HIST 3365/5365 IRELAND SINCE 1600

PROFESSOR For Course: Dr. Lee Williams, Professor of History
Vice President Emeritus Academic Affairs

Book of Readings by: Dr. Joseph McFadden, Professor of History, President Emeritus
Blackboard Materials and power points etc. Assembled by Dr. Williams

Office Hours: M. 3PM to 5:30PM, 8:15PM as needed; T-Th.; 12:45 to 3:30PM; F 9:30AM to Noon by prior appointment only Friday. In general it is always best to call for an appointment so you are sure I am available at the time you are available. Office Location: Mount Vernon History House, corner of West Main and Mt Vernon Sts., the 1st office on the left on the 1st flr.

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Course Objectives:
- To provide students with a framework to understand Irish history from the beginning but with emphasis on emphasis from the 17th Century to the early 21st Century.
- To provide a basis for understanding Irish Nationalism, its origins, and impact.
- To familiarize students with the waves of invasion, impact and absorption of others into Eire
- To familiarize students with important events and personalities in Irish History.
- To assist student comprehension of the evolutionary nature of Irish history and the population of Ireland (including the Irish "troubles" and the progress toward Peace in Ireland).
- To familiarize students with appropriate Irish sources useful to students in Irish history.
- To develop student abilities in critical thinking, research and presentation.

Required Readings binder:
This volume is an extended syllabus for the course and this text for the course that was developed and written by Dr Joseph McFadden who designed and presented the course originally. The text has been partially edited and the course modified by Dr. Lee Williams who is presenting the course following the retirement of Dr McFadden. Dr Williams has provided additional materials on Blackboard and the Web that will be assigned in class as the class progresses this term.

CLASS SCHEDULE includes assignments in this text listed as topics the topic numbers are not the same as the class numbers. So as an example class #3 may require reading topic # 2 which will include documents or readings which also have identifying numbers. Specific page numbers of items are listed in the table of contents at the beginning of the text.

1&2. Class #1 & 2 - Expectations and Introduction
Tonight introductions are in order as we together: review the course syllabus; the course reading list; the assignments; and my expectations for you in this course, which are contained in this text and Blackboard. After dealing with course mechanics, we will also introduce you to the course text, an Irish History Time Line, as well as how we will use the text. A guide for Irish resources and research materials at UST are included text. Students have a topic by the end of class # 2. Read for Class #2 documents #2 and #3 in the text (pp1-28, pp29-35).
We will begin our discussions by a quick review of document # 2, which contains a handy map of Ireland, along with some opening thoughts and comments regarding our study of Irish History.
We will in class 1 & 2 also view “In Search of Ancient Ireland (DVD).” Discussion will follow of document #3, video & Irish history to the English.

3. **Class #3**
   Required Reading for Class #3 is Topic #2 in the text (pp 36-75) “IRELAND IN THE 17th CENTURY” (32 pages)
   - #4 Ireland in the 17" Century: Tudors, Stuarts and the Making of the Protestant Ascendancy, 19 pp = pages
   - - #5 The Plantation of Ulster, 5 pp= pages
   - - #6 Ulster Plantation, 5 pp.
   - #7 The Treaty of Limerick, 3 pp.

   **Class # 3**
   Tonight we focus on the 17th century, on the background notes about the Celts and Gaelic culture, and the source documents included in the reading assignment. We review and make sense of Irish History from the death of Queen Elizabeth I in 1603, through the Stuart's reign, the English Civil War and the emergence of Cromwell, to the Battle of the Boyne on July 1, 1690. It is in this century that the native Irish struggled to hold on to their Catholic faith in spite of the turmoil of the century, as more and more "Protestantism" began to identify things "English." The readings prepare students for a lively discussion on 17& century Irish historical development.

