Students With Disabilities

The University of St. Thomas abides by the Americans with Disabilities Act and Section 504 of the Rehabilitation Act of 1973, which stipulates that no student shall be denied the benefits of an education "solely by reason of a handicap." Any student with a documented disability needing academic adjustments or accommodations is requested to speak with me during the first two weeks of class. All discussions will remain confidential. Students with disabilities should also register with the UST office for Counseling Services/Disability Services (Services for Students with Special Needs) which is located in the Crooker Center. If you have questions or concerns regarding the accommodation process, please call Counseling and Disability Services, 713-525-6953 or 713-525-3162.

READING

There will be two required books:

**Survey text:** *Understanding Global Security*, Peter Hough, Routledge, 3rd Ed. 2013
Will be readings from this volume at various points in the course

**Additional Text:**
Addresses the military issues in depth

**Current Events Reading:** Students will be expected to keep up with security issues in foreign policy & the international arena during the term. Students can select any daily/weekly source of news and analysis on international security events & policy, e.g, *NYT, Washington Post, Time or Newsweek, U.S. News, Foreign Policy,* etc. The key will be to keep up with it on a daily/weekly basis.

**Other readings:** Periodically, additional required reading will be xeroxed and handed out along the way, and/or posted on Blackboard.
Also included are more "suggested" (non-mandatory) and "optional" (for the student looking for more detail/depth) readings that may be of interest for each segment of the course. The student will not be responsible for these.

EXAMS and PAPERS and GRADES

Exams: Mid-Term and Final
Papers: One Term Paper, details to follow
Grades: 20% - Class participation 20% - Mid-Term 30% - Paper 30% - Final

NOTE: There may be one or more unannounced “pop quizzes” based on both the course readings and current international security policy events in the media. Each of these will count for a total of 10% of the grade, and both the Term Paper and Final Exam percentages will be adjusted accordingly.

GRADUATE STUDENTS

NOTE: GRADUATE STUDENTS NEED TO CONSULT WITH THE INSTRUCTOR FOR ADDITIONAL REQUIREMENTS. The quality of work from graduate students should be, by definition, superior in most instances to undergraduate work. Graduate students:
• are always welcome to meet with me to discuss the course material at greater length.
• should exhibit a greater ability to summarize and synthesize information.
• are expected to read all articles posted on Blackboard; required and suggested.
• are expected to contribute to class discussion on a regular basis.

On examinations, graduate students will also be held to a higher standard with regard to the precision of answers. In other words, partial credit will be limited.

PLAGIARISM

Plagiarism is a representation of another person's work as your own (for example, directly quoting from another source without using quotation marks). See the University of St. Thomas’ Regulation on “Scholastic Dishonesty” for discussion and range of available penalties. Plagiarism will be punished to the maximum extent possible. If a student is found to have committed an act of scholastic dishonesty, I will recommend the most severe penalty.
The Course

The course will have five segments (I-V below):

I. **The Concept of Security**

   --Housekeeping/Responsibilities

B. Toward a Preliminary Definition of “International” Security: What Makes You Feel Secure In the International Arena
   - Cross-border Issues?
   - Global Issues

   **Required Reading:** Hough, Peter, *Understanding Global Security* (3rd ed.), Chapter 1, pgs 2-21

C. Concepts: Elements, Interests, Instruments

   **Required Reading:** Snow, Donald M., *National Security for a New Era* (5th ed.), Chapter 2, pgs 23-50

II. **The Classics & Variations – Military Forces & Issues**

A. Issues and Theories of Military Threats

   **Required Reading:** Hough, Peter, *Understanding Global Security* (3rd ed.), Chapter 2, pgs 23-63

B. Nuclear Forces & Deterrence

   **Required Reading:** Snow, Donald M., *National Security for a New Era*, Chapter 9 (5th ed.), pgs 211-225
   **Required Reading:** Ferguson, Charles D., “Preventing Catastrophic Nuclear Terrorism,” CFR No. 11, March 2006, Council on Foreign Relations [BLACKBOARD]
C. **Conventional Forces**

**Required Reading:** Snow, Donald M., *National Security for a New Era*, Chapter 9 (5th ed.), pgs 225-237

**Required Reading:** Barnes, Julian, “Video of Iranian Missile Test Fake,” LA Times, Sept 10, 2006 [BLACKBOARD]

### III. Modern & Non-Traditional Force and Threats

#### A. Asymmetrical & Symmetrical War – The 21st Century Issue?

**Required Reading:** Snow, Donald M., *National Security for a New Era*, Chapter 11 (5th ed.), pgs 279-310


**Required Reading:** Shanker, Thomas, “A New Enemy Gains on the U.S (Hezbollah),” New York Times, July 30, 2006 [BLACKBOARD]

#### B. Terrorism & Non-State Actors – Approaches to Dealing with the Threats

**Required Reading:** Hough, Peter, *Understanding Global Security* (3rd ed.), Chapter 3, pgs 63-89.

**Required Reading:** Snow, Donald M., *National Security for a New Era: Globalization and Geopolitics*, Chapter 10 (2nd ed.), pgs 273-303 [BLACKBOARD]


#### C. Peacekeeping & Intervention

D. Drones & Remote Warfare

**Required Reading:** Kellogg, Sarah, “Drones: Coming to the Skies Near You,” *Washington Lawyer*, July/August 2013 [BLACKBOARD]


**Required Reading:** Cronin, Audrey Kurth, “Why Drones Fail: When Tactics Drive Strategy,” *Foreign Affairs*, July/August 2013 [BLACKBOARD]

E. Cyber Warfare

**Required Reading:** “U.S. Cyber Command Fact Sheet,” U.S. Dept. of Defense, May 25, 2010 [BLACKBOARD]


**Required Reading:** Masters, Jonathan, “Confronting the Cyber Threat,” *Council on Foreign Relations*, May 23, 2011 [BLACKBOARD]


F. Criminal Threats

**Required Reading:** Hough, Peter, *Understanding Global Security* (3rd ed.), Chapter 10, pgs 237-254

**Required Reading:** LoMonaco, Claudine, “Border Security: Line Blurs on Terrorism,” *Tucson Citizen*, Sept. 11, 2006 [BLACKBOARD]

IV. TENTATIVE - Other 21st Century Security Issues – Hard and Dangerous Choices

A. North Korea & Rogue States

**Required Reading:** Hirsh, Michael, “How N. Korea changed the Nuclear Club’s Rules,” *Newsweek*, Oct. 23, 2006 [BLACKBOARD]

B. Iran – Middle East Hegemon?


C. Renascent Russia & China?


D. Energy Security & Oil Supplies - Supply Lines & Rogue States Influence


E. Globalization & Security in a Tightening World


V. Non-Force International Security Threats

A. Economic Threats

Required Reading: Hough, Peter, *Understanding Global Security* (3rd ed.), Chapter 4, pgs 91-114

B. Human Rights & Security Threats

Required Reading: Hough, Peter, *Understanding Global Security* (3rd ed.), Chapter 5, pgs 115-146

C. Health, Environment & Disasters (SARS, Fukushima, tsunamis, etc.)

Required Reading: Hough, Peter, *Understanding Global Security* (3rd ed.), Chapters 6-9, pgs 147-235

F. Valedictory