1. Course Information

Course Title: International Finance
Course number: FINA 5330/MIB 5330
Course Section: N
Credit hours: 3
Semester: Spring 2018
Prerequisites: FINA 5X04
Room #: Malloy Hall 020
Days & hours: Wednesday 7:00 pm-9:45 pm

2. Instructor Information

Name: S. Gülfem Bayram, Ph.D
Office location: Welder Hall Room 203
Office phone: 713-831-7232
Office hours: MW 10:30am-12pm
Th 3pm-7pm and by appointment only
E-mail: bayrams@stthom.edu

Important note: Please make sure that you indicate the course number, “FINA 5330”, in the subject line of your emails before sending them to me.

3. Course Catalog Description

The purpose of this course is to introduce the student to the study of multinational financial management and investment decisions. The course studies foreign exchange markets, international portfolio management, and financial management of multinational corporations, with emphasis on business use of derivative instruments and operating strategies to hedge exchange rate risk. Some of the topics covered in the course are international financial environment and markets, exchange rate determination, currency derivatives, international arbitrage and interest rate parity theory, relationships among inflation, interest rate, and exchange rate, exchange rate risk management, multinational capital budgeting analysis, and global capital structure analysis. Cases and problems are assigned to enhance creative thinking and analysis to apply to real-world situations.

Important Note: The CSB Comprehensive Test for the MSF and the MIB programs is a comprehensive test on all subjects covered in the MSF and the MIB programs and will be administered in the capstone course of the MSF and the MIB programs. Questions on topics from the core/required courses – including this course - will appear on the CSB Comprehensive Test.

4. Program Goals and Objectives:

The Masters of Business Administration program has six goals. When students complete the MBA degree at the University of St. Thomas:

Goal 1. They will be effective communicators.
   Objective 1: Graduates will deliver a compelling oral presentation.
   Objective 2: Graduates will write professional quality documents.

Goal 2. They will be effective team members.
Objective 1: Graduates will demonstrate appropriate group techniques to participate in a team task that results in effective performance.

Objective 2: Graduates will demonstrate effective leadership skills in a group project.

Goal 3. They will be ethical decision makers.

Objective 1: Graduates will recognize the ethical issues implicit in a business situation.

Objective 2: Graduates will describe and use ethical frameworks applicable to business situations.

Objective 3: Graduates will develop a variety of ethical alternatives for resolving or at least addressing, a problem in business.

Goal 4. They will be globally aware.

Objective 1: Graduates will perform a global business situation analysis.

Objective 2: Graduates will formulate global business strategy.

Objective 3: Students will evaluate global business strategy.

Goal 5. They will be able to integrate knowledge across multiple business disciplines.

Objective 1: Graduates will identify business problems and opportunities that result from factors internal and external to the organization.

Objective 2: Graduates will apply quantitative and qualitative techniques from the different business disciplines to address problems and opportunities.

Goal 6. They will be knowledgeable about multiple business disciplines.

The Master of Science in Finance (MSF) program at the University of St. Thomas has five goals:

Goal 1. Core of Finance Knowledge

Objective 1: Demonstrate competency in the field by linking core financial knowledge with financial and business environments to draw valid conclusions.

Objective 2: Demonstrate competency in conducting financial research and analyses.

Goal 2. Analytical and Critical Thinking Skills

Objective 1: Demonstrate skills in analyzing financial reports.

Objective 2: Evaluate data thoroughly.

Goal 3: Ethical Awareness

Objective 1: Identify ethical standards and accountability as applicable to the financial regulations and financial aspects of business decisions.

Objective 2: Apply ethical standards and accountability to the financial regulations and financial aspects of business decisions.

Goal 4: Global Awareness

Objective 1: Demonstrate knowledge of dynamic global financial markets.

Objective 2: Develop portfolio strategies of allocating global financial assets.

Goal 5: Leadership and Communication Skills

Objective 1: Graduates will develop and deliver a compelling oral presentation grounded in relevant information and facts.

Objective 2: Graduates will write professional quality documents.

Objective 3: Graduates will foster teamwork and clarify roles and responsibilities.

The Masters of International Business program has five goals. When students complete the MIB degree at the University of St. Thomas:

Goal 1. Graduates will be able to work effectively in a globally diverse world.

Objective 1: Graduates will demonstrate an understanding of various types of diversity
Objective 2: Graduates will demonstrate an understanding of cultural differences that affect organizations and business.

Goal 2. They will have analytical and critical thinking skills.

