Office Hours are posted at my office on first floor of Mount Vernon House. The hours I make a special effort to be available are: M-1:30-5:10PM- and at 8:10PM until done, Tu-1:30-3:30PM, Th- 1:15-2:10PM; Friday by prior appointment only, Students should feel free to drop by the office but it may be necessary to schedule an appointment for another time if I am occupied or not in the office. I recommend you email me at williames@stthom.edu to set up a time for our meeting. My phone at the office 713-525-3810, If necessary call my home: 281- 242-7188. My Office is in Mt Vernon House : AKA History house behind the Gym across from new Health Sciences building)

CLASS FORMAT: Lecture, Discussion, Collaborative Learning

REQUIREMENT SUMMARY

EXAMS: 4 Exams: essay ( 3 essays, and the final essay/ exam)
Students will take examinations at the time announced.
Oral presentations made in class count as a test with a handout required

READINGS: Text and supplementary readings

TEXTS: Wolloch, Isser. Eighteenth-Century Europe, Traditions and Progress, 1715-89 (all)
Breunig, Charles. The Age of Revolution and Reaction, 1789-1850. (all students)
Rich, Norman. The Age of Nationalism and Reform, 1850-1890. (all students)

Supplementary Readings:
Other reading assignments will be made for documents and articles from the web especially the Internet Modern History Source Book developed by Fordham University, sites and other sources on Blackboard (www.stthom.edu).

Students are responsible for staying current with messages and assignments on Blackboard or by UST email, all communications with me must be done using official UST email.

Graduate students will read more articles and primary sources than undergraduates.

Graduate Students will do Historical research paper: (about 20 pages ) on a theme in the course (movement, revolution, or person etc), the papers are due by midnight Dec 1 by email and an oral presentation with original source documents for discussion due when we discuss the theme material in class.

Undergraduate Students will do a 15 page paper.

RECORDED MATERIAL: viewing of some supplementary films is expected in & outside of class as assigned.

GRADING: The University's grading system is used, numerical grade equivalents are in this syllabus.

PARTICIPATION: Students are expected to turn assignments in on time, participate in class discussions, answer questions, and conduct themselves well in the class and in a manner acceptable to the professor.

ATTENDANCE: It should be noted that persons who miss class, miss important ideas, and therefore, tend not to do as well as those who are present and participate in class.
Lectures may be taped by permission of the professor. All work submitted should be typed (except in class work).

GRADE EQUIVALENTS FOR DR. WILLIAMES

<table>
<thead>
<tr>
<th>Score Range</th>
<th>Grade</th>
</tr>
</thead>
<tbody>
<tr>
<td>100-93</td>
<td>A</td>
</tr>
<tr>
<td>92-90</td>
<td>A-</td>
</tr>
<tr>
<td>89-87</td>
<td>B+</td>
</tr>
<tr>
<td>86-83</td>
<td>B</td>
</tr>
<tr>
<td>82-80</td>
<td>B-</td>
</tr>
<tr>
<td>79-77</td>
<td>C+</td>
</tr>
<tr>
<td>76-73</td>
<td>C</td>
</tr>
<tr>
<td>72-70</td>
<td>C-</td>
</tr>
<tr>
<td>69-67</td>
<td>D+</td>
</tr>
<tr>
<td>66-60</td>
<td>D</td>
</tr>
<tr>
<td>59 &amp; below</td>
<td>F</td>
</tr>
</tbody>
</table>
RECORD YOUR PROGRESS IN THE COURSE
TOWARD YOUR FINAL GRADE

Student
List Your Own Scores

Tests and Essay

<table>
<thead>
<tr>
<th>Test</th>
<th>Essay</th>
<th>Points</th>
</tr>
</thead>
<tbody>
<tr>
<td>I</td>
<td></td>
<td>100</td>
</tr>
<tr>
<td>Paper (grad only)</td>
<td>200</td>
<td>(graduate students 200 points)</td>
</tr>
<tr>
<td>Undergrad paper on</td>
<td>100</td>
<td>points</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Test II</th>
<th>Essay</th>
<th>Points</th>
</tr>
</thead>
<tbody>
<tr>
<td>II</td>
<td></td>
<td>100</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Test III</th>
<th>Essay</th>
<th>Points</th>
</tr>
</thead>
<tbody>
<tr>
<td>I</td>
<td></td>
<td>100</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Test /IV Essay</th>
<th>Points</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>100</td>
</tr>
</tbody>
</table>

Participation | 100 points (graduate 200 points) includes reading

Grad 800, Undergrad 600, Total Your Points

HISTORY 3331/MLHIS 5331 AGE OF REVOLUTION'S GOALS

That students will achieve a sense of historical perspective, realizing there are stages or cycles of change and reaction, in the development of modern history. (assessment answer exam, quiz & discussion questions)

