Syllabus
World Community I
History 1335
Fall 2016
MW 3:10-4:45

Professor: Robert Maberry Ph.D.
Office: Mount Vernon History House 205A
Office Hours: MW 2:00-3:00 or by appointment
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Email: maberrr@stthom.edu
E-mail Policy: The University of St. Thomas e-mail system is the official communication medium for this class.

Course Description: The purpose of this course is to introduce students to the histories and cultures of the major world civilizations from human origins to the beginning of the modern age. The primary emphasis, however, will be on providing an understanding of the development of Western Civilization and its impact on the modern world, with the study of Far Eastern, Near Eastern, and Pre-Columbian societies serving as contrasts and counterpoints.

Course Objectives: The primary objective of this course is to provide students with the cultural literacy needed to compete in today's world culture and to acquire the basic knowledge common to university educated persons. Students will also have an opportunity to develop and hone their critical thinking, and research and writing skills by producing a fully-sourced research paper based on primary sources and standard scholarly secondary works.

Required Texts:
Edgar et al., Civilizations Past and Present;
Maberry, “World Community I: Study Guide and Notes.” (available in history office);
_______, “World Community I: Primary Source Documents.” (available in history office);
Stark, God’s Battalions: the Case for the Crusades;
Class documents posted on Blackboard.
Grade Determination:
First Exam 20%
Primary Source Analysis 10%
Second Exam 20%
Research Paper 20%
Final Exam 20%

Exams will be essay and short identification, and may include multiple choice, short answer and listing, and map ID. Questions will be taken from lecture material and reading assignments. Instructor reserves the right to institute quizzes if student diligence wanes.

Writing Assignments:
- Primary Source Analysis. A three page paper analyzing and synthesizing three primary sources related to ancient Athens and Sparta.
- Research Paper: A seven page research paper with citations based on primary sources and scholarly secondary works.

Class Policies:

Absence from Exams:
- Students who have prior knowledge that they will be unable be in class on the day of an exam because of an excused absence are required to take the test before the scheduled date. It is the responsibility of the student to inform the instructor in advance of your situation in order to schedule the exam.

- If a student has valid emergency on the day of an exam, they must immediately notify me and provide documentation within a week. Make-up exams are all essay and tend to be more rigorous than the scheduled version. Oversleeping, minor illnesses, computer crashes and “helping a friend” are not valid emergencies. Each instance will be judged on a case by case basis.

Late Papers:
All written work must be turned in on time. Ten points will be deducted for each day the assignment is late up to three days. Papers turned in after three days will earn an automatic F. Failure to turn in any of the written assignments will result in an automatic course failure regardless of other grades.
**Academic Dishonesty and Plagiarism** will not be tolerated
All students must familiarize themselves with the definitions of academic dishonesty and plagiarism found on page 44 of the student handbook. The penalty will be either a zero for the assignment or a grade of F for the course, depending on the severity of the infraction. Repeated acts of dishonesty could result in expulsion from the university.

St. Thomas Library Plagiarism Tutorial:

Students are required to complete the plagiarism tutorial available from the library website. Upon successful completion you will print out the certificate and turn it in with your first written assignment. You cannot pass this course without completion.


Tutorial: [http://www.stthom.edu/libtraining/ustplagiarism/ustplagiarism.htm](http://www.stthom.edu/libtraining/ustplagiarism/ustplagiarism.htm)

**ADA Accommodations:** Any student with a documented disability requiring academic adjustments or accommodations should speak to me within the first two weeks of class. Students with disabilities must also contact Counseling and Disability Services in Crooker Center 713-525-6953. Please provide me with a copy of the official letter stating the required accommodations.

**Note Taking and Study Guide:**
You are required to purchase the class study guide. I have organized this learning aid to closely follow class lectures and have designed it for you to take notes directly on the appropriate pages. These notes (along with reading assignments) are what you are required to learn and are the basis for all exams. If you miss a class you are expected to complete the sections covered that day on your own. Bring this book to class every day.

