1. Course Information

Course Title: International Business  
Course number: MGMT 2357  
Credit hours: 3  
Semester: Spring 2018  

Course Section: A (1949)  
Room #: TBA  
Days & hours: MW 3:10 – 4:25  

BlackBoard site: MGMT 2357  

Hybrid Format – This course will be delivered as a hybrid course, with approximately 50% of the content delivered online. This does not mean online lectures. Most online content will consist of self-directed learning using a variety of tools and assessments.

2. Instructor Information

Name: Dr. John Story  
Office: Welder 226  
Phone: 713-525-2139  
*Cell*: 208-220-2631  

Primary E-mail: storyjw@stthom.edu  
Secondary E-mail: johnwstory@gmail.com

Use the stthom e-mail FIRST. If you do not get a response, feel free to follow up using the g-mail address.

I do accept text messages on my cell phone. Be sure to identify yourself in the text, as only a phone number usually shows up. If you really need to talk to me, send me a text with a call-back number and a couple of times.

Office Hours: Typically M - Th afternoons. Office Hours are posted on my office door and on Blackboard.

3. Course Catalog Description

This course provides an integrative overall business perspective (as opposed to a functional view) grounded in a global environment. This will include coverage of business as it is conducted in both developed and emerging economies. Focus will be on the globalization of business and critical factors for successfully entering into the global marketplace.

4. Program Goals

BBA Learning Goals & Objectives

The Bachelors of Business Administration program has five goals. When students complete the BBA degree at the University of St. Thomas:
Goal 1. They will be able to communicate effectively.
Objective 1: Graduates will deliver a compelling oral presentation.
Objective 2: Graduates will write professional quality documents.
Objective 3: Graduates will demonstrate mastery of communication technology.

Goal 2. They will be adept at critical thinking.
Objective 1: Graduates will analyze problems in-depth.
Objective 2: Graduates will evaluate data thoroughly.
Objective 3: Graduates will present feasible solutions for problems.

Goal 3. They will be able to work effectively in teams.
Objective 1: Graduates will work collectively towards team objectives.
Objective 2: Graduates will demonstrate professional interpersonal relations with other team members.

Goal 4. They will be ethical decision makers.
Objective 1: Graduates will recognize the ethical issues implicit in a business situation.
Objective 2: Graduates will describe and use ethical frameworks applicable to business situations.

Goal 5: They will be knowledgeable about fundamental business issues and processes.

5. Course Learning Objectives
Understand the basic concepts of global business. (Goal 2)
Learn about cultural differences and their impact on global business. (Goal 2)
Appreciate the complexities of global legal and political environments.
Gain awareness of the ethical challenges of global business. (Goal 3, 2)
Appreciate the challenges of doing business globally within each of the different business disciplines. (Goals 5, 2)
Be able to plan and communicate strategies for entering foreign markets. (Goals 1, 2, 3, 5)

6. Texts, Readings, Materials

Required text citation:

Julian E. Gaspar; James W. Kolari; Richard T. Hise; Leonard Bierman; L. Murphy Smith; Antonio Arreola-Risa


Required reading:
The textbook is required reading. There may be other materials made available through Blackboard
7. Instructional methods:
This class will use a combination of lecture, in-class discussions, online learning tools, and assignments to facilitate student learning.

8. Use of Technology (Most, or all, of these will be used in this course.)

1) Online data retrieval and/or research
2) Online communication or collaboration
3) Use of general productivity software (e.g., Microsoft Office) to complete assignment
4) Use of specialized software to complete assignments
5) Use of BlackBoard learning platform
6) IT itself is the subject matter of assignment

9. Course Tentative Schedule:

This is a tentative schedule, which may change. The schedule will be posted and updated in Blackboard.