Objective 1: Graduates will be able to identify, analyze, and apply international data.
Objective 2: Graduates will be able to apply business theories and framework in order to address global business challenges.

Goal 3. Graduates will be effective team members

Objective 1: Graduates will demonstrate appropriate group techniques to participate in a team task that results in effective performance.
Objective 2: Graduates will demonstrate effective leadership skills in a group project.

Goal 4. Graduates will be ethical decision makers.

Objective 1: Graduates will recognize the ethical issues implicit in a global business situation
Objective 2: Graduates will describe and use the ethical framework applicable to business situations
Objective 3: Graduates will develop a variety of ethical alternatives for addressing, the problem.

Goal 5. Graduates will be professional communicators.

Objective 1: Graduates will be able to develop and deliver a compelling oral presentation grounded in relevant information and facts on International Business issues.
Objective 2: Graduates will write professional quality documents related to International Business issues.

5. Course Learning Objectives

Students are expected to:

1. Familiarize themselves with the nature of the global corporation and of the general guiding principles underlying the process of global financial management decision. (address MBA-Goal 4; MSF- Goals 1 and 4; MIB-Goal 1)
2. Learn the techniques and methods of global financial management analysis and develop the ability to use them as tools for problem solving. (address MBA-Goal 5; MSF Goal 1; MIB-Goal 2)
3. Learn to identify which techniques and methods are applicable to a given problem and how managers can use them individually or in combination as decision-making tools to undertake global financial management decisions. (address MBA Goal 2; MSF Goal 2; MIB-Goal 2)
4. Develop the ability to communicate clearly—to describe in words what the techniques of global financial management contribute to decision making. (address MBA-Goals 1 and 2; MSF-Goal 5; MIB-Goal 5)
5. Obtain an understanding of the functioning of global financial markets and their role in global financial management decision-making. (address MBA-Goal 3; MSF Goal 1; MIB-Goal 1)
6. Broaden their knowledge beyond the excessively clear-cut concepts and problems of the textbook by approaching managerial decisions using the messier and less complete data typically encountered in practice by engaging in empirical studies of actual firms or engaging in case studies as assigned in the course. Whichever of these is assigned, it will involve written analysis and oral discussion (address MBA-Goal 6; MSF-Goal 2; MIB-Goal 5)

6. Texts, Readings, Materials


ISBN-10: 0133879879
Required readings: In addition to the textbook above, students are required to obtain access to the Financial Times standard online edition.

IMPORTANT NOTE ABOUT THE FINANCIAL TIMES ACCESS: Our library provides free access to the Financial Times online edition. First, you will need to log on to www.ft.com to register and create an account for Financial Times while you are on campus. After this first time on-campus registration, you will be able to access the Financial Times online edition from anywhere off campus. If you have further questions about FT access, please contact me.

Calculator: You are required to bring a regular calculator to our classes and exams.

Supplementary readings: The Wall Street Journal, the Economist (You are not required to subscribe for these magazines for our class. You can view limited free versions online or use our library resources for printed versions.)

7. Instructional methods:
Class time will be devoted to group presentations, lecture, discussion, case studies, and analysis of problems. Finance is a subject highly problem oriented. Assigned problems will be collected but may not be returned to you. However, solutions to these problems will be posted on BB. We will discuss the solutions for the problems in class as our time permits. Active participation in class is encouraged and required.

8. Technology
Students are expected to be able to perform the following:
1) Online data retrieval and/or research on the World Wide Web;
2) Online communication or collaboration with each other;
3) Use of Microsoft Office programs to complete assignments;
4) Use of a calculator (regular and/or financial);
5) Use of BlackBoard learning platform

BlackBoard
The Blackboard Resource Sites for Graduate and Undergraduate students include resources recommended by CSB faculty and librarians for CSB students. All graduate and undergrad students are enrolled in the respective BB courses at the beginning of the semester. If you do not have access to the Resource site, please contact your course instructor at your earliest convenience. Students do not need to contact the IT Department for access to these two sites. Once the initial setup is completed by the IT Department at the beginning of the semester, additional students are added to the courses manually at CSB.
9. Course Tentative Schedule:

<table>
<thead>
<tr>
<th>Week</th>
<th>Topic*</th>
<th>Chapter</th>
<th>Assignments</th>
</tr>
</thead>
<tbody>
<tr>
<td>01/18/2018</td>
<td>Introduction to the Class</td>
<td></td>
<td></td>
</tr>
<tr>
<td>01/25/2018</td>
<td>Multinational Financial Management:</td>
<td>Ch. 1</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Opportunities and Challenges</td>
<td></td>
<td></td>
</tr>
<tr>
<td>02/01/2018</td>
<td>The International Monetary System</td>
<td>Ch. 2</td>
<td>Group presentations#1</td>
</tr>
<tr>
<td>02/08/2018</td>
<td>The Balance of Payments</td>
<td>Ch. 3</td>
<td>Group presentations#1</td>
</tr>
<tr>
<td>02/15/2018</td>
<td>The Foreign Exchange Market</td>
<td>Ch. 5</td>
<td></td>
</tr>
<tr>
<td>02/22/2018</td>
<td>International Parity Conditions</td>
<td>Ch. 6</td>
<td></td>
</tr>
<tr>
<td>03/01/2018</td>
<td>Global Financial Crisis of 2007-2009</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Review for Midterm</td>
<td></td>
<td></td>
</tr>
<tr>
<td>03/08/2018</td>
<td>Group Case Study Day!!</td>
<td></td>
<td></td>
</tr>
<tr>
<td>03/15/2018</td>
<td>SPRING BREAK!!</td>
<td></td>
<td>No class!!</td>
</tr>
<tr>
<td>03/22/2018</td>
<td>MIDTERM</td>
<td>All material covered up to date!</td>
<td></td>
</tr>
<tr>
<td>03/29/2018</td>
<td>EASTER BREAK!</td>
<td></td>
<td>No class!</td>
</tr>
<tr>
<td>04/05/2018</td>
<td>Foreign Currency Derivatives: Futures and</td>
<td>Ch. 7</td>
<td>Group presentations#2</td>
</tr>
<tr>
<td></td>
<td>Options</td>
<td></td>
<td></td>
</tr>
<tr>
<td>04/12/2018</td>
<td>Foreign Exchange Rate Determination</td>
<td>Ch. 9</td>
<td>Group presentations#2</td>
</tr>
<tr>
<td>04/19/2018</td>
<td>Transaction Exposure</td>
<td>Ch.10</td>
<td></td>
</tr>
<tr>
<td>04/26/2018</td>
<td>The Global Cost and Availability of Capital</td>
<td>Ch. 13</td>
<td>Group presentations#3</td>
</tr>
<tr>
<td>05/03/2018</td>
<td>Raising Equity and Debt Globally</td>
<td>Ch. 14</td>
<td>Group presentations#3</td>
</tr>
<tr>
<td>May 10, 2018</td>
<td>FINAL EXAM!!!</td>
<td></td>
<td>All chapters and material!</td>
</tr>
<tr>
<td>7:00pm-9:30pm</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

*The above schedule and procedures in this course are subject to change in the event of circumstances beyond the instructor’s and department’s control. Please notice that the instructor can make changes to the tentative course schedule anytime during the semester.*
## Spring 2018 Global Economy Presentation Schedule

<table>
<thead>
<tr>
<th>Week†</th>
<th>Presentations</th>
</tr>
</thead>
<tbody>
<tr>
<td>01/18/2018</td>
<td>No Group Presentation</td>
</tr>
<tr>
<td>01/25/2018</td>
<td>No Group Presentation</td>
</tr>
<tr>
<td>02/01/2018</td>
<td>Groups 1,2,3,and 4 present-Presentation#1</td>
</tr>
<tr>
<td>02/08/2018</td>
<td>Groups 5,6,7,and 8 present-Presentation#1</td>
</tr>
<tr>
<td>02/15/2018</td>
<td>No Group Presentation</td>
</tr>
<tr>
<td>02/22/2018</td>
<td>No Group Presentation</td>
</tr>
<tr>
<td>03/01/2018</td>
<td>No Group Presentation</td>
</tr>
<tr>
<td>03/08/2018</td>
<td>No Group Presentation</td>
</tr>
<tr>
<td>03/15/2018</td>
<td>Spring Break!</td>
</tr>
<tr>
<td>03/22/2018</td>
<td>No Group Presentation</td>
</tr>
<tr>
<td>03/29/2018</td>
<td>No Group Presentation</td>
</tr>
<tr>
<td>04/05/2018</td>
<td>Groups 1,2,3,and 4-Presentation#2</td>
</tr>
<tr>
<td>04/12/2018</td>
<td>Groups 5,6,7,and 8-Presentation#2</td>
</tr>
<tr>
<td>04/19/2018</td>
<td>No Group Presentation</td>
</tr>
<tr>
<td>04/26/2018</td>
<td>Groups 1,2,3, and 4-Presentation#3</td>
</tr>
<tr>
<td>05/03/2018</td>
<td>Groups 5,6,7,and 8-Presentation#3</td>
</tr>
</tbody>
</table>