4. **Class #4**
   Required reading for Class #4 is topic #3 in the text (pp-pages 76 to 106) “Ireland in the 18th Century” (31 pages)
   - #3 Map of Ireland circa 1700 and Irish History Time Line, 1700 up to 1803, 3 PP
   - #8 Ireland from the Glorious Revolution to the Revolutions of the Late 18" Century, and map of Ireland circa 1800 showing extend of revolt of 1798, 11 PP.
   - - #10 Wolf Tone: "Whatever be the sentence of the Court, I am prepared for it." 2 pp

   **CLASS 4**
   Tonight we will focus on 18th century Ireland. We will continue our discussion of Ireland's historical development from William of Orange to George III, from the Anti- Catholic Penal Laws through the American and French Revolutions. We emphasize Britain's influence on Ireland, with particular emphasis on Ireland during the American and French Revolution's and the expression of Irish Nationalism in the adventures of Wolf Tone, Robert Emmet, and the United Irishmen movement.
   Our goal by the end of tonight's class is to complete our discussions on Irish History from the period of 1603 to 1799 with everyone having a good grasp of the major events necessary to understand the emergence of an Irish Nationalism in the 19& century.
5. Class #5

Required reading for Class #5 is topic #4 in the text (pp107-134)
“Irish Nationalism” (28 Pages)
#3 Irish History Time Line 1803 to 1859, 2 pp.
#12 Irish Literature and Landlords, 2 pp.
#13 Irish Nationalism: From the Act of Union in 1801 to the founding of the Fenian Movement and the uprising of 1867, 18 pp.

#14A Ultramontanism, 4 pp

#14B Thomas Robert Malthus, 2 pp.

Class # 5

Tonight we will take a long look at nationalism in general and Irish Nationalism in particular. We will discuss Ireland’s political development from the Act of Union in 1801 to the emergence of the Fenian's, culminating in the uprising in 1867. We will come to understand the importance of Robert Emmet and, especially, Daniel O’Connell in Ireland’s growing national spirit. We will also see how the Young Irelander's and the Fenian's fit into the Irish puzzle. By the time of the American Civil War, Irish Nationalism and Irish Catholicism began to be considered as irrevocably intertwined. The Industrial Revolution

6. Class # 6

Reading for Class #6 is topic #5 in text (pp 135-170) “ Great Hunger “ (35 pages)

Class # 6

Our discussions tonight will focus on the Irish famine and what made this human disaster so significant to the nature of Ireland, as well as to much of the English speaking world. It was the famine that brought significant numbers of Irish Catholics to the USA.

7. Class # 7

Reading for Class #7 is topic #6 text pp171-187 “Famine and Irish Nationalism”16pp
#3 Irish History Time Line 1859-1898, 2 pp.
#21 Irish Nationalism, Part One: 1859 to 1904, 6 pp.
#22 Notes on Gladstone, 6 pp.
Class #7: If necessary we can continue our discussions on the Irish famine and play a little catch-up. Then we will finish the 19th century and our story of Irish Nationalism from 1859 to 1904. The major topics include: Home Rule; Butt and Parnell and the emergence of an Irish Party; the Irish National Land League; Gladstone and his Liberal party; and the effect the events of the 19th century had on Irish Catholic Nationalism and Irish Union Nationalism. By the end of the class we should be able to discuss intelligently Irish History in 19th century!

8. Class #8 Required reading for Class #8 is Topic #7 in text pp188-217 “Home Rule, War, and Rebellion” (30 pages)
   #3 Irish History Time Line 1900 to 1927, 3 pp.
   #24 Ireland 1904-1918: Home Rule, World War and the Easter Rebellion, 17 PP.
   #26 Countess Markievicz, 1 p. 167.
   #27 The Road to Independence and Partition: Ireland from 1918 to 1927, 7 pp.
   #28 "DeValera Demonized, Collins Defied." 1 p.

Class #8: Tonight we will enter into the 20th Century and discuss Ireland from 1904 to 1922: focusing on Home Rule, World War, the Easter Rebellion and the Emergence of the Irish Free State. Sectarian positions will harden and the stage is set for a partitioned Ireland to emerge, certainly a result not sought by those who lead the Easter Rebellion. We will come to understand an Ireland that discarded Home Rule in favor of an Irish Free State, accepted Partition of the island into two governments, and the legacy of Michael Collins and Eamon DeValera.

