COURSE NO: CU 2120  
COURSE TITLE: The Dynamics of Human & Religious Development  
SEMESTER: Spring 2017  
INSTRUCTOR: Deacon Gerald DuPont [gerald@gwdupont.com]  
Ms. Maureen Bacchi [mobacchi@sbcglobal.net]

COURSE PROFILE

1.0 Course Description
This initial pastoral course for Diaconal Formation studies the theories and principles of human and religious development and learning. Religious development will be studied as related to cognitive, moral and emotional development, which includes life span development and faith development theories, family systems approach, and their implications for ministry in pastoral settings. Also, time will be used to explore questions of human vocation, the relationship between self and others, and alternatives to the psychological paradigm.

1.1 Course Goal
As a result of the pastoral course students will
- Be exposed to theories and principles of human & religious development
- Be able to relate human & religious development dynamics one with the other
- Engage in self-reflection around issues of personal, family of origin, and vocational development
- Be able to contextualize the developing self in the context of family systems
- Be able to articulate an understanding of vocation

2.0 Course Schedule
See Attachment of Course Outline & Suggested Readings

3.0 Required Textbooks
3d. Handouts of articles

4.0 Format of Presentation
The course will include lecture on theological reflection methodology, oral and written presentations by the students. All written class assignments are due the day scheduled. Promptness is expected of students for all regular class sessions. The missing of one Saturday class (equivalent to 2 classes) will result in a failing grade.
5.0 **Course Requirements**
5.a Regular class attendance and participation
5.b One Final Integrative Paper (10-12 pages) based on the questions and model provided

6.0 **Course Grading**
6.a Class attendance and participation 20%
6.b Integrative Theological Reflection paper 80%
6.c Theological Reflection Paper is due April 25, 2017
6.d Course Grading is on university scale

7.0 **Selected Bibliography**


<table>
<thead>
<tr>
<th>Date</th>
<th>Class Topic</th>
<th>Instructor</th>
<th>Reading Assignment</th>
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<tbody>
<tr>
<td>Jan 21st</td>
<td>The Family as a Developing System</td>
<td>Maureen Bacchi</td>
<td>Power: <em>Family Matters</em></td>
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<td>Class 1</td>
<td>Basics of Family Systems</td>
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<td>Class 2</td>
<td>Principles of Family Systems</td>
<td>Maureen Bacchi</td>
<td>Galindo: <em>Family Genogram</em></td>
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<td>Class 3</td>
<td>Creating your Genogram</td>
<td>Maureen Bacchi</td>
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<td>Class 4</td>
<td>Telling the Story using Genograms</td>
<td>Gerald DuPont</td>
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<td>Feb 18th</td>
<td>Psycho-Social Development</td>
<td>Maureen Bacchi</td>
<td>James Fowler: Becoming Adult</td>
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<td>Class 3</td>
<td>(Eric Erickson)</td>
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<td>Becoming Christian – Chp 1 &amp; 2</td>
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<td>Class 4</td>
<td>Psycho-Sexual Development</td>
<td>Maureen Bacchi</td>
<td>Atricle</td>
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<td>Class 5</td>
<td>(Sr. Fran Ferder)</td>
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<td>Class 6</td>
<td>Telling the Story using Erickson</td>
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<td>Religious Development</td>
<td>Gerald DuPont</td>
<td>James Fowler: <em>Becoming Adult</em></td>
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<td>Faith as a Fundamental Dimension</td>
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<td>Becoming Christian – Chp 3 &amp; 4</td>
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<td>Fowler’s Stages of Faith</td>
<td>Gerald DuPont</td>
<td><em>James Fowler: Becoming Adult</em></td>
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<td>Telling the Story using Fowler</td>
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<td>Becoming Christian – <em>Chp 5 &amp; 6</em></td>
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<td>Apr 22nd</td>
<td>Challenges to Family Development</td>
<td>Maureen Bacchi</td>
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<td>Class 7</td>
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<td>Class 8</td>
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<td>April 25th</td>
<td>Paper is Due</td>
<td>Turn in papers to Dcn. Gerald DuPont Tuesday evening April 25th at 7:00 pm</td>
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<td>May 6th</td>
<td>Class 9 Developmental Theories and Their Implications for Ministry</td>
<td>Maureen Bacchi Gerald DuPont Handouts</td>
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<td>May 6th</td>
<td>Class 10 Developmental Theories Individuals and Their Implications for Ministry Telling the Story using Ministry</td>
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