CRIM 2328 Police Systems & Practices

**Instructor:** Professor DeLeon Huff III

<table>
<thead>
<tr>
<th>Semester</th>
<th>Spring 2018</th>
<th>Name</th>
<th>DeLeon Huff III</th>
</tr>
</thead>
<tbody>
<tr>
<td>Number</td>
<td>TBD</td>
<td>Telephone</td>
<td>713-525-3820</td>
</tr>
<tr>
<td>Program</td>
<td>CRIM 2301</td>
<td>Email</td>
<td><a href="mailto:huffd@stthom.edu">huffd@stthom.edu</a></td>
</tr>
<tr>
<td>Sections</td>
<td>A</td>
<td>Office Hours</td>
<td>By Appointment</td>
</tr>
<tr>
<td>Bldg.</td>
<td>Malloy Hall</td>
<td>Room</td>
<td>012</td>
</tr>
<tr>
<td>Days</td>
<td>Tues/Thurs</td>
<td>Time</td>
<td>5:30pm to 6:45pm</td>
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**Prerequisites**
none

**Textbook(s) Required**

**Course Description**
The Police Profession; organization of law enforcement systems; the police role; police discretion; ethics; police-community interaction; current and future issues.

**School of Education Disposition Expectations**
The Following are disposition indicators and examples of corresponding behaviors:

*Demonstrate professional responsibility by-*

- Being present, punctual and prepared for professional and academic activities.
- Responsibly communicating with faculty, peers, supervisors and/or mentors.
- Maintaining confidentiality of student records and private communications.
- Being actively involved in professional development activities.
- Maintaining composure under pressure by exhibiting self-control.
- Meeting professional expectations and obligations.
- Expressing feelings effectively and appropriately.
- Responding appropriate to directives from faculty members, supervisors, and mentor teachers.

*Foster collegiality by-*

- Exhibiting a willingness to accept and respond to feedback and productively acknowledge the validity of the feedback.
- Using positive conflict resolution techniques.
- Respecting other’s points of view.
- Collaborating with students and working cooperatively with colleagues.
- Demonstrating an awareness of own impact on others.
- Expressing feelings appropriately.

_Demonstrate commitment to diversity by-

- Showing adaptability in instruction for individual differences.
- Demonstrating that diversity in the classroom is a commitment to equity.
- Facilitating lessons that counteract negative stereotypes and bigotry.
- Providing students with access to varying points of view.
- Using language that is not demeaning of harmful to any individual or group.

_Demonstrate commitment to learning by-

- Demonstrating an openness and willingness to learn.
- Demonstrating flexibility.
- Creating a learning environment which enables students to fulfill their potential.
- Respecting individual differences.
- Adapting instruction to “best practices.”
- Displaying creativity, curiosity and enthusiasm for teaching and learning.

_Maintain professional and personal integrity by-

- Adhering to the UST honesty code.
- Maintaining ethical and legal behaviors in interactions with others.
- Respecting SOE policies and procedures.
- Demonstrating language that communicates and reflects professional decorum such as verbal, nonverbal and body language.

**Social Justice Tenets**

Selected social justice teachings of the Catholic Church are used to inform the School of Education programs. As educators, the tenets of social justice should play a pivotal role in decision-making strategies in Catholic, private, and public schools of all levels.

**Subsidiarity:** Educational institutions should be organized and governed as much as possible by the community being served; education should only be controlled at higher levels of society when it cannot be done effectively locally.

**Dignity and rights of children:** Children possess full human dignity and are bearers of rights which should be recognized and upheld in the educational process.

**People have a right to an education:** All people have a responsibility, for the good of society, to contribute to and foster education.
Course Objectives/Learner Outcomes

Major Course Objectives:

a) Explain and list the patrol function in police work.

b) Describe the goals of public service, consequences of public service, different methods designed to enhance public service and provide examples of community resources that can be used for assistance in police work and emergencies.

c) Identify crime prevention, the role law enforcement in providing crime prevention services to the public, methods to gain citizen involvement in crime prevention, and list the elements of a crime prevention program.

d) Review various ethical dilemmas in law enforcement.

e) Recognize the importance of methods of mental and physical preparation, basic safety awareness tactics, and the importance of fitness and wellness in the law enforcement profession.

f) Discuss the public’s perceptions and attitudes toward peace officers.

Major Assignments

Grading Rubrics are Associated with Each Assignment:

Test #1, 50 questions, multiple choice, worth 100 points
Test #2, 50 questions, multiple choice, worth 100 points
Final Exam, 50 questions, multiple choice, worth 100 points
PowerPoint presentation on policing in America’s past and how the profession has transcended moving forward, worth 100 points

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<thead>
<tr>
<th>Grade</th>
<th>Grade Points</th>
<th>Numeric Range Set by Instructor</th>
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<tbody>
<tr>
<td>A</td>
<td>4.0</td>
<td>95-100%</td>
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<tr>
<td>A-</td>
<td>3.7</td>
<td>90-94%</td>
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<tr>
<td>B+</td>
<td>3.3</td>
<td>86-89%</td>
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<tr>
<td>B</td>
<td>3.0</td>
<td>83-85%</td>
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<tr>
<td>B-</td>
<td>2.7</td>
<td>80-82%</td>
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<tr>
<td>C+</td>
<td>2.3</td>
<td>76-79%</td>
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<tr>
<td>C</td>
<td>2.0</td>
<td>73-75%</td>
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<tr>
<td>C-</td>
<td>1.7</td>
<td>70-72%</td>
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<tr>
<td>D</td>
<td>1.0</td>
<td>60-69%</td>
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<td>F</td>
<td>0.0</td>
<td>Below 60%</td>
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Grading Breakdown:

Test #1: 25%
Test #2: 25%
Final: 25%
P-Point Presentation: 25%
### Student Accommodations

Students who have special needs addressed by the Americans with Disabilities Act who need any test or course material accommodations should let the professor know about these factors and should then request assistance through UST Counseling Services/Disability Services at 713.525.6983.