Classes #9 Required reading for Class #9 is topic #8 in text pp 218-224, “Launching the Free State” (7 pp.)
   #3 Irish History Time Line 1924-1933, 1 p.
   #29 The Irish Free State, 1922-1932, 6 pp

Class #9: Our focus tonight is catch-up and Ireland in the immediate post WW I period, with emphasis on the Guerilla War for Independence, the role of the Church in nation building, the Irish Civil War, the report of the Boundary Commission in 1925, the founding of Fianna Fail and the emergence of Eamon de Valera.

Class #10 3/30/09
Reading for Class #10 is topic #9 in text pp225-258 “From Free State to Republic”(34 pp.)
   #3 Irish history Time Line 1931-1959, 1 p.
   #31 Churchill on Ireland, 4 pp.
   #32 Ireland; The Age of DeValera, 1932-1958 (continued pp 7-20) 14 pp.
Class # 10
Ireland from 1932 to 1958. Irish development from the great depression and WWII, the founding of the Republic of Ireland in 1949, and Ireland in the 50's. We will also assess the place of de Valera in Irish History, and come to understand the influence of Catholicism within the new Constitution.


Class #11
Ireland from 1959, to the beginnings of the Troubles, and up to 1974. Civil Rights in Northern Ireland begin to loom large as discrimination against Catholics in the North becomes the basis for an Irish Civil Rights movement.

Class # 12  Reading for Class #12 is topic #11 in text pp 283-333 Ireland: Time of Troubles I & II 1973-2000 (51 pages)
Class # 12 Quiz
Ireland from 1974 to 1998, The Time of Troubles through the decades of the 70's and goes on laying the groundwork for peace, and the signing of the GFBA in 98.

Class #13  Reading for Class #13 is topic # 12 in text pp334-361 “CelticTiger” (27 pages.)  #47 Ireland: The troubles and the GFBA, the SPM Accords, 3 pp. #48 Troubles Political Ad's in IRISH TIMES, 6/11/ 01, 1 p. #49 Notes on the Celtic Tiger, 14 pp. #3 An Irishman's Diary and Irish History Time Line, 2000-2006, 8 pp. #50 Portadown Orange March Route, IT, July, 2001, 1 p.
Class #13

We will complete our discussions of Ireland and the Troubles to the signing of the GFBA. We will divert our discussions from the Troubles to coming to terms with the Celtic Tiger, as the economic impact on Ireland is called. We will review a more extensive time line of major events in the first six years of the new century.

Class #14

Required reading for Class #14 is topic #13 in text pp354-393 “Ireland 2000-08” (39 pages)

#3 Irish History Time Line, 2000-2006, 7 pp. (Continued)
#52 Nature of the Troubles and Lessons of Irish History and the Troubles, 5pp
#53 Map of West Belfast, 1 p.

Class #14

Today is our last class discussion on text material. The troubles continued on into the 21" century. We will also discuss some thoughts on the nature of the Troubles, and the lessons of Irish History in general and of the Troubles in particular.

Class #15

All research papers due today. Final Exam due

COURSE RULES

Students are expected to attend all classes, QUIZES will be graded on a scale of 1 to 10, mere attendance without preparation merits a 5, a missed quiz merits a zero. Most classes will begin with a quiz as noted in the syllabus. How to show interest, well: Use Blackboard and speak up in class! With prior warning/approval, a quiz may be made up prior to 5 p.m. the evening the class is offered.

Kindly show respect to your professors and your student colleagues by being ON TIME for all your classes. If late and quiz has begun, you take a 5.

The grades assigned will follow the usual scale for UST, that is A to A-in the 100 to 90 range; B+ to B- in the 89 to 80 range; and so forth, with the lowest possible passing grade being a 60.

The final course grade will be a combination of the following:

1. Grade for the short tests, overall class participation 50%
2. Research & presentation of research project = 25% of final grade.
3. Grade for the final examination, 25% of final grade.