<table>
<thead>
<tr>
<th>Day</th>
<th>Date</th>
<th>Material</th>
<th>Activity</th>
</tr>
</thead>
<tbody>
<tr>
<td>M</td>
<td>22-Jan</td>
<td>Chapter 1</td>
<td>Course Introduction</td>
</tr>
<tr>
<td>W</td>
<td>24-Jan</td>
<td>Chapter 2</td>
<td>In-Person</td>
</tr>
<tr>
<td>M</td>
<td>29-Jan</td>
<td>Chapter 3</td>
<td>In-Person</td>
</tr>
<tr>
<td>W</td>
<td>31-Jan</td>
<td></td>
<td>Online Only</td>
</tr>
<tr>
<td>M</td>
<td>5-Feb</td>
<td>Chapter 4</td>
<td>Online Only</td>
</tr>
<tr>
<td>W</td>
<td>7-Feb</td>
<td></td>
<td><strong>Quiz 1 - Chs. 1 - 3</strong></td>
</tr>
<tr>
<td>M</td>
<td>12-Feb</td>
<td>Chapter 5</td>
<td>In-Person</td>
</tr>
<tr>
<td>W</td>
<td>14-Feb</td>
<td></td>
<td>Online Only</td>
</tr>
<tr>
<td>M</td>
<td>19-Feb</td>
<td>Chapter 6</td>
<td>Online Only</td>
</tr>
<tr>
<td>W</td>
<td>21-Feb</td>
<td></td>
<td><strong>Quiz 2 - Chs. 4 - 5</strong></td>
</tr>
<tr>
<td>M</td>
<td>26-Feb</td>
<td>Chapter 7</td>
<td>In-Person</td>
</tr>
<tr>
<td>W</td>
<td>28-Feb</td>
<td></td>
<td>Online Only</td>
</tr>
<tr>
<td>M</td>
<td>5-Mar</td>
<td></td>
<td>Online Only</td>
</tr>
<tr>
<td>W</td>
<td>7-Mar</td>
<td>Chapter 8</td>
<td><strong>Exam 1</strong></td>
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<td></td>
<td>12-Mar</td>
<td>Spring Break</td>
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<tr>
<td></td>
<td>14-Mar</td>
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</tbody>
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The above schedule and procedures in this course are subject to change based on the progress we make in class, opportunities for guest speakers or attendance at topical
events, and in the event of circumstances beyond the instructor's control. The most up-to-date schedule is the one on Blackboard.

**Assignments:**
Assignments will be posted online and submitted in Blackboard. They should be submitted in a form that facilitates easy editing, such as Microsoft Word, PowerPoint, rtf, or txt. Late assignments will not be accepted. If you produce documents that cannot be opened on a PC running the latest version of Microsoft Office, you are responsible for converting them before they are submitted.

10. **Course Policies**
- Attendance/lateness: Be on time! Arriving after class has begun counts as half an absence.
- Class Participation: Class participation is not only encouraged, it is required. In order to earn full credit for class participation, you must miss no more than three classes and must actively participate in class discussions.
- Exams: There will be two exams during the semester and a final exam.
- Quizzes: There will be occasional quizzes. I will drop your lowest quiz grade. If you are absent for a quiz, that will be the grade that is dropped.
- Make-up Exams: There are no makeup exams in this class. If you can document a legitimate emergency, you may miss one semester exam without a penalty. Optional exam times for the final exam will be offered only in the case of extreme emergency beyond the student’s control or in compliance with special accommodations. PLAN AHEAD to take the final at the scheduled time.
- Assignments: Most assignments will be assigned and submitted on Blackboard. Assignments due on Blackboard must be submitted by Blackboard, not by e-mail or in hard copy. If it is not in Blackboard, it effectively was not turned in. Late assignments may be accepted, at the professor’s discretion, and with a significant penalty.
- Cell phones, electronic media: During lectures and exams: Turn off cell phones and similar devices and please avoid them during class. We all send the occasional text during a meeting, but extensive use of text or e-mail during class will reduce participation credit. Cell phone calculators are not permitted on exams. I-Pods and similar devices must be put away as well. **If you appear to be more engaged with your phone, or other device, than you are with the class you will be counted absent for the purposes of participation.**
- Academic dishonesty will not be tolerated. Cheating will result in a grade of F for the class. Plagiarism may result in a grade of 0 for the assignment, 10% grade reduction, or F in the class, at the professor’s discretion. Coping and pasting material from the Internet into an assignment, without credit being given to the source, will result in a grade of F in the class.