† The above schedule and procedures in this course are subject to change in the event of circumstances beyond the instructor's and department's control. Please notice that the instructor can make changes to the tentative course schedule anytime during the Spring 2018 semester.
10. Course Policies

1. You are responsible for all of the material discussed in class, assigned in the readings, and problems assigned for homework regardless of your attendance status. I will at times ask you to perform simple homework assignments in class. My purpose here is to see that you have some simple hands-on experience at global financial management. You may need to study additional assignments on the web.

2. Your regular attendance is strongly encouraged and mandatory. An important part of your final grade depends on your class participation which can only be achieved by regularly attending and contributing to the class.

3. Make up exams will not be permitted unless I am notified your absence on an exam before the exam date. Make up exams from excused absences will be scheduled at a time mutually agreeable to the instructor and the student. Students may be asked to document their excused absences.

4. You should prepare for ALL regularly scheduled classes prior to class meeting. Also, you are expected to arrive on time and stay in class until the class period ends. If you know in advance that you will need to leave early, please notify me before the class period begins.

5. You are encouraged to share your comments and questions with the whole class. Private discussion or chatting with your peers are discouraged and will be viewed as destructive for the learning environment. Please respect the class by not doing so.

6. Participation performance is determined by your contribution to the learning process in class. It includes, but not limited to, comments, personal insights, constructive questions, work experience, and answers to assignments and cases.

7. The use of cell phones and other electronic devices such as laptops, kindles, and smart phone features is discouraged during the class period. Unless for important reasons, please try not to use it.

8. Your team’s consistent dedication for the weekly group presentations is essential to complete the course successfully. Contribution of each team member to the weekly presentations is expected and evaluated. Also, each team member should deliver some part of the presentation each week.

If you have special concerns about this class and the class policy, I encourage you to come and talk to me after class or during my office hours. This should be done in the first week of class to allow us time to work out a plan to fully address your concerns. After this time period, I assume that you agree to, and will abide by, the class policy.

Attendance Policy

Attendance is mandatory and expected. If you missed two or more classes, your course grade, at the instructor's discretion, will be reduced by one letter grade. If you missed more than four classes, at the instructor's discretion, the grade will automatically become an F.

11. Student Evaluation Procedures:

Grades of this class will be determined based on group presentations, written exams, homework assignments, workshops, and class participation. There are two written exams and they each count 25% of the total course grade. Global economy group presentations, peer evaluation, homework (includes case
study assignments as well as problems, web exercises etc), workshops, and class participation count for 24%, 6%, 7%, 3%, and 10%, respectively. Class participation includes, but not limited to, comments, feedback, answers to class discussion and in-class problem solving sessions.

<table>
<thead>
<tr>
<th>Component</th>
<th>Weight</th>
<th>Range</th>
<th>Grade</th>
</tr>
</thead>
<tbody>
<tr>
<td>Midterm</td>
<td>25%</td>
<td>93-100</td>
<td>A</td>
</tr>
<tr>
<td>Final Exam</td>
<td>25%</td>
<td>90-92.99</td>
<td>A-</td>
</tr>
<tr>
<td>Global Economy Group Presentations</td>
<td>24%</td>
<td>87-89.99</td>
<td>B+</td>
</tr>
<tr>
<td>Peer Evaluation</td>
<td>4%</td>
<td>84-86.99</td>
<td>B</td>
</tr>
<tr>
<td>Group Case Study</td>
<td>2%</td>
<td>80-83.99</td>
<td>B-</td>
</tr>
<tr>
<td>Homework Assignments</td>
<td>7%</td>
<td>70-79.99</td>
<td>C</td>
</tr>
<tr>
<td>Workshops</td>
<td>3%</td>
<td>below 70</td>
<td>F</td>
</tr>
<tr>
<td>Class participation</td>
<td>10%</td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>100%</strong></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**Written Exams**

There will be two written exams throughout the course. The written exams may consist of multiple choice questions, short essays, and problems. Each written exam is worth 25% of the total course grade.