Graduate students will be expected to do an original research project approved by the professor. = 25% of final grade

Through the wonders of Blackboard and e mail, students may, with prior approval, take their quiz's or hand in papers via technology when they have a valid reason for missing class. Prior approval is the key. NO PAPER WILL BE ACCEPTED AFTER THE DUE DATE without penalty generally a loss of points.
During our first or second class students will select a topic for their paper which must be completed no later than when we all leave class.

Student research projects will utilize resource material available in the McFadden/Moran Collection and the Williams/Theis Collection. It is advisable to review the collections prior to selecting a topic. It is expected that students will have selected their research topic by the end of the second class meeting. Your professor will gladly review options and assist in project selection.

All final papers must be typewritten, double spaced, with a title page, notation of sources of information in the text of the paper, as footnotes, or end notes also the paper must have an annotated bibliography. (Univ. of Chicago style)

To Recoup: You have WEEKLY reading assignments as indicated in the text, and frequent quiz and commentary responsibilities. Graduate students & undergraduates have a required original source research paper assignment due on the last class. All students will make a presentation based on the research for their paper which are presented in class by all students.

Some possible Topics (Note: One student to a topic, unless otherwise noted.)

1. Cromwell in Ireland (two permitted on this topic)
2. Ireland in the 17th Century
3. Ireland Under the Stuart's
4. Ireland Under the Tutors Ireland in the 18th Century
5. The Irish Penal Laws
6. Wolf Tone and/or the rebellion of 1798 (One student each)
7. Ireland under the Penal laws
8. Ireland & the American & or French Revolution (1 student each revolution.)
9. The Growth and Development of Irish Nationalism in 19th century
10. Anglo-Irish Literature in 19th century (GRAIL Collection)
11. Daniel O'Connell (Two permitted on this topic)
12. Irish Nationalism in general in any century
13. Charles Steward Parnell
14. Home Rule
15. The Young Irelander's
16. The Revolt of 1867
17. Irish Immigration in 19th Century (Two permitted on this topic)
18. Ireland and the Great Famine (Two permitted on this topic)
19. Arthur Griffith
20. Eamon DeValera
21. Michael Collins The Easter Rebellion
22. Roger Casement
23. Maude Gonne
24. Lady Gregory
25. the IRA or IRB up to 1930
26. Irish Neutrality in WW II
27. The Catholic Church in Irish History, pick a century (1 century a student)
28. The Troubles (Three permitted on this topic)
30 Women in Ireland since WW II
31 Irish newspaper opinion on why British would not intervene in the American Civil War and or Times of London.
32 Margaret Thatcher & Ireland, various views, her’s, Irish leaders, & press, etc.
33 Winston Churchill and Ireland, ditto on perspectives
34 Gladstone and Ireland, variety of perspectives, etc.
35 Marxism in Ireland
36 Reaction to the Russian Revolution 1905, 1917 Feb, 1917 Oct
37 Peace in Ireland in the 21st Century, Why and How 2000-17
38 Economic Recovery To Today 2017

It is possible for a student to develop and suggest their topic.

IRISH RESEARCH MATERIALS AT UST IN THE MCFADDEN/MORAN COLLECTION
Through the generosity of UST Board Chair Pat Moran, the University has recently purchased a wonderful collection of primary source materials that are available to UST students and scholars in our Doherty Library. The collection listed below includes material that has arrived and will be arriving over the summer, all of which will be housed in the McFadden Moral Collection. We will have the following collection of source materials:

G.R.A.1.L= A wonderful collection of Anglo-Irish authors of the nineteenth century. This collection contains 1,000 microfiche cards containing 500 titles by 80 authors who wrote about Ireland in the nineteenth century, from William Allingham to Charles Wolfe, and 78 other authors in between.

