1. Course Information

Course Title: Macroeconomics

Course number: MBA 5312       Course Section: N       Credit. Hours: 3
Semester: Spring 2017

Prerequisites: MBA 5302

Days & hours: M 7:00 – 9:50 p.m.

BlackBoard site: TBA

2. Instructor Information

Name: Hassan Shirvani       Office location: Welder 211
Office phone: 713 525 2118
Office hours: Mon/Wed 3:00-5:30 / 6:45-7:00 p.m.
               Tues/Thurs 5:00-5:30 / 6:45-7:00 p.m.

Where to leave assignments: Slip under Office Door

Emergency phone: 713 525 2100       E-mail: shirvani@stthom.edu
Fax number: 713 525 2110

3. Course Catalog Description

This course offers a comprehensive study of the behavior of the broad economic aggregates, such as the levels of income, employment, and prices, in a modern economy. The course begins by the basics of national income accounting used to measure the overall performance of the economy. Next, the course presents a number of alternative theoretical models to explain the fluctuations in the major macroeconomic variables. Based on these models, the course also examines the role of monetary and fiscal policies in the stabilization of the economy.

4. MBA Learning Goals

The Bachelors of Business Administration has five learning goals. When students complete the BBA degree at the University of St. Thomas:
1. They will communicate clearly, effectively and logically in a business situation:
   - Objective 1: Graduates can demonstrate mastery of appropriate communication technology.
   - Objective 2: Graduates can produce written materials that flow logically and are grammatically correct.
   - Objective 3: Graduates can deliver a compelling oral presentation grounded in relevant information and facts.

2. They will be adept at critical thinking and be able to demonstrate creative decision making skills.
   - Objective 1: Graduates can identify the main problem and key surrounding assumptions.
   - Objective 2: Graduates can evaluate the logic, validity and relevance of data.
   - Objective 3: Graduates can solve challenging problems and discuss conclusions, implications.

3. They will be able to work effectively in teams towards achievement of goals.
   - Objective 1: When working in a group, graduates can demonstrate collaborative behaviors in the achievement of group goals
   - Objective 2: When working in a group, graduates can evidence accountability for the achievement of group goals
   - Objective 3: When working in a group, graduates can demonstrate a positive attitude towards the group and the other members of the group

4. They will be able to state moral standards/principles, recognize possible moral issues and bring their moral knowledge to bear in resolving these moral issues.
   - Objective 1: Graduates can state professional codes for ethical conduct as they apply to business situations.
   - Objective 2: Graduates can discern moral issues in a business case.
   - Objective 3: Graduates can bring moral principles to bear in resolving business issues.

5. They will demonstrate an understanding of fundamental business issues and processes.
   - Objective 1: When students complete the BBA, they can demonstrate their management specific skills and competencies in Accounting, Economics, Management, Quantitative methods, Finance, marketing, Legal and Social Environments, Information System and Global Issues

The first four goals are assessed across the curriculum using a rubric based method. The fifth goal is assessed employing ETS Major Field Test

5. **Course Learning Objectives** *(and relationship to program goals and objectives)*

Upon successful completion of this course, you will be able to:
• Understand the latest developments in macroeconomic theory and policy and how these developments have shaped the environments in which global businesses operate (MBA Goal #2).

• Recognize the strategic importance of macroeconomic policy for a sound economic environment, and use the expected actions of policymakers to plan appropriate production, employment, and investment decisions for business firms (MBA Goal #3).

• Communicate effectively by preparing projects and reports that can be used to aid economic decision makers (MBA Goal #5)

6. Texts, Readings, Materials

Required text citation:


7. Instructional methods: (lecture, group discussion, class problem solving, case methods, team projects, etc.)

This course uses lectures and class discussions to present the required materials. While the course covers some institutional material as background information, the emphasis throughout is on quantitative analysis and problem solving. Numerous problems are assigned and solved in the classroom, often with active student participation. In addition, the students are also required to prepare individual case studies.

8. Technology

1) Online data retrieval and/or research.

2) Use of general productivity software (e.g., Microsoft Office) to complete assignment.

