Social Justice Teachings

*Subsidiarity*: Integrated in each course in the Counselor Education program is a sense of *community*. Students are guided to respect different perspectives within normed views. By using case study samples, students are exposed to varying situations not otherwise experienced.

*Dignity and rights of children*: The dignity and rights of all University of St. Thomas counseling program students along with the grade school students in which they work with receive confidentiality, respect, and appropriate supervision.

*People have a right to an education*: Equality is a major theme integrated in the Counselor Education program. In each course *equality* is stressed as evidenced in courses such as, however not limited to, Cultural Foundations and Multicultural Populations.

**Prerequisites**

Recommendation of faculty advisor.

**Course Content**

Graduate students may hold a probationary certificate as the student simultaneously completes his/her program requirements and works full time in the area of the certificate sought. In addition, the holder of the certificate must be observed 3 times, twice the first semester and once during the second semester. A probationary certificate is valid for a 12-month period from the date of issuance. It is against State policy and therefore district policy to hold employment within the area of school counselor without current certification. The certificate holder is responsible for program completion by the end of this 12-month period. In the event of extenuating circumstances, the School of Education
and Human Services may allow the holder of the certificate to renew for another 12-month period. (Texas Administrative Code 232.4)

**Required Text**

No textbook is required.

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**Course Objectives & Student Learning Outcomes**

**State Adopted Proficiencies for School Counselors**

*Standard I Learner-Centered Knowledge:* The certified school counselor has a broad knowledge base.

*Standard II Learner-Centered Skills:* The certified school counselor applies the knowledge base to promote the educational, personal, social, and career development of the learner.

**TExES School Counselor Competencies**

*Competency 001* (Human Development): The school counselor understands processes of human development and applies this knowledge to provide a developmental guidance program, including counseling services, that meets the needs of all students.

*Competency 002* (Student Diversity): The school counselor understands human diversity and applies this knowledge to ensure that the developmental guidance and counseling program is responsive to all students.

*Competency 003* (Factors Affecting Students): The school counselor understands factors that may affect students’ development and school achievement and applies this knowledge to promote students’ ability to achieve their potential.

*Competency 007* (Assessment): The school counselor understands principles of assessment and is able to use assessment results to identify students’ strengths and needs, monitor progress, and engage in planning to promote school success.

*Competency 008* (Collaboration with Families): The school counselor knows how to communicate effectively with families and establish collaborative relationships that enhance work with students.

*Competency 010* (Professionalism): The school counselor understands and complies with ethical, legal, and professional standards relevant to the profession.
**ADA Statement on Disabilities**
The University of St. Thomas maintains a policy for students with disabilities in accordance with the Americans with Disabilities Act of 1990, and Section 504 of the Rehabilitation Act of 1973. Under these federal guidelines, the University is obligated to:

1. Protect the civil rights of students with disabilities.
2. Protect the confidentiality and privacy of students with disabilities.
3. Provide reasonable accommodations and services to students with known disabilities, who are qualified to meet the requirements of the academic program, apart from the handicapping condition.

The burden of proof is on the student to demonstrate the need for requested accommodations. If you feel you are qualified to receive accommodations, please contact the Office of Counseling and Disability Services on the Second Floor of Crooker Center or call: 713-525-3162 or 713-525-6953 between the hours of 8am-5pm, Monday through Friday.

**Professional Standards of Behavior for Students and Faculty**
- Use of UST Email Accounts: All email correspondence will be through the mystthom email system. Please check your email through your mystthom account daily for correspondence and announcements.

**Methods of Course Evaluation and Grading**

The following guidelines are to be met in the order listed:

1. Obtain full time employment with a Texas public school or TEA recognized private school as a School Counselor.
2. Fill in the Internship Eligibility Form and return it to the School of Education and Human Services Certification Officer. This form must be filled in by your school district.
3. Meet with your program director; review and sign the probationary certificate approval form. Enroll in EDUC 5100: Special Topics, Probationary Supervision. Supervision is a state requirement in order for you to hold the probationary certificate.
4. Upon approval from your program director and certification officer, you will receive an email notification giving you permission to apply to SBEC for the probationary certificate. Read all directions relating to fee payment and fingerprinting.
5. The certification officer will recommend you for the probationary certificate.

6. You will continue towards completing program requirements (i.e. coursework, practicum, internship, testing, etc.). Upon expiration of the probationary certificate, you are no longer legally employed by the school.

7. After all program requirements have been met, you may apply for approval for standard certification. Contact the certification officer to initiate this process.

8. If employed and enrolled in EDUC 5100 is not fulfilled, your application will be denied or your probationary certificate will be revoked.

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<th>Grading Scale</th>
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<td>95-100</td>
<td>A</td>
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<tr>
<td>90-94</td>
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<td>87-89</td>
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<td>84-86</td>
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