### Professional Standards of Behavior for Students and Faculty

#### Academic Integrity
Taking credit for any thought, idea, or work that is not your own is plagiarism. Any instance of academic dishonesty will be documented and reported to the dean of the School of Education. Students will be informed of this action and may submit a written response to the charge. The instructor has the right to fail the student for the specific project or the entire course. When writing any paper, reference all information, websites, books, etc. that are not your own.

#### Use of UST Email Accounts and Blackboard
All email correspondence will be through the my.stthom email system. Please check your email through your my.stthom account daily for correspondence and announcements.
UST Blackboard use is a requirement in this course. Helpful numbers:
- UST Technology Helpdesk: 713-525-6900
- Blackboard Help: 713-525-3153

#### Attendance
**Note:** Attendance of each class period is required. If a student is unable to attend class, he/she should telephone/e-mail the professor before the class period or as soon as possible after class. It is the student’s responsibility to catch up on any material missed before the next class period.

**Three absences** without good reason will result in the final grade being lowered by a letter grade. The overall final grade will be lowered by one percent for each subsequent absence. Three tardies (will include leaving early from class) will equal one absence.

#### Late Assignments
It is the instructor’s policy that late assignments will not be accepted. Exceptions to this policy are only allowed due to individual extenuating circumstances and will be at the discretion of the instructor to accept a late assignment and to make appropriate point deductions for lateness.
### Class Schedule

#### Week 1

| Jan. 23 & 25 | Introduction to the class. Please ensure you complete your readings before class so that you will be prepared and comfortable for upcoming lectures/discussions.  

The Police in America-Chapter 1 – Police and Society: Myths about Policing  

The Realities of Policing - Chapter 1 – Factors That Shape the Police Role – The Authority to Use Force |

#### Week 2

| Jan. 30 & Feb. 1 | The Police in America - Chapter 2 – The History of the American Police  

Policing in the Twenty-First Century - Chapter 2 – Technology Revolutionizes Policing |

#### Week 3

| Feb. 6 | Discuss & choose Power Point Presentations |

#### Week 4

| Feb. 6 & 8 | The Police in America –Chapter 3 - The Contemporary Law enforcement Industry  

Chapter 3 – An Industry & International Perspective |

#### Week 5

| Feb. 13 & 15 | The Police in America - Chapter 4 – Police Organizations  

The Police in America - Chapter 5 – Police Officers I: Entering Police Work |

#### Week 6

| Feb. 20 & 22 | Examination #1 covers Chapters 1 thru 5  

PowerPoint Presentations Due |
<table>
<thead>
<tr>
<th>Week 7</th>
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<tbody>
<tr>
<td>Feb. 27 &amp; Mar 1</td>
<td>The Police in America - Chapter 6 – Police Officers II: On the Job</td>
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<td>The Police in America - Chapter 7 – Patrol: The Backbone of Policing</td>
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<td>Continue PowerPoint Presentations</td>
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<th>Week 8</th>
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<tbody>
<tr>
<td>Mar. 6</td>
<td>The Police in America - Chapter 8 – Peacekeeping and Order Maintenance</td>
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<th>Week 9</th>
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<tr>
<td>Mar. 8</td>
<td>The Police in America - Chapter 9 – The Police and Crimes</td>
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<td>Apprehending Criminals- Conclusion - Success and Failure in Solving Crimes</td>
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<th>Week 10</th>
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<tr>
<td>Mar. 13 &amp; 15</td>
<td>No Class (Spring Break)</td>
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<tr>
<td>Mar. 20</td>
<td>The Police in America - Chapter 10 – Innovation in Police Strategy</td>
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<tr>
<td>Mar. 22</td>
<td>Examination #2 covers chapters 6 thru 10</td>
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<td>The Police in America -Chapter 11 – Police Discretion: Issues in Policing</td>
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<td>The Police in America -Chapter 12 – Legitimacy and Community Relations: Issues in Policing</td>
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<th>Week 12</th>
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<tbody>
<tr>
<td>Mar. 27 &amp; 29</td>
<td>The Police in America -Chapter 13 – Police Corruption: Issues in Policing</td>
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<td>Week 13</td>
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| Apr. 3 & 5 | The Police in America - Chapter 13 – Police Corruption: Issues in Policing  
The Police in America - Chapter 14 – Accountability of the Police: Issues in Policing |

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<th>Week 14</th>
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<tbody>
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<td>Apr. 10, 17 &amp; 19</td>
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<th>Week 15</th>
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| Apr. 24, 26 & May 1 | The Police in America – Chapter 11 thru 15 Review Final Exam  
Conclusion PowerPoint Presentation |

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| Date (May 8 - 15) | FINAL EXAMINATION:  
(Chapters 11–15) 50 questions/ multiple choice  
We meet in the same room to take the final.  
May 3 (Last Day) |