Office Hours: posted at my office on first floor of Mount Vernon House. 
I am in my office 5 days a week especially in the morning and students should feel free to drop by the office but to be sure I'm not out on campus, in class, at the library or a meeting, call me at my office or email me ahead of time and set a time with me for our meeting: Office  713-525-3810. If necessary call my home: 281- 242-7188. email:  Williams@stthom.edu

CLASS FORMAT:   Lecture & discussion and collaborative learning
REQUIREMENT SUMMARY

EXAMS: 4 Exam essays and (includes the final exam)

READINGS: Text and other supplementary readings
TEXT: Riasanovsky & Sternberg, A History of Russia  (all students)

OTHER: Pushkin, The Captain's Daughter and other stories (Grad.Stu)
Lermontov, A Hero of Our Time (Grad. Student)
Williams, Chekhov The Iconoclast (all students Chaps. provided)
Chekhov, (2 short stories-"In the Ravine", “The Peasants”)

Supplementary Readings:
Other reading assignments will be made for documents and articles from the web especially the Medieval Source Book [http://www.fordham.edu/halsall/sbook1c.html](http://www.fordham.edu/halsall/sbook1c.html) and the Modern History Source Books developed by Fordham University and other sources on Blackboard [www.stthom.edu](http://www.stthom.edu)
Students do class presentations as panels on a theme in the course and based on their research. All students will do a presentation in a panel on a topic. The oral presentations for students are due when we discuss their theme material in class.

OTHER EXPECTATIONS: All Students are responsible for staying current with messages and assignments on Blackboard.

RECORDED MATERIAL: viewing of some supplementary films is expected outside of class when assigned.
GRADING: The University's grading system is used, numerical grade equivalents are in this syllabus.
PARTICIPATION: Students are expected to turn assignments typed and on time, participate in class discussions, answer questions, and conduct themselves well in the class and in a manner acceptable to the professor.

ATTENDANCE: It should be noted that persons who miss class, miss important ideas, and therefore tend not to do as well as those who are present and participate in class. Lectures may be taped with the permission of the professor. All work submitted should be typed (except in class examinations).

Calendar of Events in Class (event dates may be adjusted with a 1 week notice on blackboard):
First day of this Class Monday 8/24/15
Labor Day: 9/7/15 Monday No Class
First Test-essay: 5th week of class, Second Test-essay: 9th class week: Third Test-essay: 11th class-week, Fall Break: Monday, Tuesday no class, Thanksgiving Break: 11/25-11/27 (Wed., Th., & Fri. no classes), Paper due on First class day after Thanksgiving. Final exam: as announced by Registrar in Final Exam Schedule

GRADE EQUIVALENTS FOR DR. WILLIAMES

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RECORD YOUR PROGRESS IN THE COURSE TOWARD YOUR FINAL GRADE

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<td>Test II (Final) all</td>
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<td>Test III</td>
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<tr>
<td>Test IV</td>
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<tr>
<td>Paper research</td>
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<tr>
<td>Participation all</td>
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<td>Grad Student only reading presentation</td>
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<td>Total points = 700 points grad. Student; 600 undergrad</td>
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</tbody>
</table>

GOALS: HIST 4319/ MLHIS 6319 Medieval and Imperial Russia  Lee J. Williams, Ph.D.

That students will achieve a sense of historical perspective, realizing there are stages or cycles of
change and reaction, in the development of Russian history. (assessment answer exam, quiz & discussion questions, papers)

That students will gain a sense of the intellectual, geopolitical, economic, and social forces, which developed the Russian Empire and impacted the history of the world. (assessment answers to exam, quiz, & discussion questions)

That students demonstrate knowledge of the facts of Russian history (9th to the 19th century) as stressed in the course outline and the large forces which shaped Russian history in the period. (assessment: answers to exam, quiz & discussion questions)

Students will be able to give examples of individuals who have shaped Russian history. (assessment answers to exam, quiz, discussion questions and the Research Panel Presentations)

Students will demonstrate the ability to conceptualize and analyze historical information (assessment: historical analysis, discussions and exam answers)

CLASS THEMES, ASSIGNMENTS, EXAM SEQUENCE
Thematic Course Outline Each of the following themes will be pursued for one or more sessions during the course. This is a thematic outline of the general course content, a schedule of presentations and readings, as well as a time line for examinations for the course.

