THEO2301/3311
Teachings of the Catholic Church
William Diem, STD
University of St. Thomas
Spring 2017

Sections:
   A: MWF 10:10-11:00 Doherty 009
   B: MWF 11:10-12:00 Hughes House 108

Office: Hughes House 208
Email: diemw@stthom.edu
Office Hours:
   Mondays 12:00-14:00
   Tuesdays 12:15-14:00
   Wednesdays 12:00-14:00
   Thursdays 10:20-10:50, 12:15-14:00

Course Description and Objectives
   Introduction to the fundamentals of Catholic dogmatic theology, the science of sacred doctrine, as revealed in Scripture and Tradition and defined by the Magisterium of the Church.

   Students will understand a Catholic doctrine at a genuinely theological level, and express their understanding in clear and effective analytical writing.

   Students will recognize classic formulations of orthodox Catholic doctrine and distinguish them from heterodox formulations.

Requirements and Dates
<table>
<thead>
<tr>
<th>Requirement</th>
<th>Weight</th>
<th>Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>Test 1</td>
<td>15%</td>
<td>Feb 24</td>
</tr>
<tr>
<td>Test 2</td>
<td>25%</td>
<td>March 31</td>
</tr>
<tr>
<td>Test 3 (Final Exam)</td>
<td>40%</td>
<td>May 15 A: 8:30-11:00, B: 12:00-14:30</td>
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<tr>
<td>Prospectus</td>
<td>--</td>
<td>Feb. 18</td>
</tr>
<tr>
<td>Paper</td>
<td>15%</td>
<td>March 8th</td>
</tr>
<tr>
<td>Meeting</td>
<td>2%</td>
<td>---</td>
</tr>
<tr>
<td>Class Participation</td>
<td>3%</td>
<td>---</td>
</tr>
</tbody>
</table>

and Preparation

Papers are due the midnight that separates the due date from the following day.
All tests are cumulative.

Without prejudice to subsequent, applicable policies, the general rule in cases in which a student seeks an
exception to these dates is that promptness in communication is essential: If you foresee a conflict or anticipate needing extra time, e.g., to finish a paper, contact me as soon as possible bringing the situation to my attention.

Papers

The student will submit one paper. It will be between 1200 and 1600 words. The purpose of each paper will be to explain a specific point of Catholic doctrine, particularly answering the questions: What specifically does the Church teach on this topic? and Why does the Church hold this teaching? Papers should not be written on strictly moral teachings, that is, the teaching in question should not directly concern what is right or wrong behavior. The paper will make use of at least one patristic source (i.e., a Christian writing from before 750), at least one passage of Scripture, and at least one magisterial document (i.e., a Church document containing authoritative Church teaching, e.g., a document promulgated by a council or a document issued by the pope acting as supreme teacher of the Church. NB: the Catechism of the Catholic Church will not satisfy this requirement.). These are minimal requirements to complete the assignment; it is hoped papers will use more than these three sources.

Prospectuses

The student will submit a prospectus for the paper. The prospectus will include a brief description of the precise topic of the paper (approximately a paragraph) as well as an annotated bibliography. The annotated bibliography will be a list of the works that are being used for the paper (pinpointing specific locations in larger texts) that briefly notes the relevance of each work to the topic of the paper (i.e., briefly explaining why are you using this text?). Prospectuses are not graded, but submitting a satisfactory prospectus in a timely fashion is a prerequisite to being considered for an extension or a rewrite.

Meeting

Each student will—on his own initiative—meet with the professor once outside of the class, in order to discuss some question or difficulty, chosen and formulated by the student, related to the material of the course. It is expected that the student will have performed basic preparation for the discussion prior to the meeting (i.e., have a topic selected and formulated prior to the meeting). Typically the meeting should take place during scheduled office hours, although if a student’s schedule does not permit this, alternative times will be scheduled at mutual convenience. If a student foresees that he will not be able to fulfill this requirement during scheduled office hours during the semester, he should contact the professor no later than March 20th in order to begin the process of finding a suitable alternative time to meet.

To fulfill this requirement the meeting must not

A) take place within the three business days preceding a test, or after April 24th
B) be principally for the purpose of disputing a grade, preparing for a test, or clarifying information about the requirements of an assignment
C) Be solely concerned with simple matters of fact that should have been easily answered with little time or effort
D) Have as their only purpose to ask the professor to restate something already explicitly stated in class.
Texts
Required:
Catechism of the Catholic Church, translated from the editio typica. ISBN 978-0385479677
Other required readings will be provided by the professor over the course of the semester.

Recommended:

Schedule of Topics
(Unless otherwise instructed, aim to stay in the readings one line item ahead of where we finished the previous class. NB: ‘CCC’ indicates paragraph numbers from the Catechism of the Catholic Church.)

