CAMERON SCHOOL OF BUSINESS MISSION STATEMENT

The Cameron School of Business will serve students of diverse backgrounds, providing them the necessary professional skills for a changing global economy, and instilling in them a deep appreciation for ethical behavior as the hallmark of a successful and fulfilling business career. The Cameron School will provide its students a timely and comprehensive business curriculum, with opportunities for specialized study in major business fields. The faculty will provide quality teaching, as this is the core of our mission. As an extension of our teaching mission, the faculty will engage in scholarly activity and service to the University, the profession, and the community.

Instructor

Dr. Lynn R. Godwin
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Office Hours (subject to change – any changes will be posted on BlackBoard)

Tuesday: 10:00 am – 11:00 am, 12:15 pm – 1:15 pm
Wednesday: 10:00 am – 1:00 pm
Thursday: 10:00 am – 11:00 am, 12:15 pm – 1:15 pm

Course Materials

https://students.flatworldknowledge.com/course/2579200

Underhill, Paco (2004 or 2008), Why we Buy, Simon & Schuster.
Catalog Description

An analysis of the factors affecting consumer behavior in the marketplace, with an emphasis on exploring and evaluating evidence from empirical marketing research. Prerequisite: 50+ Credit Hours and MKTG 3343 recommended.

Program Goals and Objectives

The Bachelors of Business Administration has five goals.

When students complete the BBA degree at the University of St. Thomas:

1. They will communicate clearly, effectively and logically in a business situation:
   - Objective 1: Graduates can demonstrate mastery of appropriate communication technology.
   - Objective 2: Graduates can produce written materials that flow logically and are grammatically correct.
   - Objective 3: Graduates can deliver a compelling oral presentation grounded in relevant information and facts.

2. They will be adept at critical thinking and be able to demonstrate creative decision making skills.
   - Objective 1: Graduates can identify the main problem and key surrounding assumptions.
   - Objective 2: Graduates can evaluate the logic, validity and relevance of data.
   - Objective 3: Graduates can solve challenging problems and discuss conclusions, implications.

3. They will be able to work effectively in teams towards achievement of goals.
   - Objective 1: When working in a group, graduates can demonstrate collaborative behaviors in the achievement of group goals
   - Objective 2: When working in a group, graduates can evidence accountability for the achievement of group goals
   - Objective 3: When working in a group, graduates can demonstrate a positive attitude towards the group and the other members of the group

4. They will be able to state moral standards/principles, recognize possible moral issues and bring their moral knowledge to bear in resolving these moral issues.
   - Objective 1: Graduates can state professional codes for ethical conduct as they apply to business situations.
   - Objective 2: Graduates can discern moral issues in a business case.
   - Objective 3: Graduates can bring moral principles to bear in resolving business issues.

5. They will demonstrate an understanding of fundamental business issues and processes.
   - Objective 1: When students complete the BBA, they can demonstrate their management specific skills and competencies in Accounting, Economics, Management, Quantitative methods, Finance, Marketing, Legal and Social Environments, Information System and Global Issues
Course Objectives

At the conclusion of this course you should be able to better understand the internally and externally mediated factors which impact consumers’ purchase patterns and consumptive choices.

This course addresses program goals 1, 2, 4, and 5

Class will consist of lectures and discussion. All PowerPoints presented in class will be available on BlackBoard.

Instructional Method

Instruction will primarily take place via lecture and class discussion.

Lecture and classroom discussion will address program goals 1, 2, 4, and 5.

Technology

For purposes of this course, you will need to be able to do the following:

- Retrieve data/articles from online databases
- Use email
- Use Microsoft Office
- Use Blackboard

Examinations

There will be two examinations during the course of the semester. Examinations may cover material from your text, lecture, assigned readings, cases, assignments, and so on. The examinations will be essay and/or short-answer in nature. See the class schedule (below) for timing of examinations.

Make-up exams are STRONGLY DISCOURAGED! If it becomes necessary to administer a make-up exam, the student may expect a grade penalty and an alternative exam format. If you simply fail to show up for an exam…or do not have a documented family emergency…you should assume that you will not be allowed to take a make-up exam

The examinations address program goals 1, 2, and 4.
Final Paper

You must complete a paper as your final requirement for this class. Utilizing a framework based on the book Why We Buy, you will visit a retail establishment and write a paper detailing your impressions of this store. Further details about this paper will be forthcoming later in the semester.

The presentation/paper addresses program goals 1, 2, 4, and 5.

Attendance

Because class discussion is critical to the learning process, attendance will be recorded. This not only provides for an opportunity to participate in class discussion, but also provides a relatively easy way for you to earn points toward a higher grade. No distinction will be made between excused vs. unexcused absences. I don’t need to hear reasons. I will begin taking attendance during the second week of class. Attendance will be assessed as follows:

<table>
<thead>
<tr>
<th>Absences</th>
<th>Grade</th>
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<tbody>
<tr>
<td>0</td>
<td>100%</td>
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<tr>
<td>1</td>
<td>100%</td>
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<td>85%</td>
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<td>4</td>
<td>75%</td>
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<td>5</td>
<td>50%</td>
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<td>6 or more</td>
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Grading Criteria

30%  Exam 1
30%  Exam 2
30%  Paper
10%  Attendance

A  93 +
A-  90 - 92
B+  87 - 89
B   83 - 86
B-  80 - 82
C+  77 -79
C   73 - 76
C-  70 - 72
D+  67 - 69
D   60 – 66
F   Below 60
ACCOMMODATIONS

The University of St. Thomas abides by the Americans with Disabilities Act and Section 504 of the Rehabilitation Act of 1973. If you have a documented disability that may impact your performance in this class and for which you may require accommodations, you must be registered with and provide documentation of your disability to Counseling and Disability Services which is located on the second floor of Crooker Center. Contact Debby Jones or Rose Signorello at 713-525-6953 or 713-525-3162.

