LEARNING AGREEMENT

FC 6399 Service Learning and Leadership Practicum
MA in Faith and Culture – University of St Thomas, Houston

Spring 2016

I. Personal Contact Information
   A. Student Name:
   B. Phone Number(s); Email:
   C. Address:

II. Organization/Partnership Information
   A. Name:
   B. Field Supervisor’s Name (If known):
   C. Contact Information, including phone number and email:
   D. Mission of the Organization:
   E. Description – Discuss why you have chosen this organization; provide a description of this organization’s “fit” with your overall academic/career objectives:
   F. What do you, the MAFC student, see yourself bringing or contributing to the partnering organization (skills, convictions, etc)?

G. Learning Goals and Objectives
   a. What do you seek to accomplish by working with this organization?
   b. How will you accomplish this; what steps do you propose to take?
c. How will this experience embody what you, the student, have learned in the MAFC program?

d. How will this experience advance or fit within your academic goals and career next steps? Please see letter E above.

H. Evaluation
This course is designed as a capstone practicum experience with the intention of fulfilling learning outcomes. As such, the student is evaluated (graded) based on the following components:

a. Learning Agreement- Student’s performance is evaluated by practicum director based on congruency between what the student said in the Learning Agreement that they wanted to accomplish and what was actually accomplished as demonstrated through all required activities and expectations of this practicum.

b. Self-Evaluation – Student’s self-evaluation at the end of the practicum is also weighed in assessing the final grade. In the Self-Evaluation students assess their experience and effectiveness in achieving the goals of the Learning Agreement and their Special Project.

c. Supervisor’s Evaluation - Field Supervisors also submit a final evaluation of the student’s performance.

d. Practicum Director’s Evaluation – Overall performance is assessed by the practicum director. Heavy emphasis is placed on the Learning Agreement, attendance at required events, completion and quality of Special Project (including planning, execution and delivery), as well as student’s and supervisor’s evaluations.

I. Course Requirements
1. Volunteer 3-4 hours per week over 12-14 weeks at designated organization or agency
2. Weekly journaling due at end of each week of the semester (normally due Sundays)
3. Individual or group Special Project due at end of the semester (no later than April 10, 2016). See Special Project Information and Instructions.
4. Class will meet as a group at least three times a semester as scheduled; attendance required:
   a) Monday, January 25, 2016
   b) Monday, February 29, 2016
   c) Monday, April 25, 2016 (TBD)
5. Other Requirements (to be completed by Field Supervisor and Program Director):

_____________________________________________________________________
_____________________________________________________________________
_____________________________________________________________________
J. Acknowledgments and Approvals:

I understand that the following document, upon final approval, is a learning contract between the student, the partnering organization and the MAFC degree program as it relates to the field experience component of the FC 6399 Service-Learning and Leadership Practicum. I understand that additional course requirements will be stipulated in the course syllabus to be distributed at the beginning of the course. This Learning Agreement is cancelled should I choose not to register for this course as scheduled.

a. Submitted:

___________________________________
Student    Date

b. Acknowledged:

___________________________________  (Signed after Final approval.)
Student    Date

c. Approved:

___________________________________  ____________________________
Field Supervisor    Date  Practicum Director    Date