- Introduction: Nature of Theology
- Revelation and Faith (Vatican I, Dei Filius, c.2 and canons)
  - Remote Rules of Faith: Scripture and Tradition (CCC 74-83, 101-130)
  - Proximate Rule of Faith: Magisterium (Tertullian, Prescription Against Heretics, 15-21, 27-28, 31-32, 35-38, 42; Augustine Against the Fundamental Epistle of Manichaeus c.5; Vatican II, Lumen Gentium, nn. 18-25; CCC 84-100)
  - Faith (Dei Filius, c. 3; CCC 142-184;)
    - Faith’s relation to reason (Dei Filius, c. 4)
- God as One (F. Sheed, Theology and Sanity, pp. 27-53; Dei Filius, c. 1; CCC 27-50, 199-231)
  - Existence of God (Rom. 1:15-25)
  - Divine Attributes (Acts 17:16-34; CCC 268-274)
  - God’s Relation to Creation (CCC 282-314, 337-343)
- God as Triune (CCC 232-260)
  - Scriptural Data (Prov. 8; Wis. 7; Col. 1:13-20; Heb. 1; Jn. 1:1-18; Jn. 14:10-26)
  - The Trinitarian Heresies (Nicene Creed [in CCC following 184]; Athanasius, Expositio Fidei)
  - The Developed Teaching (Augustine, City of God, Bk. 11, 24-26; Council of Florence, Decree for the Jacobites)
- Man
  - His Creation (Gen. 1:1-2:24; CCC 355-379)
  - The Fall (Gen. 3; CCC 385-412)
- Christ and the Incarnation (I Cor. 15; CCC 422-507; Ignatius, To the Smyrnaeans [in Early Christian Writings], cc., 1-5)
  - The Scriptural Data (Jn 8:51-59; Jn. 10; Lk. 1:26-38)
  - The Christological Heresies (Tome of Leo)
The Developed Teaching

- The Order of Grace (CCC 1987-2016)
  - Actual Grace (Eph. 2:1-10)
  - The State of Grace (Jn. 15; Rom 8:1-17)
  - The Process of Justification (I Cor. 13:1-13, Council of Trent, Decree on Justification excerpts)
  - Merit (Rom. 2:5-16, Gal. 5:1-5; Ignatius, To the Romans [in Early Christian Writings])

- The Church (Mt. 16:13-20; Mt. 18:15-18; Jn. 20:19-23; Mt. 28:16-20; Ignatius of Antioch, To the Philadelphians [in Early Christian Writings]; CCC 758-796, 811-865, 880-896; Ignatius, To the Smyrnaeans, cc. 8-9)
  - Marks
  - Mission (Clement of Rome Letter to the Corinthians cc. 40-44 [in Early Christian Writings])

- Sacraments
  - In General (CCC 1113-1130; 1210-1211)
  - Baptism (Jn. 3:1-21; CCC 1212-1274)
  - Confession (Jn 20:19-23; CCC 1420-1470)
  - The Eucharist (Jn. 6; 1 Cor. 11:17-34; CCC 1322-1405; Ignatius, To the Smyrnaeans, cc. 6-7)

- The Four Last Things (Mt. 7; Mt. 25; CCC 1020-1050)

**Policies**

**Computers and Electronics:** The use of electronics in class for any reason other than to take notes or consult reading is not permitted. Recording the class without explicit permission is not permitted.

**Attendance:** At the equivalent of two weeks of missed class two percentage points will be deducted from the final grade. For every absence thereafter, points will be deducted at a rate of three points per week.

A late arrival will be accounted 1/3rd of an absence. Arriving more than 1/5th of the way into class may, at the instructor’s discretion, be accounted 2/3rds or 3/3rds of an absence.

**ABSENCES WILL NOT, AS A RULE, BE EXCUSED.** If, however, a student has a documented and compelling reasons that he could not attend so many classes that a penalty would be assessed under the policy and the student has nearly perfect attendance aside from these absences, the student may petition for an exception to the policy.

**IF YOU ARRIVE LATE, IT IS INCUMBENT ON YOU TO CONFIRM YOU WERE PRESENT.**

NB: Absent or late students are responsible for everything that they missed in class. This includes not only the content of class notes and discussion, but also information, direction and guidance about upcoming assignments and readings as well as materials that may have been handed out (so if I return a test or give a handout at a class you missed it is your responsibility to come to me in a timely fashion to request it). Consequently, if you miss all or part of a class you should promptly confer with other students to get notes and learn what else you may have missed.

