English 1310 / Introduction to Academic Writing

Fall Semester of 2015

Instructor: Prof. Miller   Office: Malloy 231   E-mail: mlmiller@stthom.edu

Office Hours: MWF 10:00 to 11:00 or by appointment.

Course Objectives: English 1310 is designed to give the entering liberal arts student an introductory experience of the essential scholarly activities expected for membership in the academic community. These activities include: active reading, logical argumentation, and formal writing techniques. Students are introduced to reading techniques that will help them understand scholarly texts with increased insight and understanding. They are given instruction and practice in the “Shared Inquiry” method of discussion developed for the “Great Books” program at the University of Chicago. This formal mode of discourse helps the student to participate effectively in the meaningful, verbal exchange of opinions and ideas with instructors and fellow students about selected readings taken from various fields of study. Students will review the basics of English grammar, usage and composition to develop the skills necessary to communicate their opinions and ideas in detail with others in the academic community. Finally, students of 1310 will begin to explore the mythology of classical Greece and Rome which forms the intellectual and spiritual backdrop of the literature they will encounter in English 1341.


Requirements: To receive credit for this course, students are expected to attend every class, to read actively and thoroughly all of the assigned readings, to participate effectively in formal seminars, and to submit all writing assignments on time. All of the writing assignments done at home must be typed (word processed) using size 12 in “Times New Roman” print style.

Unexcused absences and habitual tardiness will result in a reduction of the final grade. Work missed or incomplete as a result of unexcused absences cannot be made up. No “make-up” quizzes are given. Written assignments are due at the beginning of class on the dates assigned by the instructor. Assignments submitted late without prior approval will be penalized with a reduction of a letter grade for each class after due date.

Any student with a disability requiring accommodations in this course is encouraged to contact Counseling and Disability Services located in Crooker Center.
Grading: For the satisfactory achievement of these requirements, letter grades will constitute percentages of the final grade as follows:

Quizzes = 10%  Practicum papers = 20%  Seminars = 20%  Essays = 30%  Final Exam = 20%

English 1310 / Schedule of Readings and Assignments for Fall Semester 2015

(Please note that all dates below are subject to change)

Week I / August


27 Th  Grammar Review Errors 1 & 2. (The Grammar Review will continue with most of the following classes as time and complexity of material allows. . . stay tuned). Practicum Paper due. Begin discussion of Reading Selection 1.

Week II / September

1 Tu  Continue discussion of Reading Selection 1. Assign chapters from How to Read a Book by Adler and Van Doren for next Tuesday. Use the study guide to prepare for possible quiz. Prepare for a graded “Seminar Discussion” next class on Reading Selection 1.

3 Th  Seminar Discussion on Reading Selection 1. Writer’s workshop on Essay due next Thursday.

Week III / September

8 Tu  Quiz and discussion of How to Read a Book. Writer’s Workshop on Essay 1.

10 Th  Essay due on Reading Selection 1. Begin reading of Reading Selection 2. Practicum due next class.

Week IV/ September

15 Tu  Practicum due on Reading Selection 2. Continue discussion of Reading Selection 2

17 Th  Graded Seminar Discussion of Reading Selection 2. Begin Writing Essay for R. S. 2
Week V/ Sept.

22 Tu  Writing Workshop for Reading Selection 2. Essay due next class.

24 Th  **Essay due for Reading Selection 2.** Assign and begin Reading Selection 3. Assign practicum paper.

Week VI/ Sept. October

29 Tu  Discussion of Reading #3. **Practicum paper due.**

1 Th  Continue discussion of Reading #3. Prepare for graded Seminar discussion.

Week VII / October

6 Tu  **Seminar Discussion** on Reading #3. Begin Writing Essay on Reading #3.

8 Th  Continue writing Essay on Reading #3. Begin Reading #4.

Week VIII / October

*Begin Weekly Reading from *Mythology*: Introduction and Part One (pp. 3-118).

13 Tu  Fall Break. No classes.

15 Th  **Essay due on Essay #3.** Begin discussion of Reading #4. Assign Practicum topic

Week IX / October

Weekly reading from *Mythology*: Part Two (pp. 121-194).

20 Tu  **Practicum for Reading #4 due.** Continue discussion of Reading #4.

22 Th  **Seminar on Reading #4.** Begin writing essay on Reading #4.

Week X / October

Weekly reading from *Mythology*: Part Three (pp. 197-251).

27 Tu  **Essay on Reading #4 due.** Begin Reading #5. Assign practicum paper.

29 Th  **Practicum for Reading #5 due.** Discussion of Reading #5.
Week XI / November

Weekly reading from *Mythology*: Part Four (pp. 255-342).

3 Tu Continue discussion of Reading #5.

5 Th **Seminar on Reading #5.** Begin Reading #6. Assign practicum.

Week XII / November

Weekly reading from *Mythology*: Part Five (pp. 345-407).

10 Tu **Practicum Reading #6 due.** Discussion of Reading #6.

12 Th Continue discussion of Reading #6.

Week XIII / November

Weekly reading from *Mythology*: Part Six (pp. 411-440).

