Credit Hours

This course is worth three (3) credits, you should plan to spend at least eighteen (9) hours per week preparing and studying for this course.

Books

There are three (3) required books for this course, all three are available from the University of St. Thomas Bookstore:

- Alan Taylor, *American Colonies*
- Paul A. Rahe, *Republics Ancient and Modern, Volume III: Inventions of Prudence: Constituting the American Regime*

Additional Materials

Besides the three (3) required books noted above, there are readings from *American History: From Pre-Columbian to the New Millennium*, and other internet and pdf. sources. These readings are listed in the Learning Module Section of the Course with links provided for each reading.

Course Description

A study of colonial origins and revolutionary results such as how Great Britain lost an empire and how Americans created the first democratic republic. This course will focus on society, politics and culture from 1607–1789.

Prerequisites

Junior level status, or Dr. Aquila's permission.

Core Abilities

Core abilities are broad outcomes or skills that graduates of The University of St. Thomas acquire during their studies. These skills go beyond the content of a specific course or program, are important in every area of learning, and are the skills employers and other University stakeholders indicate are essential. By its mission the University of St. Thomas expects candidates for all undergraduate degrees to think critically and analytically, act and lead ethically, communicate effectively, think creatively; work collaboratively with others; and integrate knowledge from across disciplines. The aim of this course is to advance and sharpen your abilities in each of these core abilities.

Competencies

Upon successful completion of the course, you will:

1. Demonstrate a clear, factual understanding of the historical development of the United States from 1607 to 1789.
2. Demonstrate an understanding of what persists and what changes over this time period: 1607-1789.
3. Analyze the role geography played in the historical period covered by the course.
4. Relate the human experience—using history—to issues, problems and questions of concern to Americans living in 2015.
5. Analyze historical evidence of the human experience/culture from the period of 1607 to 1789.
6. Distinguish between the various sources by which historians and other writers construct historical narratives.
7. Incorporate primary historical sources into your writing and research.
8. Demonstrate digital literacy, especially as it relates to the study of history.
10. Examine the major political and cultural issues facing the United State in the 17th and 18th centuries.
11. Where and when applicable, Identify the historical roots of major domestic and international issues confronting the United State in 2015.
12. Identify the major economic and cultural issues of the period from 1607 to 1789.
13. Discuss the development and the role of the United States in an international/global context.

**Methods of Instruction**

Any combination or all of the following may be used in this course.

**Delivery of Course Content**

Electronic Presentation, Demonstrations, Video/Audio Presentations, Case Studies, Field Trips, Website(s), Course books, Articles, Other Resources

**Assessment**

Practical Application, Quizzes and Tests, Papers and Presentations, Discussion, Other Projects

**Communication**

Collaborative Discussion, Group Projects, Electronic Communication, Course Website

**Grading Rationale**

<table>
<thead>
<tr>
<th>Assessment</th>
<th>Possible Points</th>
<th>Contribution to Course Grade</th>
</tr>
</thead>
<tbody>
<tr>
<td>Quizzes (7 @ 20 pts ea)</td>
<td>140 pts.</td>
<td>16%</td>
</tr>
<tr>
<td>Online Discussion Forums (7 @ 20 pts. ea)</td>
<td>140 pts.</td>
<td>16%</td>
</tr>
<tr>
<td>Four (4) Primary Source Assignments (4 @ 100 pts. ea)</td>
<td>400 pts.</td>
<td>44%</td>
</tr>
<tr>
<td>In-Class Final Examination</td>
<td>220 pts.</td>
<td>24%</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>900</strong></td>
<td><strong>100%</strong></td>
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</tbody>
</table>
**Missing or Late Assignment/Assessment**

**Late Work**
Please submit work on time. It is unwise to create a backlog of work for yourself.

*Late submissions are not reviewed or graded after their due dates and times. Deadlines are firm, please do not ask for exceptions, extensions, or extra credit assignments.*

**Important Dates**
Please check the [Important Dates for this course](#).

**Academic Integrity**
[Academic Integrity and Plagiarism](#) are serious matters for University of St. Thomas students and faculty. Academic dishonesty carries with it serious penalties. This course strictly enforces University of St. Thomas policies in these matters. The first case of plagiarism results in a zero (0) for the assignment. A second case results in the failure of this course.