PURPOSE: This course explores the nature of dyadic communication, and those variables that affect the development, maintenance and dissolution of relationships.

GOALS: (1) Awareness of the complexity of the interpersonal communication process. 
(2) Working knowledge of the key concepts associated with interpersonal communication. 
(3) Development of analytical skills through case studies, journal project and class exercises.

TEXT: Adler, Ronald; Rosenfeld, Lawrence; and Proctor, Russell. Interplay: The Process of Interpersonal Communication. 13th ed.

Additional readings and handouts will be distributed.

REQUIREMENTS/GRADING:

<table>
<thead>
<tr>
<th>Assignment</th>
<th>Percentage</th>
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<tbody>
<tr>
<td>Exam #1</td>
<td>25%</td>
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<tr>
<td>Exam #2</td>
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<tr>
<td>Final Exam</td>
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<tr>
<td>Journal/Paper</td>
<td>10%</td>
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<tr>
<td>Group Project</td>
<td>5%</td>
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<tr>
<td>Quizzes</td>
<td>10%</td>
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ASSIGNMENTS/REQUIREMENTS:

EXAMS – Each exam will cover approximately 1/3 of the course material and will contain objective, short answer, and essay questions. If you miss an exam (serious illness with a doctor’s note, etc.), you must make up that exam at the Career Services Center on the 2nd floor of Crooker Center within one week (713) 525-3160. You may not miss more than one exam per semester and you may not miss the final exam. Please call Career Services for an appointment.

JOURNAL/PAPER – Each student will keep a journal tracking the growth or decay of an on-going relationship. In a 2-3 page paper, students will analyze their chosen relationships using appropriate theoretical material covered during the semester. This assignment will take about six weeks. Be sure to start collecting data by Mid-February. DUE DATE: APRIL 19. LATE PAPERS WILL BE PENALIZED.
GROUP PROJECT – Students will be assigned to groups for the purpose of interactive learning. Each group will be responsible for presenting the material assigned using handouts, power point lectures and skits or video examples.

QUizzES – There will be three quizzes covering the readings and are noted on your syllabus. Questions will be objective.

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sCheDeL:

1/23: Overview
1/25: Interpersonal Process (Ch. 1, Adler et. al.)
1/30: Interpersonal Process continued; Discuss Papers
2/1: Communication and Culture (Ch. 2, Adler et. al.)
2/6: Communication and the Self (Ch. 3, Adler et. al.)  QUIZ #1 (CH. 1 & 2)
2/8: continued
2/13: Perception (Ch. 4, Adler et. al.)
2/15: continued; Review for Exam #1
2/20: EXAM #1 (Chapters 1, 2, 3, 4, handouts, lectures)
2/22: Language (Ch. 5, Adler et. al.)
2/27: continued
3/1: Nonverbal Communication (Ch. 6, Adler, et. al.)
3/6: continued  QUIZ #2 (CH. 5 & 6)
3/8: Listening (Ch. 7, Adler et. al.)
3/13: SPRING BREAK
3/15: SPRING BREAK
3/20: Emotions (Ch. 8, Adler et. al.)
3/22: Review for Exam #2: Explain Group Projects
3/27: EXAM #2 (Chapters 5, 6, 7, 8, handouts, lectures)
3/29: Work on Group Projects
4/3: Work on Group Projects
4/5: GROUP PROJECTS
4/10: GROUP PROJECTS
4/12: GROUP PROJECTS
4/17: Dynamics of Interpersonal Relationships continued (Ch. 9, Adler et. al.) JOURNAL AND PAPER DUE
4/19: Intimacy and Distance (Ch. 12 part, Adler et. al.)
4/24: Communication Climate (Ch. 10, Adler et. al.);
4/26: Managing Conflict (Ch. 11, Adler, et. al.)  QUIZ #3 (CH. 9 & 10)
5/1: Conflict continued; Competence: Assertive & Flexibility; Interviewing
5/3: Communication Contexts (Ch. 12, Adler, et. al.): Review for Final Exam
5/10: FINAL EXAM (12:00-2:30)