17 Tu **Seminar on Reading #6.** Begin Essay.

19 Th Workshop for Essay on Reading #6

Week XIV / November

24 Tu **Essay on Reading #6 due.**

26 Th Thanksgiving Holiday. No classes.

Week XV / December

1 Tu Reading selection #7 assigned

3 Th Reading selection #8 assigned

Week XVI / December

8 Tu **Seminar for part of Final Exam grade.**

Final Exams will be given from December 9th through December 17th.
Here begins a schedule for MONDAY WEDNESDAY FRIDAY.

**Week I / August**

24 M  Introductory: How the course works. Reading Selection 1. Practicum paper 1 assigned.

26 W  Grammar Review (Error 1). Read chapters from *How to Read a Book* by Adler and Van Doren *(Handout)*. *Due Week III. Practicum paper 1 due.* Discussion of R.S. #1. (Re-read for next class)

27 F  Grammar Review (Error 2). Discussion of R. S. #1. Preparation of Seminar Discussion.

**Week II / August-September**

31 M  **Graded Seminar** of R. S. #1

2 W  Essay Workshop for R. S. #1. *(The Grammar Review will continue with most of the following classes as time and complexity of material allows...stay tuned).*

4 F  Essay Workshop. Essay on R. S. #1 Due next class.

**Week III / September**

7 M  Labor Day Holiday (no class).

9 W  **Essay Due.** Reading Selection #2 assigned with Practicum Paper due next class

11 F  **Practicum #2 Due.** Discussion: R. S. #2.

**Week IV / September**

14 M  Discussion of R. S. #2

16 W  **Seminar** for Reading Selection #2.

18 F  Essay Workshop for Reading Selection #2. Essay on R. S. #2 due next class.

**Week V / September**

21 M  **Essay on R. S. #2 due.** Assign Reading Selection #3. Practicum paper #3 due next class.
23 W  **Practicum Paper #3 due.** Discussion of R. S. #3

25 F  Discussion of R. S. #3.

**Week VI / Sept.—October**

28 M  Seminar Discussion of R. S. #3

30 W  Essay workshop for R. S. #3

2 F  Reading Selection #4 assigned with Practicum paper. Essay on R. S. #3 due next Wednesday.

**Week VII / October**

5 M  **Practicum Paper due.** Discussion of Reading Selection #4.

7 W  **Essay on R. S. #3 due.** Discussion R. S. #4

9 F  **Seminar Discussion of Reading Selection #4.** (No Essay assigned for R. S. #4).

**Week VIII / October**

12 M  Fall Break (no classes).

14 W  Reading Selection #5 Assigned with Practicum Paper

16 F  **Practicum paper #5 due.** Discussion of R. S. #5.

**Week IX / October**

19 M  Discussion of R. S. #5

21 W  **Seminar Discussion of Reading Selection #5.**

23 F  Assignment of Essay on R. S. #5. Due next Wednesday’s class.

**Week X / October**

Weekly Reading from *Mythology*: Introduction and Part One (pp.3-118).

26 M  Reading Selection #6 assigned with Practicum paper due next class.
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<th>Date</th>
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<tr>
<td>28 W</td>
<td><strong>Essay on R. S. #5 due.</strong> Discussion of R. S. #6.</td>
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<tr>
<td>30 F</td>
<td><strong>Discussion of R. S. #6.</strong></td>
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**Week XI / November**

Weekly Reading from *Mythology*: Part Two (pp.121-194).

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<tr>
<th>Date</th>
<th>Event</th>
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<tr>
<td>2 M</td>
<td><strong>Seminar on Reading Selection #6</strong></td>
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<tr>
<td>4 W</td>
<td>Essay assigned on Reading #6 due Monday, 9 Nov. Assign Reading Selection #7.</td>
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<tr>
<td>6 F</td>
<td>Discussion of Reading Selection 7.</td>
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**Week XII / November**

Weekly Reading from *Mythology*: Part Three (pp. 197-251).

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<tr>
<td>9 M</td>
<td><strong>Essay on R. S. 6 due.</strong> Continue discussion of Reading Selection 7.</td>
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<tr>
<td>11 W</td>
<td>Seminar on Reading Selection 7.</td>
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<tr>
<td>13 F</td>
<td>Assignment of Essay for Reading Selection 7. Essay due on Wednesday 18 Nov.</td>
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**Week XIII / November**

Weekly Reading from *Mythology*: Part Four (pp. 255-342).

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<tr>
<td>16 M</td>
<td>Reading Selection 8 assigned. Practicum paper due next class.</td>
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<tr>
<td>18 W</td>
<td><strong>Essay on R. S. # 7 due.</strong> Reading Selection 8 discussion.</td>
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<tr>
<td>20 F</td>
<td>Reading Selection 8 discussion.</td>
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**Week XIV / November**

Weekly Reading from *Mythology*: Part Five (pp.345-407)

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<tr>
<td>23 M</td>
<td><strong>Seminar Discussion of Reading Selection 8.</strong></td>
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<td>25 W</td>
<td>Thanksgiving Holiday</td>
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<td>27</td>
<td>Thanksgiving Holiday</td>
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Week XV / Nov.—December

Weekly Reading from *Mythology*: Part Six (pp. 411-440).

31 M  Reading Selection 9.

2 W  Reading Selection 9.

4 F  Reading Selection 9.

Week XVI / December

7 M  Review for Final Exam.

Final Exams: December 9th through 17th.