I. Introduction: The Concern of Ethics - To Provide Rationally Justifiable Answers to “Ought-questions.”
   Reading: Class notes on Blackboard.

II. The Generation of “Ought” from “Is.” - The Metaphysical Basis of Aquinas’ Natural Law Ethics
   A. Sensation and Aquinas’ Realist Epistemology
   B. Intellection: Univocal and Analogical Commonalities
   C. the Notion of Being, Ratio Entis
   D. the Good, the Ratio Boni
   E. Moral Norms
   Reading: Class notes on Blackboard Notes; recommended, Knasas, Thomism and Tolerance, 13-30.

III. Schematization of Moral Norms in Terms of “Natural Law” Precepts.
   A. First Half of 94, 2.
      1. Syllogizing and Self-evident Propositions
      2. Basic Propositions in Speculative and Practical Areas
   B. Second Half of 94 2 – Human and Divine Epiphanies of the Ratio Boni
   Reading: S.T. I-II, 94, 2c and Blackboard Notes

IV. Variability of Secondary Precepts
   A. Intrinsic vs. Extrinsic Variability
   B. “Is Natural Law the Same for All?”
   Reading: S.T. I-II, 94, 3-4 and Blackboard Notes

V. Significance of Different Ethics and Different Cultures
   A. Ethical Pluralism
   B. Cultural Pluralism
      1. Dawson on Archaic Religions
      2. Dawson on World Religions
   Reading: Knasas, Thomism and Tolerance, 32-34; 115-123.

VI. Discussion of Natural Law Determinations of Life-Issues: Animal Rights, Capital Punishment, Suicide, Self-defense, Murder
   Reading: S.T. II-II, 64 and Blackboard Notes.

VII. Discussion of Fletcher’s Utilitarian Situation Ethics and Human Sexuality
   Reading: Fletcher, Situation Ethics, ch. 1 and Blackboard Notes; rec. Knasas, Thomism and Tolerance, 63-68
VIII. Comparison of Aquinas with Kant’s Deontological Ethics  
Reading: Knasas, *Thomism and Tolerance*, 68-73

IX. Democracy and the Dialectic of Tolerance  
Reading: Knasas, *Thomism and Tolerance*, 5-12; 73-90.

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I. Material to Purchase:  John F. X. Knasas, *Thomism and Tolerance* (Scranton: University of Scranton Press, 2011); available at the University Bookstore and through the University of Chicago Press.

II. Marks. There will be a brief quiz on every previous week’s lecture material and readings, if any; the average of these quizzes will count for 10% of the final mark. The average of three in-term exams both on lecture and reading material will count for 45% (20% each) of the final mark. Approximate dates for the in-term exams are: Feb. 15, Mar. 20, and Apr. 19. The final comprehensive exam will count for 30% of the mark. The student has the option of doing a 5-7 page paper on one of the following chapters from Austin Fagotey’s *Right and Reason*: Ch. 19, Life; Ch. 20, Health; Ch. 21, Truthfulness; Ch. 24, Sex; Ch. 31, Work. If the student does the paper, the paper will replace an interm grade lower than it. Directions on the paper are the following. The student is first to analyze the chapter for its main points and for its logic. Secondly, the student is to pause and compare what he/she has found with the ideas of the course. The comparisons may take many forms. For example, Fagothey brings out implications of the course’s ideas; Fagothey uses a different basis for his ethics; he uses the same basis; he uses the same ideas but comes to different conclusions. You are free to argue what you see as you compare what you read with what you have heard. Fagothey’s book will be available on my reserve shelf in the library. Due date for the paper is April 26. Further details on the paper will be mentioned in class.