That students will gain a sense of the intellectual, geopolitical, economic, and social forces which developed of the revolutionary changes which swept western societies and impacted the history of the world. (assessment answers to exam, quiz, & discussion questions)

That students demonstrait knowledge of the facts of Modern European history (1715-1870) as stressed in the course outline. (assessment: answers to exams, papers, quiz & discussion questions)

That students will understand the forces which led to and have an understanding of: the intellectual revolution which swept the west, and fostered the major Political, Economic, and Social revolutions in the 18th and 19th Centuries; a modern concept of revolution; the Industrial Revolution; the advent of the "isms". (assessment - answers to essays, discussion questions & papers)

Students will be able to give examples of individuals who have shaped history. (assessment answers to exam, quiz, discussion questions and the Historical Essay)

Students will demonstrait the ability to conceptualize and analyze historical information (assessment: historical essay, discussions and exam answers)

COURSE CALENDAR, CLASS THEMES, ASSIGNMENTS, EXAM SEQUENCE, STUDY GUIDE QUESTIONS--(Course Objectives)

Concept The history of the 18th and 19th centuries has been one of continued revolutionary change. No other period in this millennium has seen such pervasive change. In the midst of change we seek to understand it, some things remain constant and some changes appear to have discernable patterns that may be repeated. Discovering History for its own sake and investigating the similarities and dissimilarities of events and seeking to explain them is the excitement and mystery of our study.

Thematic Course Outline Each of the following themes will be pursued for one or more sessions during the course. This is a thematic outline of the general course content, a schedule of presentations and readings, as well as a time line for examinations for the course.
In a study guide on Blackboard, which will be provided incrementally on an ongoing basis over the semester, each theme has a list of study questions which a student should be able to answer through their reading and develop further understanding through listening to class presentations and participating in class discussions. Students should prepare themselves to be able to answer those questions in class discussion or exams.

THE AGE OF REVOLUTION

The Eighteenth Century: Absolutism
8/22 Intro syllabus and cultural Intro film Civilization
8/29 The State and International Rivalry Read: Wooloch, Chapt. 1, 2
9/5 Labor day no class
9/12 The Social Order, Age of Aristocracy, the Crisis of Growth
Read: Wooloch, Chapt. 3, 4 and 5

9/19 The Enlightenment
Read Wooloch, Chapter 7

9/26 The Ancien Regime and the Road to Revolution, Cracks appear in the Old Order, Revolution and Rebellion appear in Russia, Poland and America as reformers press on in England. The Old Order becomes dysfunctional and comes into conflict with the emergences of a new world view. Crisis in France triggers revolution.
Read: Chapter 9
10/3 French Revolution
Fall Break 10/10, 10/11 No Class Enjoy!

The French Revolution (1789-1815) 10/3, 10/17 (TEST)
The French Revolution as a model for modern revolution will be the thematic core of this class presentation. The French Revolution, because of its comprehensive nature, is used as a point of reference for discussion of all modern Revolution.
Read: Breunig, Chapter 1 and read sections in preparation for discussions

10/24 The Reaction and Revolution
Following the defeat of Napoleon, Europe in the form of the Concert of Europe 1815-48 attempted to freeze Europe and the Atlantic rim as it had been in 1789 prior to the Revolution.
Read: Breunig, chapter 3

10/31 The Industrial Revolution, One of the greatest, most revolutionary changes in human-society was wrought by the Industrial Revolution which began in England and spread to France, Germany, the United States, Japan, and beyond. The totality of change through industrialization dramatically altered the relations among the nations of the world. We will focus on British industrialization as a model of the causes, effects, and process of industrialization.
Read: Brunig Chapter 4

11/7 Reaction to Industrialization and Revolution of 1848
A reaction to industrialization with the advent of movements to improve the condition of the working class and protect the rights of persons. The Revolution of 1848 across Europe.
Read: Assigned documents and appropriate sections of Breunig and Rich Chapter 1

11/14 Materialism & Realism Liberalism, socialism, Marxism Read: Docs. & Rich Chapt. 2

11/21, Nationalism and Militarism
The theory of National unification, the surgical use of limited war and the manipulation of the balance of power conmingled with the persons of Napoleon III, Cavour, and Bismarck lead to the unification of nations and shift the balance of power.
Napoleon III, Crimean War, Italian unification, German unification, Franco-Prussian War
Read: Assigned Documents & Rich chapt 3,4,5

Reform - Russia and Great Britain
Read: Assigned Documents and Rich Chapter 6

11/23-25, Thanksgiving Break  eat, drink, and be merry as well as thankful

All Research Papers due in class Dec 5

12/5 Imperialism
European and other Industrialized powers control directly or indirectly the world.
Read: Assigned documents and appropriate sections in Rich
The Search for International Stability
Read: Assigned documents and Rich Chapter 8

Final as scheduled