materials posted on Blackboard prior to the following Wednesday.
- The faculty responsible for the weekly module will lead the discussion that will start on Wednesday and conclude on Friday each week (with some adjustments to be announced at a later date in order to account for the differences in time zones). All students and as many faculty members as possible are expected to participate in the weekly discussion. Each faculty member is required to verify that his/her students participate actively in the discussion. Active participation requires that each student posts a minimum but no more than a maximum number of comments each week. These comments should be posted more or less evenly during the three days and there should not be a rush of comments on Fridays. Each instructor will define the minimum and maximum number of comments that will apply to his/her group of students. An appropriate minimum should be around three and an appropriate maximum around ten. However, grading should depend more on the quality of the comments than on their quantity. During the first week (Sept.14-18), we will have a free discussion in order to introduce the various topics and insure that everyone is comfortable with the use of Blackboard.

**Language requirements:**
- English will be the official language of the course for both the modules and the discussion. However students whose native language is not English may use a free online translator if needed (http://translate.google.com/ is recommended).

**Evaluation of Students, i.e. grading:**
Each instructor is responsible for evaluating his/her own students using any method that is suitable to the culture and standards of his/her university. However, in order to encourage students’ participation in the discussion, it is recommended that the
comments posted on the discussion board be graded each week and constitute a significant portion of the overall grade.

**Tentative Course Calendar for online sessions:**

<table>
<thead>
<tr>
<th>Week (Month/Day)</th>
<th>Instructors</th>
<th>Topics</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. 9/14 - 9/18</td>
<td>All</td>
<td>Introduction</td>
</tr>
<tr>
<td>2. 9/21 – 9/25</td>
<td>Su Jin Horwitz</td>
<td>“Emerging Leadership in a Global Context”</td>
</tr>
<tr>
<td>3. 9/28 – 10/2</td>
<td>Eric Pomes</td>
<td>“Is the world flat? International law at the time of Globalization”</td>
</tr>
<tr>
<td>4. 10/5 – 10/9</td>
<td>Andrew West</td>
<td>“Impact of Globalization on Legal Systems in Europe: Supranationalism and Convergence”</td>
</tr>
<tr>
<td>5. 10/12 – 10/16</td>
<td>Rogelio Garcia-Contreras</td>
<td>Sustainable Development; International Cooperation for development; Globalization and Democracy; civil society; Modernization</td>
</tr>
<tr>
<td>6. 10/19 – 10/23</td>
<td>John Ozolins</td>
<td>Global Ethics and Morality; Global justice; Human Rights; cultural globalization; the International Criminal Court</td>
</tr>
<tr>
<td>7. 10/26 – 10/30</td>
<td>Enrique Sanchez</td>
<td>&quot;Relationship between Economic Integration and Globalization. The European Union case&quot;.</td>
</tr>
<tr>
<td>8. 11/2 – 11/6</td>
<td>Pierre Canac</td>
<td>“The Global Financial System: Nudging Toward more Integration or Disintegration?”</td>
</tr>
<tr>
<td>9. 11/9 – 11/13</td>
<td>Guillermo Yanez Castro and Alvaro Yanez</td>
<td>“Geography: The spatial allocations of resources, human settlements, economics, the standing of emerging markets and migrations.”</td>
</tr>
<tr>
<td>10. 11/16 – 11/20</td>
<td>Kit Lam</td>
<td>“Media and Globalization”</td>
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<tr>
<td>12. 11/30 – 12/4</td>
<td>Paul Hahn (seconded by John Ozolins)*</td>
<td>Mil lenium Development Goals from a theological perspective and Response to Papal Encyclicals on globalization, poverty, the environment, and more.</td>
</tr>
</tbody>
</table>

* All instructors are expected to be present during the last week to the extent possible
2. ICUSTA online course: UST-Houston Specific Syllabus

Face-to-Face Meetings:

There are two meetings scheduled:

- Thursday September 10 at 7:00 PM in MLY 014
- Friday September 11 at 6:00 PM in MLY 014

UST students should attend at least one of them. Course procedures and rules will be explained, questions answered and expectations indicated. However, I reserve the right to call additional meetings any time if needed. Such meeting would be held in the evening, probably on Fridays in order to avoid class conflicts.

I strongly encourage you to meet together as a class (without instructor) in order to discuss the reading assignments before discussing them online with the students from the other universities. I will form a group of UST-only students in Blackboard to make it easier for you to communicate with each other.

Grading:

Discussion Boards comments: 50%

You are required to post a minimum of one comment per day on Wednesday, Thursday, and Friday of each week (a minimum of three comments per week); the idea is to spread out your comments over those three days each week. The maximum number of comments you can post each week is 10; they will all be graded and the best three grades will be averaged each week. Each comment should not be longer than 10 lines approximately and can consist of questions, in which case I will grade the quality of your questions. In evaluating your comments, I will be assessing whether you have read the materials assigned to you and whether you have read the comments posted by other participants in the class in order to interact with them. Recall that interaction is an important element of this course.

The lowest discussion grade will be dropped.

Reaction papers (40%):

You will be required to write a series of three reaction papers. These should be 3-5 page-long and should not be research papers. You are to react thoughtfully and analytically to comments you find particularly interesting expressed either in the reading materials or on the discussion board. Each paper is a reaction to one particular thought or comment. They should be submitted in an email attachment.

Due dates for the reaction papers (on or before the following dates):

- October 18
- November 15
- December 8
Course etiquette (10%):
This component of your grade will assess your aptitude to follow the rules and your courteousness toward other students.

Final exam:
I am not planning to give a final exam in this course; however if I were to realize that some of you lacked discipline and had a casual attitude toward the course, I would give an in-class final exam to the whole class on Saturday December 12 from 4:30 PM to 7:00 PM (the official day and time for online courses at UST).

Semester Breaks:
There is no mid-semester break and no thanksgiving break as most holidays are national and not global. You do not need to be on campus during those school breaks, but you must participate in the online discussion and do your reading assignments.