DUBLIN CASTLE COLLECTION: THE BRITISH IN IRELAND An amazing collection of 136 reels of microfilm containing a wide variety of police reports. There are seven parts to this collection, a gold mine for tracing political unrest in Ireland between 1882 and 1921, when the Irish Free State was established. A brief description follows:

Part One: Anti-Government Organizations, 1882-1921, Reels # 1-14 Reels 1-3
Ribbonism, 1798-1867 Reels 4-8 Secret Societies Reels 8-9 United Irish League Reel 10 Sinn Fein Movement Reel 11 Ulster Unionists Reel 12-13 Arms and Ammunition Reel 14 Military Reports.
Part Two: Police Reports, Reels #18-33, 1/1882 through 12/1897
Part Three: Police Reports, Reels #34-56, 2/98 through 12/1913
Part Four: Police Reports, Reels #57-83, 11/1914 through 1921
Part Five: Public Control and Administration, Reels #84-99,1884-1921 (Censorship; seized offensive articles; defense of realm; passports, etc.)
Part Six: Judicial proceedings, Reels # 100- 115, 1872- 1926
Part Seven: Sinn Fein and Republican Suspects, Reels # 116-139, 1899-1921 (In alphabetical order, with reel # 118 entirely devoted to Roger Casement; reel # 122 entirely devoted to DeValera.)

Williams/Thesis Collection items relevant to Ireland: Times of London since 1785 to present –Digital on line-searchable by computer at home: British Foreign Office papers,
Winston Churchill’s Paper, *Moscow Times*, Communist Pamphlets from 1907 through Cold War

Ireland Since 1600—HIST 3365/IRST 3365/MLHIS 5365/MLINS 6393---as taught by: Dr. Lee Williams Professor of History, Vice President Emeritus, Academic Affairs

**TABLE OF CONTENTS FOR Dr. McFadden's READINGS TEXT FOR COURSE ON THE HISTORY OF IRELAND SINCE 1600**
The table is a listing the documents and information by topic these topics are organized in the class schedule as readings for class.

(** indicates a primary source or document on a topic covered in class or in the readings by an author other than your instructor.)

**Documents in the text Topic # 1-Expectations and Introduction"** (35 pages)

1. Review Table of Contents, the syllabus for the course, the course reading list from which all books read for the course will be selected, and an Irish Studies guide to resource  1-28
2. Map of Ireland and Thoughts regarding introducing Irish History. pp., 29-35

Introductory Documentary DVD *In Search of Ancient Ireland* viewed over two classes Ancient Ireland through the advent of the Normans. Lectures introduce *The waves of people & cultures coming into Eire over time*.

**Documents in the text Topic # 2.-"Ireland In Seventeenth Century: Elizabeth to William and Mary"** (40 pages)

1. Map of Ireland circa 1600, The Celts and Gaelic Culture, and an Irish History Time Line to 1700, pp. 36-43
2. Ireland in the Seventeenth Century: Tudors, Stuarts and The Making of the Protestant Ascendancy, pp. 44-62
4. **Ulster Plantation**, pp. 68-72
5. **The Treaty of Limerick**, pp. 73-75

**Documents in the text Topic # 3-"Ireland in the 18""Century""** (31 pages)

1. Map of Ireland circa 1700, and Irish History Time Line to 1803, pp. 76-78
2. Ireland from the Glorious Revolution to the Revolutions of the late 18''century, and map of Ireland circa 1800, pp. 79-89
3. **Jonathan Swift**: Irish Patriot/Pamphleteer, read excerpts  pp. 90-101
4. **Wolf Tone**: "Whatever be the sentence of the Court, I am prepared for it." pp. 102-103

**Documents in the text Topic # 4-"Irish Nationalism: 1801 to Fenian's 1858"** (28 pages)

1. Irish History Time Line 1803-1859, pp. 107-108
2. Irish Literature and Landlords, pp. 109-110
3. Irish Nationalism: From the Act of Union in 1801 to the Fenian Movement and uprising in 1867, pp. 111-128
#14A Ultramontanism, pp. 129-132
#14B Thomas Robert Malthus, pp. 133-134