**Global Economy Group Presentations and Peer Evaluation**

There will be three group presentations in the class. Each group will make presentations on its assigned weeks. Students will be assigned to groups by the instructor. Each group will be given a global region by the instructor at the beginning of the semester. Groups will then focus on their regions’ economic and financial progress throughout the semester. Oral presentations by group members not exceeding 10 minutes are due at the end of the previously assigned class meetings. Power point presentations are required for these exercises. Audience is welcome to ask questions at the end of each presentation. The Financial Times Online Edition access is needed to complete the assignment. At the end of the semester, you will also be given a group members evaluation form. You will be asked to evaluate your group members’ performances during the presentation preparations. Then, each group member will have an average group contribution score that will be calculated based on the scores given to her/him by his/her peers. This score will affect 4% of your overall grade in the course. The global economy presentations will be evaluated by the instructor and they altogether account for the 24% of your overall course grade.

**Group Case Study**

There will be one group case study assignment during the semester. Each group is required to work together on this case and submit the case study answers as a group via Blackboard. The group case study assignment is worth 2% of the total course grade.
Homework Assignments

You will be assigned to turn in some homework problems from the textbook and web as well as some case studies. These problems, case studies, and web exercises are to be submitted individually.

As part of homework assignments, students may be asked to complete in-class case assignments from time to time. The case assignments usually will come from the textbook. If outside cases are assigned, then the case studies will be distributed as handouts during class meetings.

Late Homework Policy: Late homework will be accepted with some restrictions. For each late day, 25% of the total points on the homework will be taken off and your homework assignment will be evaluated based on whatever percentage of the total is left after the late day punishment points are taken off. Number of late days to submit a homework assignment cannot exceed 3. After the 3rd late day, a late homework assignment will not be accepted anymore.

Where to leave assignments: Assignments must be turned in soft copy format via BB assignment submission system on or before their due dates. Please be aware that late assignments will only receive some portion of the total credit depending on how late they are and the number of late days cannot exceed 3.

Workshops

Small Tasks for Small Scores (3 Completed Activities = 3% of your grade) In order to (1) bolster the student’s performance in courses in the business school and (2) better prepare students for their professions and careers after school, faculty in CSB set aside a small part of the total score in each course for small tasks/workshops. Each student is required to complete a minimum of three (three hours total) workshops. In doing so, CSB will provide numerous workshops for all students taking CSB courses (the complete list of workshops is available on BB). As can be seen in the list, the workshops are being offered by different academic support services on campus and the workshops on computer applications are being offered through an online provider (lynda.com).

- Workshops are being offered during the activity period and in the evening on weekdays in the Fall semester.
- In addition, workshops are being scheduled for two Saturdays in the Fall semester.
- Workshops are also being offered online via Lynda.com.
- While the students have to complete a minimum number of workshops per semester, the same workshops could be used for various courses.
- Students need to attend a workshop lasting at least one hour to complete one activity. For instance, if a student decides to take a half hour session on Excel training via Lynda.com, she/he then needs to take an additional half hour session on something else to complete one required activity.

About Lynda.com

In order to access and complete online workshops on Lynda.com free of charge, you will need to follow the steps below:

1. Register for a FREE My Link Library (MLL) card from the Houston Public Library. You can visit UST local Houston Public Library (4100 Montrose Blvd, Houston, TX 77006) to fill out a form for the card or simply you can go online and access the link below to register and receive your My Link library card:

   https://houstonlibrary.org/my-link-library-card-registration

2. Once you obtain a My Link library (MLL) card number, Please go to the link below and “Create a Profile” on Lynda.com using your card number:

   https://www.lynda.com/portal/sip?org=houstonlibrary.org
You will be able to login to Lynda.com with your MLL card number and the password you created.

3. You can complete workshops on Lynda.com and save your completion certificates to submit me on Blackboard at the end of the semester to receive your workshops credits in the course.

Suggested Workshops on Lynda.com:

- Excel 2010: Financial Functions
- Excel 2007: Financial Analysis
- Excel 2013: Financial Functions in Depth

In order to receive full workshops credit in the course, your workshops must be completed by **May 4, 2018**.

*Class Participation*

Participation to the class is a must for each graduate student. I highly value student-peer-instructor interactions. Please come prepared for the classes and share/voice your comments and questions with the class. The following criteria will be used to judge and grade your participation performance:

- **Content Mastery:** The student makes evident by classroom comments and/or responses to questions, an understanding of the facts, concepts, and theories presented in the assigned readings and problems.