In a study guide on Blackboard, which will be provided incrementally on an on going basis over the semester, each theme has a list of study questions which a student should be able to answer through their reading and develop further understanding through listening to class presentations and participating in class discussions. Students should prepare themselves to be able to answer those questions in class discussion or exams.

THIS SCHEDULE WILL BE ADJUSTED AS NEEDED BY DR WILLIAMES IN LIGHT OF CLASS PROGRESS THROUGH THE MATERIAL AND POSTED ON BLACKBOARD

Week 1 8/24 to 8/28.
Introduction: first meeting
Use of WWW and Blackboard and text
The Geo-political realities of Eurasia, the land, and the people are discussed
Read: Riasanovsky, Introduction

Week 2 (8/31 to 9/4).
The Rise of the Kievan Empire second meeting
Read: Riasanovsky, Introduction and Kievan Russia; The Chronicle of Nestor, Russian Primary Chronicle: The Founding of the City of Kiev, The Chronicle of Novgorod, Russian Primary Chronicle: The Varangians
Address for all web material unless specified is:  www.fordham.edu/halsall/sbook1c.html

Week 3 (9/7 no class-Monday night- Labor day holiday) (9/8-9/11 classes)
Rise of Kievan Christianity and Novgorodian Christianity-Second &Third meeting
Read:  Riasanovsky, Kievan Russia and Novgorodian Christianity
Russian Primary Chronicle:  The Christianization of Russia, 988

Week 4 (9/14- 9/18) Essay 1
The Mongols and the appanage periodFourth meeting
Read: Riasanovsky, Part III appanage Russia
Description of the Tatars
Exam essay I

Week 5  9/21-9/25
The Rise of MoscowFifth meeting
Read: Riasanovsky, Moscovite Russia
The Domostroi:  How to Educate Children

W 6 (9/28 to 10/2)
The age of Ivan IV called dreadSixth meeting
Read: Riasanovsky, continue Moscovite Russia
; Prince Kurbskii, First Epistle Written to the Tsar....
Films: Ivan the Terrible Part I & II

W 7 (10/5-10-9)
The Time of Troubles and the Birth of the Romanov DynastySeventh meeting
Read:  Chapters 16-19, Ulozhenie

W 8 Fall Break (10/12,13) no class

W 9 ( 10/19 to 10/23) Second test in week 9,
18th Century Peter the Great Eighth meeting
Read: Riasanovsky,  Chapter 20
Exam essay II

W10 (10/26 to 10/30)
Catherine the GreatNinth meeting
Read: Riasanovsky, Chapter 21-24
Pushkin, " The Captain's Daughter" also read on the Old Believers

W11 (11/2 to 11/6), W11 –Test 3
Alexander I and Napoleon ITenth meeting
Read: Riasanovsky chapter 25
W12 (11/9 to 11/13)
Nicholas I and the Crimean War  Eleventh meeting
Read: Lermontov, A Hero of Our Time discussion Riasanovsky, Chapter 26-27

W13 (11/16 to 11/20, 11th meeting)
Alexander II the Tsar Liberator
Read:- Chekhov, stories "Peasants","In the Revine", and the Cherry Orchard See documents on Blackboard discussion
Essay Exam III

W14 (11/23, 24)
Russia in 1900  Alexander III and Nicholas II  12th meeting
Williams, Chekhov The Iconoclast Chapters provided from the book for discussion

Thanksgiving Break 11/25-11/27

W14 (11/30 to 12/4)
Russia in Ternoil  13th meeting
Final as scheduled by Registrar: Exam Essay IV