COURSE DESCRIPTION  This course is designed to introduce students to philosophy as a distinctive kind of human activity and to show how philosophy began and developed in the West, by reading, analyzing, and evaluating works of some of its principal exponents in Greek and Roman antiquity. Further, the aim is to enable students to appreciate the contribution of ancient philosophers to our current civilization and intellectual culture.

COURSE REQUIREMENTS / DETERMINATION OF GRADE

Participation 10%
Exams (2) 30%
Final Exam 20%
Quizzes (5) 10% (one per week)
Writing assignments (2) 30%

GRADING SCALE

94 - 100 A 78 - 79 C+
90 - 93 A- 70 - 77 C
88 - 89 B+ 68 - 69 C-
83 - 87 B 51 - 67 D
80 - 82 B- 0 - 50 F

POLICY ON ABSENCES

Regular attendance is required. Responsibility for acquainting oneself with material covered in a missed class rests solely with the student. The professor will not repeat a lecture or summarize a discussion a student has missed.

MAKE-UP POLICY

(Permission and provision for making up a missed exam is at the sole discretion of the professor. Make-up exams must be scheduled no later than two class meetings after the day originally scheduled for the exam. Exams will not be rescheduled in advance, except for documented and significant medical reasons—and, again, at the discretion of the professor.

N.B.: University policy stipulates that there be no make-up final exams. The final exam in this course must be taken at the time it is scheduled by the university, the only exception being for students with special learning needs as stipulated in the Handbook for Faculty and Administrators, sec. 6.6.6. There will be no make up quizzes; lowest score will be dropped.

ACADEMIC DISHONESTY

Academic dishonesty is a serious offense, inasmuch as it undermines the integrity of the educational mission of the university. Academic dishonesty includes but is not limited to:

1. Cheating on an examination or test; e.g., by copying from another’s paper or using unauthorized materials during a test;
2. Plagiarism, which presents as one’s own the work of another, whether published or not, and not acknowledging the source;
3. Knowing participation in the academic dishonesty of another student, even though one’s own work is not directly affected;
4. Any conduct which reasonable persons in similar circumstances would recognize as dishonest in an academic setting.

The penalty for an incident of academic dishonesty is a grade of “F” for the assignment.

POLICY ON LAPTOPS

The use of a laptop in class is a distraction to the student, the professor and other students. I suggest you seriously think about leaving your laptop in your backpack. I provide study guides and outlines to help you keep track of what we do in the classroom, so this class is not like your other classes where a steady stream of lecture requires constant note-taking. So do not assume you need to use a computer. You may ask to use the laptop if you really need it to take notes. I may grant the request if you promise not to use the computer for web-surfing, text-messaging, and Facebook. You must promise to turn off the Air-port connection at the beginning of each class. Further you may not use the computer for games or for any activity not related to class. The privilege will be revoked if these promises are not kept.

TEXTS (3 texts required for the course)

Aristotle, Introductory Readings (Trans: Irwin) 0-87220-339-5 Hackett
Blackson, Thomas A. Ancient Greek Philosophy 1-4443-3573-1 Wiley
Plato Plato Reader (Ed: Reeve) 1-60384-811-8 Hackett