Documents in the text Topic # 5 "Ireland and the Great Hunger"
#3 Map of Ireland, The Famine years, p. 135
#15 Ireland and the Great Hunger, pp. 136-156
#16** Letters from a Parish Priest on the Famine, pp. 157-158
#17 Irish Statistics, pp. 159-163
#18** TIMES, October 4, 1848, pp. 164-65
#19 More Interesting Thoughts on the Famine, pp. 166-169
#20** On American Presidents with Irish Ancestry, p. 170

Documents in the text Topic # 6 "Irish Nationalism, Part Two."
(17pages)
#3 Irish History Time Line 1859-1898, pp. 171-172
#21 Irish Nationalism: 1859 to 1904, Part One, pp. 173-178
#22 Notes on Gladstone, pp. 147-153, pp. 179-184
#23 Nationalism-Parnell/Gladstone: 1859-1904, Part II, pp.185-187

Documents in the text Topic
# 7 "Home Rule, War and Rebellion" (30 pages)
#3 Irish History Time Line 1900-1927, pp. 188-190
#24 Ireland1904-18: Home Rule, WWI & Easter Rebell, 17pp. 191-207
#25** "Irishman's Diary,"Commentary on Pearse, KevinMyers, p.208
#26** Countess de Markievicz, p. 209
#27 Road to Independence & Partition: Ireland 1918-1927 pp.210-216
#28** "De Valera demonized, Collins deified, " p. 217

Documents in the text Topic # 8 "Irish Political Structure and Launching the Irish Free State."
(7 Pages)
#3 Time Line 1924-1933, p. 218
#29 The Irish Free State, 1922-1932, pp. 2 19-224

Documents in the Text Topic #9 From An Irish Free State to Irish Republic (34 pages)
#3 Irish History Time Line 1931-1959, pp. 225-226 #30
#31 Churchill on Ireland, pp. 233-236
#33 **Irish Unity: Chamberlain's & DeValera, June, 1940, p.251
#34 ** DEV's Response to Britain's Offer of unity, 1940, .252
#35 Notes Regarding Irish-American Press, pp. 253-258

Documents in the Text Topic #10 POST DEV IRELAND: 1959- 1974, (34 pages)
#3 Review Irish History Time Line 1958- 1975, pp. 259-262
#36 Score Card for Irish Leadership, 1932-2004, p. 263
#37 Ireland from 1959 to 1974, The Post De Valera Era, pp. 264-279
#38* Address before Irish Dail by President John F Kennedy, June 1963, pp. 270-274
#39** The Sunningdale Agreement of December 1973, pp. 275-278
#40 The Geography and Culture of Northern Ireland, pp. 279-282

#3 Irish History Time Line 1976-1 988, pp. 283-28
#4 1 Ireland from 1973 to 1990: The Time of the Troubles I, pp. 285-296
#42** The Troubles: A Generation of Conflict, pp. 297-308
#43 The Time of Troubles II (Continued), pp. 312-322
#44* Map of Belfast
#45** DUP Manifesto, pp. 324-327
#46** The Belfast Agreement, pp. 328-333

Documents in the Text Topic #12 The Celtic Tiger and Beyond, (27pages)
#47 Ireland: The Troubles and the GFBA, the SPM Awards, pp. 334-336
#48** Troubles Political Ad's In IRISH TIMES, 6/11/01, p. 337
#49 Notes on the Celtic Tiger, pp. 338-352
#3 An Irishman's Diary and an Irish History Time Line, 2000-2006, pp. 353-360
#50* Portadown Orange March Route, IT, July, 2001, p. 361

Document in the Text Topic #13 Ireland from 2000-2008
The Troubles III: From Agreement and Beyond, (39 pages)
#3 Irish History Time Line, 2000-2006, pp. (Continued) 354-360
#51 Ireland Post GFBA: The Troubles in the 21st Century, pp. 362-387
#52 The Nature and Lessons of the Troubles, pp. 388-392
#53** Map of Catholic West Belfast, p. 393

Epilogue: Ireland in the Global Crisis 2008 and beyond To 2016
Materials will be posted on Blackboard in Course Documents section over the span of the semester.
Reflections