11. **Student Grading Processes: (including weighting of factors)**

<table>
<thead>
<tr>
<th>Component</th>
<th>Weighting</th>
</tr>
</thead>
<tbody>
<tr>
<td>Exams</td>
<td>50%</td>
</tr>
<tr>
<td>Assignments</td>
<td>20%</td>
</tr>
<tr>
<td>Quizzes</td>
<td>20%</td>
</tr>
<tr>
<td>Participation</td>
<td>10%</td>
</tr>
</tbody>
</table>

The grading scale below indicates the ranges for specific letter grades.

- A  93-100
- A-  90-92
- B+  87-89
- B   83-86
- B-  80-82
- C+  77-79
C 73-76
C- 70-72
D+ 67-69
D 65-66
F <65

From the Student Handbook:
The description and interpretation of the letter grades is as follows:
A, A- = Excellent (unusual and superior achievement)
B+, B, B- = Good (above average, articulate achievement)
C+, C = Satisfactory (average work)
C-, D+, D = Passing (below standard)
F = Failing

12. Available Support Services:

- **Tutorial Services Center (TSC)**
The Tutorial Services Center offers assistance to all current UST students in a variety of content areas, including academic subjects, general concepts, and writing skills. Tutors are available anytime the center is open. The TSC offers on-site tutoring, online tutoring, and tutorial workshops. Office hours and schedules can be found at [http://www.stthom.edu/public/index.asp?page_ID=100289](http://www.stthom.edu/public/index.asp?page_ID=100289). Please contact the center at 713-525-3878 or tutoring@stthom.edu.

- **CSB Tutorials**
The Cameron School of Business offers tutoring in business subjects. Please visit [http://libguides.stthom.edu/cameron](http://libguides.stthom.edu/cameron) (under the “CSB Tutorial Services” tab) for the most current tutorial schedule and available subjects.

- **Information Technology Services**
The UST IT Solution Center offers assistance with technical issues related to general computer issues, software, email, passwords, MyStThom, and blackboard. Manuals, contact information, and discounted software and hardware purchase information may be found at [http://www.stthom.edu/Offices_and_Services/Information_Technology/Index.aqf](http://www.stthom.edu/Offices_and_Services/Information_Technology/Index.aqf).

The Cameron School of Business at the University of St. Thomas

**MISSION STATEMENT**

Inspired by the Basilian Fathers’ motto of Goodness, Discipline and Knowledge, the Cameron School of Business provides a comprehensive, high quality, ethically oriented business education to a diverse student body enabling graduates to serve as leaders of faith and character in a global economy.

**ACADEMIC HONESTY**
Ethical conduct is essential to a community of scholars and students searching for truth. Anything less than total commitment to honesty and honorable conduct undermines the efforts of the entire community. Academic integrity lies at the very heart of any institution of higher learning. In the Cameron School of Business, students and faculty are expected to commit to a code that exemplifies each individual's honor and integrity. Any conduct that violates this standard and betrays the respect of others is a matter of grave concern and, accordingly, is deemed unacceptable.

The tests/exams will be individual efforts. Student may work together on homework assignments, but must submit their own assignments.

The penalty for an incident of academic dishonesty is, at the discretion of the professor, either a mark of zero for the work in question or the grade of F for the course.

**ACCOMMODATIONS**

The University of St. Thomas abides by the Americans with Disabilities Act and Section 504 of the Rehabilitation Act of 1973, which stipulates that no student shall be denied the benefits of an education "solely by reason of a handicap." If you have a documented disability that may impact your performance in this class and for which you may require accommodations, you must be registered with and provide documentation of your disability to Counseling and Disability Services which is located on the second floor of Crooker Center. Contact Debby Jones or Rose Signorello at 713-525-6953 or 713-525-3162.

Any student with a documented disability needing academic adjustments or accommodations is requested to speak with me during the first two weeks of class. All discussions will remain confidential.