STATEMENT OF ACADEMIC INTEGRITY

Ethical conduct is essential to a community of scholars and students searching for the truth. Anything less than total commitment to honesty and honorable conduct undermines the efforts of the entire community. Academic integrity lies at the very heart of any institution of higher learning. In the Cameron School of Business, students and faculty are expected to commit to a code that exemplifies each individual's honor and integrity. Any conduct that violates this standard and betrays the respect of others is a matter of grave concern and, accordingly, is deemed unacceptable.

CHEATING & PLAGIARISM

Cheating and/or plagiarism are not acceptable and are not tolerated. If you are unsure what either of these mean, you probably should not be in graduate school. If I catch you cheating or plagiarizing you will receive an immediate grade of “F” for the class and I will report your behavior to the registrar’s office.
If this happens to be your second offense, you will be dismissed from the University and your transcript will note that you were dismissed for academic dishonesty. Do not do it! If you have any further questions regarding these issues I suggest you familiarize yourself with the Cameron School of Business Graduate Handbook.

INCOMPLETES

A grade of “I” is given only in cases of documented emergency or special circumstances late in the semester (provided that you have been making satisfactory progress). An Incomplete Grade Contract must be completed. Do not assume that if you fail to turn in work that you will get an incomplete. If you do receive an incomplete, it will be your responsibility to complete the remaining coursework in a timely manner. Failure to do so will result in the “I” being changed to an “F.”

EXTRA CREDIT

I do not give extra credit. Don’t ask. I don’t need to hear about how much you need to make a good grade...everyone else feels the same way. No special treatment. Again, don’t ask.
LATE ASSIGNMENTS

I do not accept late cases/papers/assignments. **Don’t ask.** The only exception to these policies would be in the case of a documented family/medical emergency.

EXAMINATION POLICIES

- Bring several blue or black pens.
  - No color ink other than blue or black may be used.
  - No pencil allowed. (Implicit in this is that there is no erasing allowed.)
  - No white out or correction tape allowed.
- If the exam involves blue books, you must use the blue books I provide.
- You may not eat anything during the exam.
- You may, however, consume a tasty beverage during the exam.
- You may not leave the classroom for a restroom break during an exam.
- You may not leave the classroom for a phone call. If you are “on call” during an exam you should make other arrangements. Once you leave the room you are finished with the exam.
- Be punctual for the exam.
  - You may not arrive to take the exam after the first person has completed and left the classroom. In other words, once someone has completed the exam and left the room no one else will be allowed to begin the exam. You will receive a zero.
  - If you arrive late, you may not be allowed full time to take the exam. Once the last person (that arrived on time) leaves, the exam is over. All the exams of any students who arrived late will also be collected. Come on time.
  - Exams will not necessarily be scheduled for the entire class period.
- You may not touch/handle any of your belongings during the exam.
  - I reserve the right to ask you to place all belongings at the front of the classroom.
- No talking/whispering at all.
- No asking for hints.
- Don’t ask me if your answer looks correct.
- No electronic devices allowed during the exam.
- No headphones (even if they are not attached to an electronic device).
- Phones must be off. No noise. No vibration.
- I reserve the right to decide where you sit during exams.
- No wandering eyes. If I see your eyes wandering I will assume you are cheating.
- If I see your hands any place other than on top of your desk I will assume you are cheating.
- No sunglasses, prescription or otherwise. I need to see your eyes.
- No caps or hats with bills.
- Don’t slam the door or leave it wide open when you leave. Be polite.
- Failure to abide by these policies will result in a zero for the exam…unless…you are cheating (see above).
Schedule: Subject to Change (Any changes will be posted on BlackBoard.)

01-18 Introduction

01-25 Chapter 1 – The Consumer in the Marketplace and Conducting Consumer Research
    Chapter 2 – The Consumer Decision-Making Process

02-01 Chapter 3 – Symbolic Consumption, Self-Image, and Personality

02-08 Chapter 4 – Personal Values, Lifestyles, Psychographics, and Relationships

02-15 Chapter 5 – Memory, Learning, Perception, and Cognition

02-22 Chapter 6 – Motivation, Emotion, Mood, and Involvement

03-01 Chapter 7 – Beliefs, Attitude, Intention, and Behavior

03-08 Exam 1

03-15 Spring Break

03-22 Chapter 8 – Communication and Persuasion

03-29 Easter Break

04-05 Chapter 9 – Culture and Cross-Culture
    Chapter 10 – Subcultures and Social Class

04-12 Chapter 11 – Reference Groups, Social Identity, Social Networks, and Social Power

04-19 Chapter 12 – Household, Family, Women, Youth, and Children

04-26 Chapter 14 – Sociology of Fashion and Diffusion of Technological Innovations

05-03 Chapter 15 – Consumer Behavior, Public Policy, and Society

Final Exam Period – May 10th (Thursday), 7:00 – 9:30