3) Blackboard.
9. Course Tentative Schedule:

### Course Calendar/Schedule

<table>
<thead>
<tr>
<th>Assignments of topics, exams</th>
<th>Due dates</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Introduction and Overview</td>
<td>Chapters 1-3</td>
</tr>
<tr>
<td>This section offers a general overview of the course, introducing the major macroeconomic variables and explaining how they are measured. In the process, the basics of national income accounting are presented. The section also briefly reviews the basics of college algebra as needed for the course.</td>
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<tr>
<td>2. Simple Keynesian Model</td>
<td>Chapter 10</td>
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<tr>
<td>This section provides a comprehensive review of the basic models of aggregate economic behavior, designed to show how the equilibrium levels of total output, employment, and prices are determined in the economy. The section starts from a simple Keynesian model, where there is no money and no foreign trade, and proceeds to more complicated models with money and trade in the subsequent sections.</td>
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<tr>
<td>REVIEW AND FIRST EXAM</td>
<td>Week 6</td>
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<tr>
<td>3. Components of Aggregate Demand</td>
<td>Chapters 16, 17</td>
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<tr>
<td>This section reviews the determinants of the major components of aggregate demand in the economy, especially household consumption and business investment.</td>
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<tr>
<td>4. Money and Interest Rate</td>
<td>Chapter 4</td>
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<td>This section discusses the basics of central banking and monetary policy.</td>
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<tr>
<td>5. General Keynesian Model</td>
<td>Chapters 11-12</td>
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<tr>
<td>This section presents a more general Keynesian model, in which there is also a money market. The model is used to study the roles of fiscal and monetary policies to stabilize the economy.</td>
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<tr>
<td>REVIEW AND SECOND EXAM</td>
<td>Week 11</td>
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<tr>
<td>6. Models of Inflation</td>
<td>Chapter 5</td>
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<td>This section offers a comprehensive analysis of the causes, consequences, and cures of inflation, relying on alternative schools</td>
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</table>
of macroeconomic thought.

7. Principles of Economic Policy Chapter 18
   This section deals with the role of government economic policy in the stabilization of the economy. In addition, the general principles of economic policy and their applications are discussed.

8. Open Economy Macroeconomics Chapter 6
   The simple models of output determination in a closed economy are extended in this section to open economies, where economic interactions with other countries can impact domestic economic developments.

REVIEW AND FINAL EXAM Week 16

Statement on tentativeness of schedule:

The above schedule and procedures in this course are subject to change in the event of circumstances beyond the instructor's control.

10. Course Policies

1) Students are expected to attend every class. It is the student’s responsibility to keep informed of any announcements, syllabus adjustments, or policy changes made during scheduled classes. I maintain a blackboard site for this course and will do my best to post such announcements in a timely manner on the site. However, you are still responsible for all class announcements, not just those that get posted to the web site.

2) Please turn off your cell phones and all other electronic devices before entering the class.

11. Student Grading Processes: (including weighting of factors)

There will be three exams, two midterms, each worth 30%, and one final, worth 40%, of your final grade. You can also obtain up to 5 points of extra credit by completing individual projects. If you know you will miss an exam for a legitimate reason, notify me as soon as possible, so we can make alternative arrangements. Without an explanation in advance, a make-up exam is unlikely to be allowed.

12. Available Support Services:
The Cameron School of Business at University of St. Thomas

**MISSION STATEMENT**

The Cameron School of Business will serve students of diverse backgrounds, providing them the necessary professional skills for a changing global economy, and instilling in them a deep appreciation for ethical behavior as the hallmark of a successful and fulfilling business career. The Cameron School will provide its students a timely and comprehensive business curriculum, with opportunities for specialized study in major business fields. The faculty will provide quality teaching, as this is the core of our mission. As an extension of our teaching mission, the faculty will engage in scholarly activity and service to the University, the profession, and the community.

**Academic Honesty** Ethical conduct is essential to a community of scholars and students searching for truth. Anything less than total commitment to honesty and honorable conduct undermines the efforts of the entire community. Academic integrity lies at the very heart of any institution of higher learning. In the Cameron School of Business, students and faculty are expected to commit to a code that exemplifies each individual's honor and integrity. Any conduct that violates this standard and betrays the respect of others is a matter of grave concern and, accordingly, is deemed unacceptable.

**Accommodations** The University of St. Thomas abides by the Americans with Disabilities Act and Section 504 of the Rehabilitation Act of 1973, which stipulates that no student shall be denied the benefits of an education "solely by reason of her or his disability." If you have a documented disability that may impact your performance in this class and for which you may require accommodations, you must be registered with and provide documentation of your disability to Counseling and Disability Services which is located on the second floor of Crooker Center. Contact Debby Jones or Rose Signorello at 713-525-6953 or 713-525-3162.

**Tutorial Services** Students are encouraged to consult with tutors at the Learning and Writing Center when completing written assignments for this course. Based on the instructor’s assessment of the student’s written work, the student may be required to work with the tutors at the Learning and Writing Center to improve the student’s writing skills.