**Cancellation:** If the instructor is 20 minutes late, class is cancelled. If I can foresee that I will be late or have to miss class, I will attempt to communicate it to the class in a timely manner.
Tests taken in the Testing Center

Anyone who is taking a test in the testing center—for any reason—should notify me of the scheduled time at least either 48 hrs (if the time is on or before the time it was originally scheduled) or 24 hrs (if you are taking it after the time it was originally scheduled) in advance. The expressions ‘24 hrs’ and ‘48 hrs’ here exclude hours that fall on Saturdays, Sundays, or holidays observed by the University.

Note that it will be considered a form of academic dishonesty to obtain from those who have taken the test before you or to give to those who are to take the test after you detailed information concerning what in particular is on the test.

Missed evaluations: It is expected that students will take all exams at the scheduled time. **IF A STUDENT FORESEES THAT HE WILL MISS A TEST FOR ANY REASON, IT IS INCUMBENT ON HIM TO NOTIFY THE PROFESSOR AS SOON AS POSSIBLE.**

A student who wishes to take the test at an alternate time should first contact the professor to request permission to do so—again, well in advance of the scheduled date if possible. If permission is granted the student should then schedule a time at the testing center. Typically a test should be taken on or before the day the test was originally schedule. If this is not possible it should be scheduled for the following day. Only if none of the prior options are possible should it be scheduled on the second day after the originally scheduled time for the test. Make-up dates three or more days after the original test date are not acceptable. Once a time has been scheduled, the student should notify the professor by email (giving at least 24 or 48 hrs notice per the preceding policy on “tests taken in the testing center”).

If there is an unforeseeable, last-minute emergency that both prevents you from taking the exam and prevents you from scheduling in advance an alternate time to take the exam, note the following: First, time is of the essence both in contacting the professor and in making up the test—delay on either of these points may result in your not being allowed to make up the test. Second, no make-up test that was arranged on or after the originally scheduled day of the exam will be graded or factored into the course grade without evidence (e.g., a doctor’s note) establishing that the student (a) could not reasonably have taken the test at its originally scheduled time, and (b) that the student could not reasonably have foreseen (a).

**FAILURE TO FOLLOW THESE INSTRUCTION EXPLICITLY COULD RESULT IN A GRADE OF ZERO FOR THE EXAM.**

Note also that make-up exams may be more difficult than the normal exams.

Papers

It is expected that papers will conform to norms of English grammar, spelling, mechanics, and idiom. **IT IS STRONGLY RECOMMENDED THAT YOU HAVE SOMEONE PROOFREAD YOUR WORK.** Further, papers are to conform to the norms set forth in Turabian. Citations should be presented in footnotes (what Turabian terms “notes-bibliography style”).

Papers are to be typeset entirely in a single, 12pt serif font. The body of the paper is to be double spaced, excepting block quotations and heading.

Papers are to have the student’s last name and the page number on the upper right corner of all pages except the first.

Papers that are fewer than 1000 words and that have fewer than 3 cited works may omit a bibliography.

All papers less than 1000 words should have, in lieu of a title page, on the first page the following
header, single spaced, on the top left corner:

Author's Name
Class number and name (E.g., THEO3349: Christ and the Moral Life)
Professor’s name
Date Submitted

Below this, after skipping a line, the title of the paper should be produced, singles spaced, centered, and in all capitals.

Below this, again skipping a line, the text of the paper should begin.

Well known and widely available works that have standard divisions of the text (E.g., the Bible, the Summa Theologica, the dialogues of Plato) can be cited without full bibliographical information, and should be cited by the standard division.

Papers are to be submitted via turnitin. When submitting papers, BE SURE TO RECORD THE CONFIRMATION NUMBER.

Papers Submitted Late
Late submissions will receive a deduction according to the following schedule:

- -2%--Within 1hr. of the deadline
- -5%--Within 12hrs of the deadline
- -10%--Within 24hrs of the deadline
- -15%--Within 36hrs of the deadline
- -25%--Within 48hrs of the deadline
- Thereafter the paper will not be accepted for credit.

Academic Dishonesty
Students should be acquainted with the University's "Policy on Academic Dishonesty" found in the Undergraduate Catalog. Academic dishonesty includes but is not limited to:

1. Cheating on an examination or test; for example, by copying from another’s paper or using unauthorized materials before or during the test;
2. Plagiarism, which represents as one’s own the work of another, whether published or not, without acknowledging the precise source;
3. Knowing participation in the academic dishonesty of another student, even though one’s own work is not directly affected;
4. Deceiving or misrepresenting to the professor or an agent of the school in order to obtain special treatment with respect to a graded assignment or requirement of the course.
5. Any conduct which reasonable persons in similar circumstances would recognize as dishonest in an academic setting.