- **Communication Skills:** The student informs other students in a clear and constructive manner what he/she knows. Communication skills include listening to others and understanding what they have said, responding appropriately, asking clear, constructive questions, avoiding rambling discourses or class domination, building on the ideas of others, etc.

- **Synthesis/Integration:** The student shows the connections between this material and other material. For example, the student could take several ideas from the readings or class discussions and combine them to produce a new perspective on an issue, or the student could take outside materials (personal experiences, other classes etc.) and combine them to create insights.

- **Creativity:** The student shows further implications of the material by finding new ways of articulating or setting the materials which produce significant insights, etc.

- **Valuing:** The student identifies values inherent to the material and offer rationales based on some value system.

*Extra Credit Options*

Extra credit for extra work is always an option for students and it can count up to additional 3% of the total course points depending on the difficulty level of the extra assignment. If you would like to take on an extra assignment, please send me an email indicating your desire to do so on or before **April 6, 2018**. Only the requests made via email will be considered for extra assignment. I will try my best to help you with the process.

Please also note that only students with attendance records of at least 85% of the full attendance throughout the entire Spring 2018 semester will have the right to exercise the extra credit assignment option. The deadline to turn in extra credit assignments via BB system is **May 4, 2018**.
12. Available Support Services:

- Tutorial Services Center (TSC)
  The Tutorial Services Center offers assistance to all current UST students in a variety of content areas, including academic subjects, general concepts, and writing skills. Tutors are available anytime the center is open. The TSC offers on-site tutoring, online tutoring, and tutorial workshops. Office hours and schedules can be found at [http://www.stthom.edu/public/index.asp?page_ID=100289](http://www.stthom.edu/public/index.asp?page_ID=100289).
  Please contact the center at 713-525-3878 or tutoring@stthom.edu.

- CSB Tutorials
  The Cameron School of Business offers tutoring in business subjects. Please visit [http://libguides.stthom.edu/cameron](http://libguides.stthom.edu/cameron) (under the “CSB Tutorial Services” tab) for the most current tutorial schedule and available subjects.

- Information Technology Services
  The UST IT Solution Center offers assistance with technical issues related to general computer issues, software, email, passwords, MyStThom, and blackboard. Manuals, contact information, and discounted software and hardware purchase information may be found at [http://www.stthom.edu/Offices_and_Services/Information_Technology/Index.aqf](http://www.stthom.edu/Offices_and_Services/Information_Technology/Index.aqf).

13. Other Items

Drops: Please refer to a current University catalog for details. For fall and spring semester courses officially dropped through the 17th class day are not recorded on transcripts. From the 18th day and ending with the last day of the 9th week of each semester, official drops are recorded with a “W”, and no grade is computed in GPA. Unofficial drops can result in an “F” for the course. The times differ for summer school classes.

Withdrawals: Students may officially withdraw from the University by completing the appropriate form from the Registrar’s office. A “withdrawal from the university” notice will appear on the transcript for that semester.

ACADEMIC HONESTY

Ethical conduct is essential to a community of scholars and students searching for truth. Anything less than total commitment to honesty and honorable conduct undermines the efforts of the entire community. Academic integrity lies at the very heart of any institution of higher learning. In the Cameron School of Business, students and faculty are expected to commit to a code that exemplifies each individual's honor and integrity. Any conduct that violates this standard and betrays the respect of others is a matter of grave concern and, accordingly, is deemed unacceptable.

The tests/exams will be individual efforts. Student may work together on homework assignments, but must submit their own assignments.

The penalty for an incident of academic dishonesty is, at the discretion of the professor, either a mark of zero for the work in question or the grade of F for the course.

ACCOMMODATIONS

The University of St. Thomas abides by the Americans with Disabilities Act and Section 504 of the Rehabilitation Act of 1973, which stipulates that no student shall be denied the benefits of an education "solely by reason of a handicap." If you have a documented disability that may impact your performance in this class and for which you may require accommodations, you must be registered with and provide
documentation of your disability to Counseling and Disability Services which is located on the second floor of Crooker Center. Contact Debby Jones or Rose Signorello at 713-525-6953 or 713-525-3162. Any student with a documented disability needing academic adjustments or accommodations is requested to speak with me during the first two weeks of class. All discussions will remain confidential.

The Cameron School of Business at the University of St. Thomas

MISSION STATEMENT

Inspired by the Basilian Fathers’ motto of Goodness, Discipline and Knowledge, the Cameron School of Business provides a comprehensive, high quality, ethically oriented business education to a diverse student body enabling graduates to serve as leaders of faith and character in a global economy.