**Comportment:**
I will always treat each of you with respect and compassion. I will make myself easily available if you are having difficulties or if unexpected problems arise. My function is to make sure all of you realize your full potential and encourage you to do your best at all times. In return, I insist that you act like what you are—university students. I require that you comport yourself with courtesy and good will, and I pledge to do the same. Listed below are the class policies aimed at enforcing these requirements.
**Class Attendance is Absolutely Mandatory.** The lecture material is essential to this course and you must be present to receive it. At the beginning of every class session you will sign a roll sheet. If you arrive after the roll has been collected you will be counted as absent. Signing the roll for another classmate fits the definition of intellectual dishonesty and will be treated accordingly. If you have more than three unexcused absences, at my discretion, points will be deducted from your final grade. An excused absence includes a class missed because of a documented university function, a serious medical condition or illness, which must be corroborated by a doctor’s note, or a truly unexpected circumstance that I will consider on a case by case basis.

**Class Discussion and Questions:** This class is a free speech safe space. At appropriate times I expect students to participate in lively discussions. There is room for every informed opinion and point of view. I insist however, that every class member be courteous and respectful at all times. Students wishing to ask questions or join the class discussion will raise their hands and wait to be called upon.

**Classroom Courtesy:** Whatever your motivations for being in this class I consider you to be young scholars with a passion for learning, and I expect you to act in this manner. Therefore, you will not be a distraction to the instructor or your fellow students.

- Computers are not allowed in this class without specific permission based on disability.
- Cell phones will be turned off and kept out of sight--texting in class will result in immediate expulsion for that day with an unexcused absence.
- Students will remain in their seats at all times during class, and will not be allowed to leave without permission.

There may be exceptions to the above rules for students with disabilities or other special circumstances.
Class Schedule and Reading Assignments  
(Subject to Change or Modification)

1. Introduction  August 22
2. Development of Civilization  August 24
   **Readings:**
   Edgar, Chapter One,  
   *Constitution of the Spartans*  
   *Pericles Funeral Oration*  
   *Melian Dialog*
3. Babylonia/Egypt  August 29
4. Hebrews/Near Eastern Kingdoms  August 31
5. China  Sept. 7  
   **Reading:** Edgar, Chapter Two
6. India  Monday, Sept. 12  
   **Reading:** Edgar, Chapter Three  
   **Primary Source Analysis Paper Due**
7. Crete/Mycenae/Dark Age Greece  Sept. 14  
   **Reading:** Edgar, Chapter Four
8. Sparta and Athens  Sept. 19
9. **First Exam (Monday, September 21)**
10. Victory over Persian and the Golden Age  Sept. 21
11. Decline of Classical Greece  Sept. 28
12. Alexander the Great/Hellenism  Oct. 3
   **Reading:** Edgar, Chapter Five
13. The Roman Republic  Oct. 5
14. Roman Empire  Oct. 12
15. Barbarian Migrations and the Fall of Rome  Oct 17
   **Reading:** *Germania*
16. Christianity  Oct. 19
   **Reading:** *Pliny and the Emperor Trajan Deal with a Problem*
17. Byzantium Oct. 24
   **Readings:**
   Edgar, Chapter Six
18. Islam

**Reading:** *God's Battalions*, Introduction and Chapter One

19. **Second Exam (Monday, Oct. 31)**

20. Charlemagne and Christendom Nov. 2

**Readings:**

- Edgar, Chapter Nine to page 289.
  *A Description of Charlemagne*

21. Vikings and other invaders Nov. 7

22. Manorialism and Feudalism Nov. 9

23. Chivalry and the Crusades Nov. 14

**Reading:** *Pope Urban II Calls for A Crusade*

24. High Middle Ages Nov. 16

**Readings:**

- Edgar, Chapter Fourteen
  *Oration of the Dignity of Man* (Excerpts)
  *The Prince* (excerpts)

25. The Renaissance Nov. 21

**Research paper Due (Monday, November 21)**

26. Protestant and Catholic Reformations Nov. 28

**Readings:**

- *The Ninety-Five Theses*
- *Sir Thomas More, Catholic Martyr*

27. Mesoamerica Civilization Nov. 30

**Readings**

- Edgar, Chapter Eleven
  *Cortez on the Aztecs*
  *Aztec Account of the Conquest of Mexico*

28. The Modern Age Begins Dec. 5

**Reading:** Edgar, Chapter Sixteen to page 501

**Final Exam:** Monday December 12, 1:45-4:15