The penalty for an incident of academic dishonesty is, at the discretion of the instructor, either a mark of zero for the work in question or the grade of “F” for the course.

Conduct during tests: For the sake of academic integrity, the following are not permitted during a test:
• Leaving the room during a test. Use the restroom prior to accepting the test or after turning it in.
• Having any written material (other than the test itself) visible. Notes, study guides, textbooks, and electronics (including cell phones) must remain out of sight for the duration of the test.
• Talking. You may speak only to the proctor of the test. Don’t whisper to your neighbor if your pen goes dry.
• Wandering eyes. Keep your eyes clearly on your own paper. Do not cover your eyes during a test.

**Plagiarism**

Plagiarism can be succinctly defined as presenting another person’s words, ideas, or work as though they were your own. It is a serious academic infringement. *It is your responsibility as an author to be sure that you understand what constitutes plagiarism.* If you are unsure whether your use of a source could be considered plagiarism you should consult with the instructor prior to submitting your paper.

Some common examples of plagiarisms:

• Quoting verbatim from a source without indicating that the text is a quotation (e.g., not including quotation marks or indenting it as a block quotation), and crediting the source.
• Paraphrasing a source without indicating that you are paraphrasing a particular source (E.g., without including something like, ‘According to MacIntyre, . . .’ or ‘Hume thinks that . . .’).
• Incorporating text from a source into your work, and changing a few words, or dropping a clause. This is like paraphrasing, and— as in paraphrasing—it needs to be clear where your thought stops and another person’s starts. Starting with another person’s text and then altering that text is not a legitimate process in academic writing. Either quote the author or write your own prose.
• Using the results of someone’s research in your writing without crediting the source. Results of someone’s research can include things like someone’s data, arguments, theses, or conclusions: anything that someone else produced through work or creativity. This does not, include things that are not original such as well-known data or commonplace ideas. If you can find it in a general reference work (like an encyclopedia) without attribution, or if several other reputable sources produce the same material without attribution, then it is safe to assume that it is common. Note, however, that although an idea or data may be common the expression or organization may still be original. If you aren’t sure whether something is original or common, assume it is original.

Having someone else write part or all of your paper will, in this class, be considered academic dishonesty, subject to the same consequences as plagiarism.

Note that using another student’s detailed drafts, outlines, or notes for a paper will generally constitute academic dishonesty.

**Attending other sections:** I generally have no problem with people occasionally sitting in on another section than they are enrolled in. However,

• It is your responsibility to make sure that I know you were present and mark you as such.
• The sections may not be at the same place in the material, hence you will be responsible for getting
the notes from another student for any material that you might miss.

- This policy does not apply to tests: Unless you have some particular reason for needing to take the test at an alternate time, and have requested and received permission well in advance from the instructor, you will not be allowed to take the test with another section.

**Students with Disabilities**

Any student who believes that he may need academic accommodations in order to meet the requirements of this course—as outlined in the syllabus—due to presence of a disability, should contact the Office of Counseling and Disability Services (C&DS). The following statement was prepared by the C&DS:

Any student with a disability requiring accommodations in this course is encouraged to contact Counseling and Disability Services in Crooker Center. Their offices can be reached at (713) 525-6953 or 2169.

If you have been granted an accommodation allowing you to take tests in the testing center, you should schedule a time to take the test directly with the testing center (on the day of the test, unless I have specifically approved another time). You should then forward the time and date that you have scheduled to take the test to me at least 48 hrs in advance of that time.

If you have an academic accommodation allowing you to record lectures, these recording are for your exclusive use; you are not permitted to share them.

**Grade Scale**

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<th>Range</th>
<th>Description</th>
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<tbody>
<tr>
<td>A</td>
<td>93-100</td>
<td>A range: “unusual and superior achievement”</td>
</tr>
<tr>
<td>A-</td>
<td>90-92</td>
<td></td>
</tr>
<tr>
<td>B+</td>
<td>86-89</td>
<td></td>
</tr>
<tr>
<td>B</td>
<td>83-85</td>
<td>B range: “above average, articulate achievement”</td>
</tr>
<tr>
<td>B-</td>
<td>80-82</td>
<td></td>
</tr>
<tr>
<td>C+</td>
<td>77-79</td>
<td></td>
</tr>
<tr>
<td>C</td>
<td>74-76</td>
<td>C range: “average work”</td>
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<td>70-73</td>
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<tr>
<td>D+</td>
<td>66-69</td>
<td>D range: “below standard”</td>
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<tr>
<td>D</td>
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<tr>
<td>F</td>
<td>0-59</td>
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**Changes to the Syllabus**

This syllabus may be changed by the instructor as necessary. Substantive changes to the syllabus will be appropriately communicated to the class.